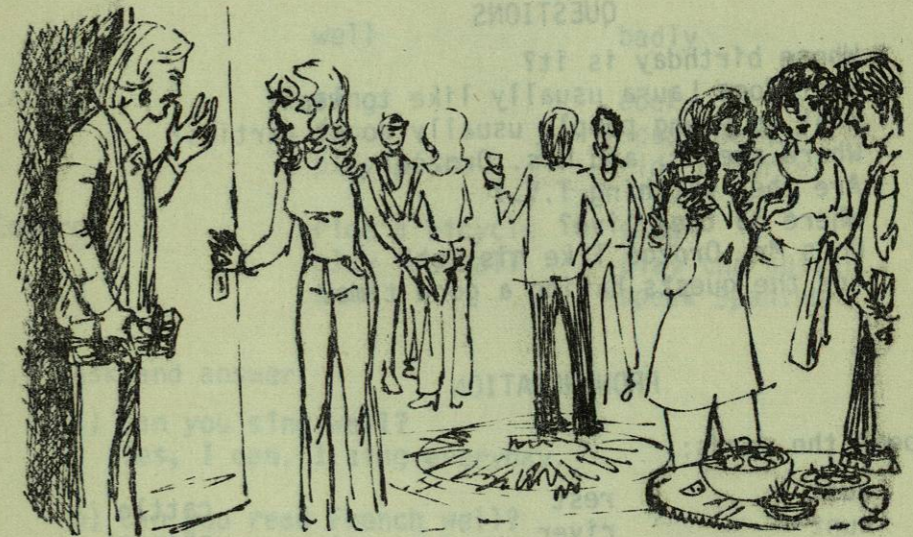


LESSON ONE

STRUCTURES

They look very well with them.  
Mr. Orozco works in the Design Department.  
He likes his job very much.

LAURA'S BIRTHDAY PARTY.



It's Saturday evening and Laura is welcoming her guests to her birthday party. Like many young people today, Laura and her friends usually wear jeans, sweaters or T-shirts. They look very well with them. There is a record on the record player. Young people usually listen to records, dance and of course eat and drink at parties. Laura prepared a lot of delicious food for the party.



Laura's parents, Mr. and Mrs. Orozco, are in their bedroom watching T.V. They don't like modern music very much. Mr. Orozco works for a big engineering company in Querétaro. Mr. Orozco works in the Design Department. He likes his job very much and he enjoys what he does.

Meanwhile, everybody downstairs is having a good time. Some of them are talking, others are eating or dancing. Some of the other guests haven't arrived yet.

## QUESTIONS

Whose birthday is it?  
 What does Laura usually like to wear?  
 What do young people usually do at parties?  
 Where are Mr. and Mrs. Orozco?  
 Are they watching T.V.?  
 Where do they live?  
 Does Mr. Orozco like his job?  
 Are the guests having a good time?

## PRONUNCIATION

Repeat the words:

dust	rest	cattle
hunt	river	chemist
jump	race	snack
must	rode	kind
trunk	hurry	broke
worry	worry	weak

Repeat these phrases and these sentences:

I'm sorry. Please hurry. Don't worry.

Why is Jane dancing? Is she happy?  
 She dances very well.

Don't stand in the cold wind.  
 They can't stay after 12:00 o'clock.

Oral Practice.

1. Repeat after the teacher:

- a) Mrs. Orozco can cook well but Laura cooks badly.  
 b) Eduardo plays the piano well.

Practise with:

	well	badly
Laura	sing dance play piano	cook speak German ride a horse
Eduardo	ride a bicycle play football swim	sing play the guitar speak Spanish

2. Ask and answer:

- a) Can you sing well?  
 Yes, I can. I sing everyday.
- b) Can you read French well?  
 No, I can't. I read French badly.
- c) Can you play football well?  
 No, I can't. I can't play at all.

Practise with:

cook	speak	run	swim
drive	ride	write	paint
play	sing	draw	walk



3. Complete:

- a) Laura can sing very .....
- b) Manuel is sad. He can't ride a bicycle at .....
- c) Eduardo plays football very .....
- d) Francisco draws .....
- e) Can you cook? Yes, but I can't do it very.....

4. Read the text "Laura's Birthday Party", then answer the questions.

- a) Why did Laura invite her friends to her house?  
.....
- b) What are Laura's guests doing?  
.....
- c) Do Mr. and Mrs. Orozco like modern music?  
.....
- d) Are Mr. and Mrs. Orozco enjoying the party?  
.....
- e) What do young people usually wear?  
.....



Laura: Hello, Eduardo. Nice to see you. Is that for me? What is it?

Eduardo: Open it and see. Happy birthday, Laura.

Laura: Thank you, very much. Oh look, it's a beautiful bracelet. That's very sweet of you, Eduardo. Do you know my brother Francisco?

Eduardo: No...Hello, Francisco. How do you do?

Francisco: Fine. Glad to meet you, Eduardo.

Eduardo: Thanks. What do you do?

Francisco: I'm studying engineering at the Universidad de Nuevo León.



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Eduardo: How long have you been studying there?

Francisco: This is my second year.

Eduardo: Where do you live?

Francisco: I live in an apartment, but I don't like how the lady who works for us cooks. I only eat good food here. My mother is a good cook. What do you do?

Eduardo: I work in a chemistry plant.

Marcela: Hello, Francisco, I don't know many people here. Who are you talking to?

Francisco: Oh, hello, Marcela. This is Eduardo. Eduardo, this is Marcela.

Eduardo: Hello! Where do you come from?

Francisco: Excuse me a minute. Laura's calling me.

QUESTIONS

- Who is Laura talking to?
- Did he give her a present?
- What was the present?
- Did Eduardo know Laura's brother?
- What does Francisco do?
- Where does he study?
- What does Eduardo do?
- Who has Eduardo just met?
- Whose brother is Francisco?
- Does Marcela know many people there?
- Does the lady cook well?

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Oral Practice.

5. Ask and answer:

Do you like banana pies?  
 Yes, I do. I like them very much.  
 or No, I don't like them very much.  
 or No, I don't like them at all.

Practise with:

- |         |            |         |          |          |
|---------|------------|---------|----------|----------|
| pies    | hot dogs   | apples  | coffee   | salt     |
| cakes   | hamburgers | bananas | tea      | pepper   |
| cookies | sandwiches | lemons  | milk     | sugar    |
| candies | steaks     | oranges | lemonade | cinnamon |
|         |            |         | punch    |          |

6. Ask and answer:

What are you going to do Saturday evening?  
 I'm going to a meeting.

Practise with:

- |                    |                  |
|--------------------|------------------|
| tomorrow morning   | Saturday evening |
| tomorrow afternoon | next Monday      |
| Sunday morning     | next summer      |

7. Read the dialogue and then fill in.

- a) ..... birthday is it? Laura's.
- b) Who brought Laura a bracelet?.....
- c) Did she like the bracelet?.....



- d)..... Is Francisco? He's Laura's.....
- e)..... is he studying? Engineering.
- f)..... does Eduardo work? In a chemistry plant.

8. Complete. Use "very much" or "very well".
- a) Miguel doesn't like cakes.....
  - b) Juan can't write.....
  - c) Sofia can cook.....
  - d) Mr. Orozco doesn't like parties.....
  - e) I can't draw.....
  - f) They don't like the movies.....
  - g) He drives his little car.....
  - h) The Orozcos like to go to the theatre .....
  - i) You speak English.....



9. Ask and answer:
- a) What's the girl looking at?  
A dog.
  - b) Who's the man running after?  
The small boy.

Practise with:

- |             |            |             |
|-------------|------------|-------------|
| look at     | fly over   | talk to     |
| run after   | jump over  | stand on    |
| play with   | sit on     | laugh at    |
| drive under | climb over | (and so on) |

10. Tell the class:  
It's difficult to speak English, but my teacher can speak it very well.



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Practise with:

- |                |                 |
|----------------|-----------------|
| play squash    | ride a horse    |
| sail a boat    | play the violin |
| fly a plane    | speak chinese   |
| paint pictures | build a house   |

11. Fill in:

Use the words jump over, sitting on, looking at, run after, fly over:

- a) What are you ..... ? That beautiful house.
  - b) What is he trying to ..... ? The river.
  - c) What am I ..... ? The table.
  - d) What is the plane ..... ? The lake.
  - e) Who are you ..... ? That girl.
12. Re-write with the correct form of the verb.
- a) Mr. Orozco (work) in the Design Department.  
.....
  - b) He (study) for the exam last night.  
.....
  - c) When I was in Mexico city I (live) in an apartment.  
.....
  - d) Manuel (like) to play football when he was in school.  
.....
  - e) I (eat) very well at your party last night.  
.....

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13. Tell the class:  
My sister often asks me to help her with her homework.  
Our teacher always tells us not to talk in class.

Practise with:

- |         |       |        |
|---------|-------|--------|
| mother  | run   | wash   |
| father  | play  | drink  |
| sister  | shout | eat    |
| brother | sing  | talk   |
| friend  | do    | write  |
| teacher | help  | forget |
|         | study | worry  |
|         | be    |        |

14. Playing "TWIK".

The teacher or a student writes a verb on a piece of paper and hides it. The class must then try to guess the verb by asking questions using "twik" as a substitute for the unknown verb, like this:

Student A: When do you "twik"?  
Every morning.

Student B: Where do you "twik"?  
In my house.

Student C: Do you "twik" after school?  
No, I "twik" before school.

Student B: In the morning?  
Yes.

Student D: Does everybody "twik" in the morning?  
Yes, I think so.



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Student A: Can you "twik" at noon or at night?  
No, you can't. You can only "twik" in the morning.

Student C: Now I know: To have breakfast.  
Yes, you are right.

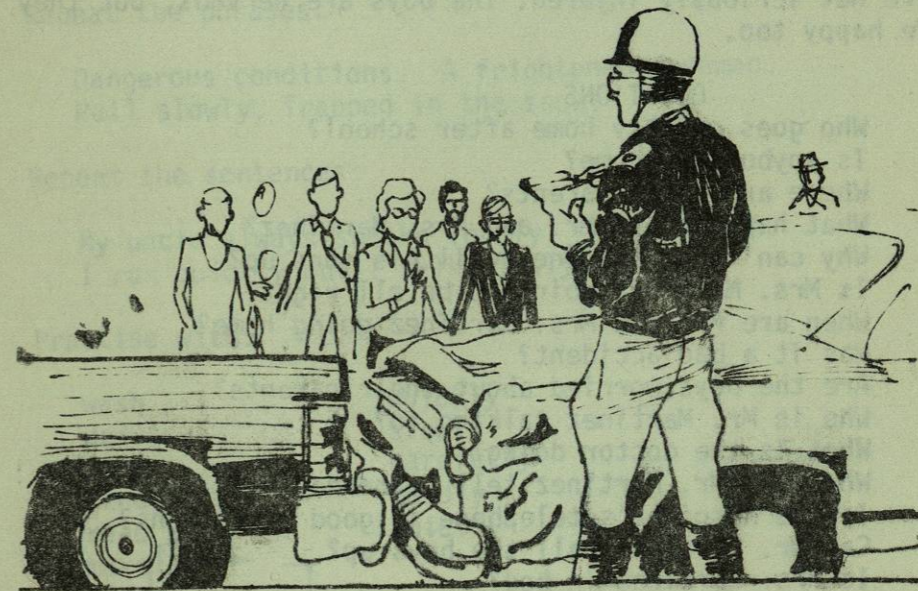
Continue with different students and different verbs.

LESSON TWO

STRUCTURES

What's the aspirin for?  
Who did you have the accident with?

THE ACCIDENT



*by sus hernandez*  
Fernando and his brothers come quickly to their house after school; today their parents aren't home. Their parents are at the hospital. They can't go home because they had a car accident. Mr. and Mrs. Martínez are still nervous due to the accident. Mr. Martínez is trying to call his sons up, but the hospital telephone is out of order.