

3.6. SINTESIS.

I. Memoriza los significados de los verbos de dos palabras.

PALABRAS COMPUESTAS.

II.

SOME:	SOMEBODY	=	ALGUIEN, ALGUNOS	ANY:	ANYBODY	=	CUALQUIERA
	SOMEONE	=	ALGUIEN, ALGUNOS		ANYONE	=	CUALQUIERA
	SOMETHING	=	ALGO, (ALGUNA COSA)		ANYTHING	=	CUALQUIER COSA
	SOMEWHERE	=	ALGUN LUGAR		ANYWHERE	=	CUALQUIER LUGAR
NO	NOBODY	=	NADIE		EVERYBODY	=	TODOS
	NO ONE	=	NADIE		EVERYONE	=	TODOS
	NOTHING	=	NADA		EVERYTHING	=	TODO
	NOWHERE	=	NINGUN LUGAR		EVERYWHERE	=	TODAS PARTES

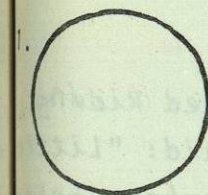
III. IMPERATIVO.

SIMPLE	AFIRMATIVO:	FORMA VERBAL SIMPLE + COMPLEMENTO (S)
	NEGATIVO:	DON'T + FORMA SIMPLE + COMPLEMENTO (S)
SUGERENCIAS.	AFIRMATIVO:	LET'S + FORMA SIMPLE + COMPLEMENTO (S)
	NEGATIVO:	LET'S NOT + FORMA SIMPLE + COMPLEMENTO (S)
SE USA PLEASE al principio o al final del mandato.		

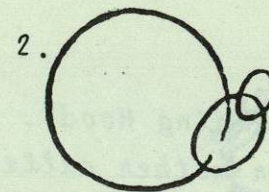
3.7. LEARN AND HAVE FUN.

OBJETIVO: Aprende con diversión.

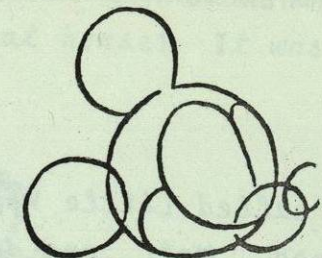
3.7.1. FOLLOW THE DIRECTIONS AND DRAW A MICKEY MOUSE. THEN COLOR IT.



Start with a circle for the head.



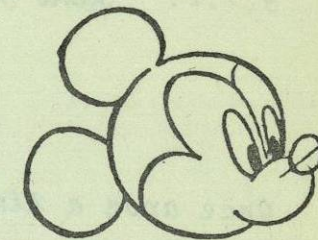
Now draw an oval for the snout. Add a smaller -- oval for the nose.



Ears are set well back on head.

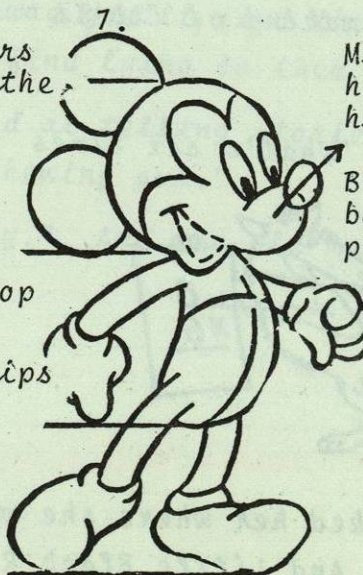
Place ears on either side of line drawn from bottom of nose through center of Mickey's head

3.



The eyes are drawn in above the snout, and the pupils inside the eye circles.

4.

arms slide off the shoulders
legs pinned at the hips

Mickey is three head circles high

Body is basically pearshaped.



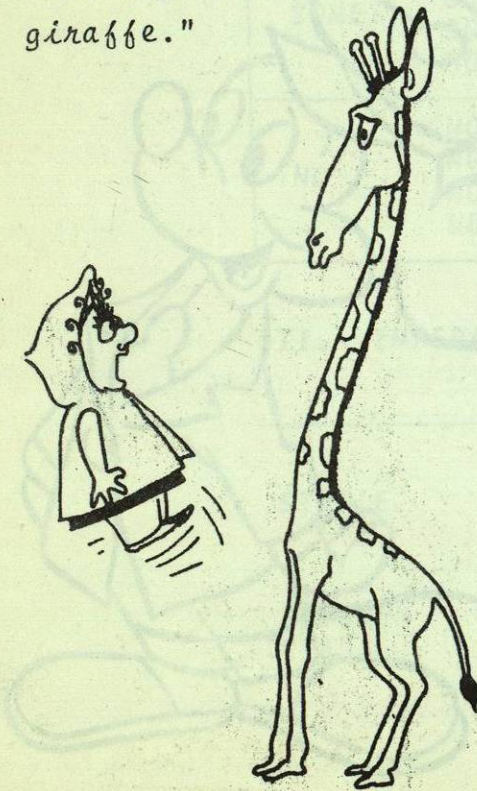
8.

3.7.2. READ THE STORY TOLD BY A GRANDFATHER TO HIS GRANDDAUGHTER.

LITTLE GREEN RIDING HOOD
by Gianni Rodari

Once upon a time there was a little girl called Little Yellow Riding Hood". "No! Red Riding Hood!". "Oh yes, of course, Red Riding Hood. Well, one day her mother called and said: "Little Green Riding Hood-" "Red!" "Sorry! Red. 'Now, my child, go to Aunt Mary and take her these potatoes.'" "No! It doesn't go like that! 'Go to Grandma and take her these cakes.'"

"All right. So the little girl went off and in the wood she met a giraffe."



"What a mess you're making of it! It was a wolf!"

"And the wolf said: 'What's six times eight?'"



"No! No! The wolf asked her where she was going." "So he did. And Little Black Riding Hood replied-"

"Red! Red! ! Red!!!. "She replied: 'I'm -



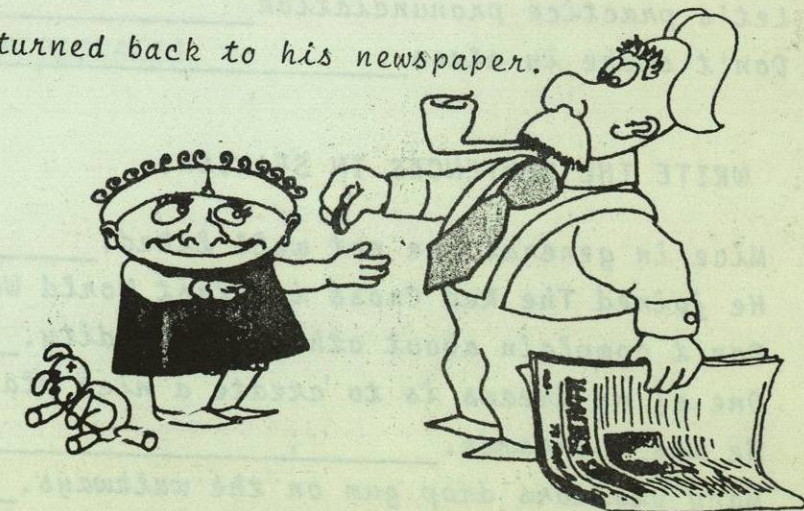
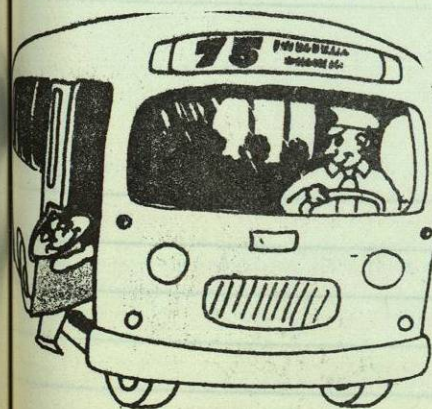
going to the market to buy some tomatoes.'"

"No, she didn't. She said: 'I'm going to my grandma who is sick, but I've lost my way.'" "Of course! And the horse said-" "What horse? It was a wolf."



"So it. was. And this is what it said: "Take the 75 bus, get out at the main square, turn right, and at the first doorway you'll find three steps. Leave the steps where they are, - but pick up the coin you'll find lying on them, and buy yourself a packet of chewing gum.'" "Grandpa, you're terribly bad at telling stories. You get them all wrong. But all the - - same, I wouldn't mind some chewing gum."

"All right. Here's your money." And the old man turned back to his newspaper.



3.8. AUTOEVALUACION.

I. WRITE THE VERBS IN SPANISH.

1. To break in _____ 2. to leave out _____ 3. to find out _____
 4. to call on _____ 5. to go over _____

II. WRITE THE WORDS IN SPANISH.

1. Somebody _____ 2. somewhere _____ 3. Nobody _____ 4. everything _____
 5. Nowhere _____ 6. everybody _____ 7. anybody _____ 8. no one _____

III. WRITE THE COMMANDS IN SPANISH.

1. Go back home _____ 2. Please don't cry _____
 3. Let's practice pronunciation _____ 4. Let's not dream _____
 5. Don't smoke in class _____ 6. Turn off the radio _____

IV. WRITE THE SENTENCES IN SPANISH.

1. Mice in general are not well liked. _____
 2. He joined The Red Cross in First World War. _____
 3. Don't complain about others' stupidity. _____
 4. One of my dreams is to create a nice place. _____
 5. He was a dreamer. _____
 6. Many visitors drop gum on the walkways. _____

U N I D A D IV

VOZ PASIVA, FRASES IMPERSONALES.

T E M A S :

I. VOZ PASIVA.

II. FRASES IMPERSONALES.