

THERE IS  
THERE ARE

THERE IS, THERE ARE (Formas impersonales del verbo haber)

If the first noun phrase is SINGULAR:

USE

THERE IS = HAY

↓

EXAMPLE

THERE IS A BOY AND TWO GIRLS  
(NOUN PHRASE (SINGULAR))

Hay un muchacho y dos muchachas.

If the first noun phrase is PLURAL:

USE

THERE ARE = HAY

↓

EXAMPLE

THERE ARE TWO GIRLS AND ONE BOY  
(NOUN PHRASE (PLURAL))

Hay dos muchachas y un muchacho.

MUCH, MANY, A LOT OF,  
FEW, A FEW, LITTLE, A LITTLE.

EXAMPLES

THERE IS NO REASON FOR YOU TO BE LATE

SOMEWHERE IN THE WORLD THERE IS A MAN JUST FOR YOU

THERE ARE THREE STUDENTS FROM PERU IN THE CLASS

THERE ARE SEVERAL UNIVERSITIES IN NUEVO LEON

THERE ARE ONLY 24 HOURS IN A DAY

VOCABULARY

<p>MUCH = MUCHO           MUCHA</p> <p>A LITTLE, LITTLE = POCO                           POCA</p>	<p>MANY = MUCHOS           MUCHAS</p> <p>FEW, FEW = POCOS               POCAS</p>
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REASON \_\_\_\_\_

LATE \_\_\_\_\_

SOMEWHERE \_\_\_\_\_

WORLD \_\_\_\_\_

JUST \_\_\_\_\_

SEVERAL \_\_\_\_\_

ONLY \_\_\_\_\_

HOURS \_\_\_\_\_

DAY \_\_\_\_\_

EXERCISE I

A LOT OF (MUCH, MANY, A LOT OF)  
(FEW, A FEW, LITTLE, A LITTLE)  
Write "THERE IS" or "THERE ARE"  
in the blank.

- a good meal today
- two pictures
- cherry trees in my garden
- a solution to the problem
- pages in the book
- only one moon



EXERCISE I

MUCH, MANY, A LOT OF,  
FEW, A FEW, LITTLE, A LITTLE.

Use The QUANTITY WORDS

QUANTITY WORDS MUCH, MANY, A LOT OF, FEW, A FEW,  
LITTLE, A LITTLE. (Expresiones de cantidad)

SINGULAR (MASS NOUNS)	PLURAL (COUNT NOUNS)
MUCH= MUCHO MUCHA	MANY= MUCHOS MUCHAS
A LITTLE, LITTLE= POCO POCA	A FEW, FEW = POCOS POCAS

EXAMPLES

MUCH MONEY	mucho dinero
MUCH INFORMATION	Mucha información
A LITTLE MONEY	Poco dinero
LITTLE INFORMATION	Poca información

EXAMPLES

MANY IMPORTANT BOOKS	Muchos libros importantes.
MANY DIFFICULT LESSONS	Muchas lecciones difíciles
A FEW IMPORTANT BOOKS	Pocos libros importantes
A FEW DIFFICULT LESSONS	Pocas lecciones difíciles

A LOT OF (SINGULAR, PLURAL)  
(mucho, mucha, mucho, muchas)

EXAMPLES

A LOT OF MONEY	Mucho dinero
A LOT OF INFORMATION	Mucha información
A LOT OF IMPORTANT BOOKS	Muchos libros importantes
A LOT OF DIFFICULT LESSONS	Muchas lecciones difíciles



MUCH, MANY, A LOT OF,  
 FEW, A FEW, LITTLE, A LITTLE.

QUANTITY WORDS MUCH, MANY, A LOT OF, FEW, A FEW,  
 LITTLE, A LITTLE. (Expressions are carried)

PLURAL (COUNT NOUNS)	SINGULAR (MASS NOUNS)
MANY = MUCHOS MUCHAS	MUCH = MUCHO MUCHA
A FEW, FEW = POCOS POCAS	A LITTLE, LITTLE = POCO POCA
<u>EXAMPLES</u>	<u>EXAMPLES</u>
MANY IMPORTANT BOOKS Muchos libros importantes.	MUCH MONEY MUCH INFORMATION MUCH INFORMATION
MANY DIFFICULT LESSONS Muchas lecciones difíciles	A LITTLE MONEY POCO dinero
A FEW IMPORTANT BOOKS Pocas libros importantes	LITTLE INFORMATION POCA información
A FEW DIFFICULT LESSONS Pocas lecciones difíciles	
<u>EXAMPLES</u>	<u>EXAMPLES</u>
A LOT OF MONEY MUCHO dinero	A LOT OF INFORMATION MUCHA información
A LOT OF IMPORTANT BOOKS MUCHOS libros importantes	A LOT OF DIFFICULT LESSONS MUCHAS lecciones difíciles

EXERCISE I

PRESENT PROGRESSIVE TENSE

Use The QUANTITY WORDS

- BE \_\_\_\_\_ LETTERS
- AM \_\_\_\_\_ ROOMS
- IS \_\_\_\_\_ MAIL
- ARE \_\_\_\_\_ OFFICES
- \_\_\_\_\_ CANDY
- \_\_\_\_\_ MEDICINE
- \_\_\_\_\_ ARTICLES
- \_\_\_\_\_ COMPLEX COMMUNICATION SYSTEMS
- \_\_\_\_\_ LONG DISTANCE TELEPHONE CALLS
- \_\_\_\_\_ LOVE
- \_\_\_\_\_ HONEST MEN
- \_\_\_\_\_ SOCIOLOGICAL PROBLEMS
- \_\_\_\_\_ POLITICAL ORGANIZATION

EXERCISE II

(USE EACH OF THE FOLLOWING WORDS)

There are a few NOTEBOOKS in the library  
 BOOKS----- There are a few BOOKS in the library

- A LOT OF \_\_\_\_\_
- STUDENTS \_\_\_\_\_
- MAGAZINES \_\_\_\_\_
- SPACE \_\_\_\_\_
- LITTLE \_\_\_\_\_
- AIR \_\_\_\_\_
- A LOT OF \_\_\_\_\_
- TELEPHONES \_\_\_\_\_
- IN THE PARK \_\_\_\_\_
- MANY \_\_\_\_\_
- TREES \_\_\_\_\_
- BENCHES \_\_\_\_\_
- A FEW \_\_\_\_\_
- MANY \_\_\_\_\_



EXERCISE I

Use the following words

STUDY \_\_\_\_\_  
 LISTEN \_\_\_\_\_  
 PLAY \_\_\_\_\_  
 WASH \_\_\_\_\_  
 EAT \_\_\_\_\_  
 FORGET \_\_\_\_\_  
 HELP \_\_\_\_\_  
 BELIEVE \_\_\_\_\_  
 UNDERSTAND \_\_\_\_\_  
 THINK \_\_\_\_\_  
 NEED \_\_\_\_\_  
 LIVE \_\_\_\_\_  
 HEAR \_\_\_\_\_  
 SLEEP \_\_\_\_\_  
 TAKE \_\_\_\_\_  
 RING \_\_\_\_\_  
 LOCK \_\_\_\_\_  
 TAKE \_\_\_\_\_

EXERCISE II

(Use each of the following words)  
 There are a few books in the library  
 There are a few books in the library

\_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

LEARN THESE VERBS  
PRESENT PROGRESSIVE TENSE

BE	with the	-ING form of the VERB
↓		
AM		
IS		
ARE		
		PRESENT PARTICIPLE
TO PLAY ( TO STUDY + ING )		STUDYING
TO WASH ( TO LEARN + ING )		LEARNING
TO EAT ( TO EAT + ING )		EATING
↓		
	ANDO - ENDO - IENDO	

PRESENT PROGRESSIVE TENSE

S + BE + V-ING + C

Juan is LEARNING English

S + BE + V-ING + C

Rose and Ann are STUDYING the lesson

Use AM, IS, and ARE with the PRESENT PARTICIPLE FORM of most verbs to indicate CONTINUING PRESENT ACTION

NOTE:

S= Subject

C= Complement



PRESENT PARTICIPLE

THE form of the VERB

with the

PRESENT PARTICIPLE

ENDING ( END + YUTE OF )

ENDING ( END + WEARE OF )

ENDING ( END + EAR OF )

ENDING - END - END -

PRESENT PARTICIPLE

Q + END + YUTE + Q

ENDING END + WEARE + Q

Q + END + EAR + Q

ENDING END + EAR + Q

ENDING END + EAR + Q

ENDING

ENDING

LEARN THESE VERBS

EXERCISE I

(INFINITIVE)

(PRESENT PARTICIPLE)

- TO STUDY STUDYING
- TO LEARN LEARNING
- TO EAT EATING
- TO LISTEN LISTENING
- TO PLAY PLAYING
- TO WASH WASHING
- TO SEE SEEING
- TO FORGET FORGETTING
- TO HELP HELPING
- TO HEAR HEARING
- TO BELIEVE BELIEVING
- TO UNDERSTAND UNDERSTANDING
- TO THINK THINKING
- TO NEED NEEDING
- TO LIVE LIVING
- TO BEGIN BEGINNING
- TO SLEEP SLEEPING
- TO TAKE TAKING
- TO RING RINGING
- TO LOOK LOOKING
- TO TAKE TAKING
- TO ENJOY ENJOYING