

EXERCISE II

WRITE THERE IS THERE ARE - THERE WERE THERE WERE

many students in our class \_\_\_\_\_  
 a rooster bird in the nest yesterday \_\_\_\_\_  
 a cherry tree in my garden \_\_\_\_\_  
 two chickens open to you last week \_\_\_\_\_

EXERCISE III

WRITE THE FORMS OF BE  
 (OBSERVE THE TIME EXPRESSIONS)

in class yesterday	_____	I
a table on the floor	_____	there
a sailor last year	_____	he/she
four windows on the roof	_____	there
you	_____	you
she	_____	she
a lot of people last night	_____	there
in a hurry	_____	I
so much alike	_____	the twins
that time	_____	that time

THE PAST PROGRESSIVE TENSE

There \_\_\_\_\_ a lot of work two hours ago  
 They \_\_\_\_\_ good people  
 Who \_\_\_\_\_ speaking?  
 There (THINK + ING) \_\_\_\_\_ apple trees in my garden  
 Good jobs (WRITE + ING) \_\_\_\_\_ hard to find  
 The Arctic (WALK + ING) \_\_\_\_\_ a silent place  
 \_\_\_\_\_ whales fish?  
 Five groups (WALK + ING) \_\_\_\_\_ too many  
 Our team \_\_\_\_\_ number one in the town  
 I \_\_\_\_\_ glad that they \_\_\_\_\_ not  
 planning to return.  
 There \_\_\_\_\_ no doubt that the man in guilty

$s + BE + (v - ing) + s$

They were writing a tragedy  
 $s + BE + (v - ing) + s$

THE PAST PROGRESSIVE TENSE IS FORMED  
 BY WAS - WERE + V - ING.

THE PAST PROGRESSIVE TENSE IS USE TO EXPRESS AN  
 ACTION THAT WAS GOING ON DURING A CERTAIN TIME-  
 THE PAST.



a lot of work two hours ago \_\_\_\_\_ there  
 good people \_\_\_\_\_ yet  
 speaking \_\_\_\_\_ off  
 apple trees in my garden \_\_\_\_\_ there  
 hard to find \_\_\_\_\_ good jobs  
 a silent place \_\_\_\_\_ the office  
 whales there? \_\_\_\_\_  
 too many \_\_\_\_\_ five groups  
 number one in the town \_\_\_\_\_ our team  
 said that they \_\_\_\_\_ I  
 planning to return \_\_\_\_\_  
 no doubt that the man in guilty \_\_\_\_\_ there

THE PAST PROGRESSIVE TENSE

BE WITH THE - ING FORM OF THE VERB.

WAS	PRESENT PARTICIPLE	
WERE	(THINK + ING)	THINKING
	(WRITE + ING)	WRITING
	(WALK + ING)	WALKING

ANDO - ENDO - IENDO

OBSERVE

I was thinking of college  
 ↓ ↓ ↓ ↓  
 s + BE + (v - ing) + c

They were writing a tragedy  
 ↓ ↓ ↓ ↓  
 s + BE + (v-ing) + c

THE PAST PROGRESSIVE TENSE IS FORMED BY WAS - WERE + V - ING.

THE PAST PROGRESSIVE TENSE IS USE TO EXPRESS AN ACTION THAT WAS GOING ON DURING A CERTAIN TIME- THE PAST.



THE FIRST PROGRESSIVE TENSE

BE WITH THE ING FORM OF THE VERB

THINKING	(THINK + ING)
WRITING	(WRITE + ING)
WAITING	(WAIT + ING)

QUEST - ONE - ONE

EXAMPLES

I was thinking of coffee  
 s + BE + (v-ing) + c

They were waiting a package  
 s + BE + (v-ing) + c

THE FIRST PROGRESSIVE TENSE IS FORMED BY WAS - WERE + V - ING

THE FIRST PROGRESSIVE TENSE IS USED TO EXPRESS AN ACTION THAT WAS GOING ON DURING A CERTAIN TIME

+

AFFIRMATIVE

We were eating when the telephone rang  
 ↓ ↓ ↓  
 s + BE + (v-ing) + c

Robert was playing all this morning

The westons were waiting for an answer

The orchestra was giving six concerts last winter

IMPORTANT

In the progressive tense the verb TO BE is used, as an auxiliary

?

INTERROGATIVE

Were we eating then the telephone rang?  
 ↓ ↓ ↓  
 BE + S + (V-ing) + c?

Was Robert playing all this morning?

Were the westons waiting for an answer?

Was the orchestra giving six concerts last winter?



INTERROGATIVE

They were eating when the telephone rang.  
↓ ↓ ↓ ↓ ↓  
BE + V-ING + S + C

Robert was playing all the morning.

The westons were waiting for an answer.

The orchestra was giving six concerts last winter.

NEGATIVE

We were not eating when the telephone rang.  
↓ ↓ ↓ ↓ ↓  
BE + NEG + (V-ING) + S + C

INTERROGATIVE

They were eating when the telephone rang.  
↓ ↓ ↓ ↓ ↓  
BE + V-ING + S + C

Robert was playing all the morning.

The westons were waiting for an answer.

The orchestra was giving six concerts last winter.

VERB

THINKING

WAITING

WORKING

EATING

PLAYING

WAITING

GIVING

COLLAGE

TRAINING

READING

ALL THIS MORNING

THE INTERROGATIVE OF THE PAST PROGRESSIVE TENSE IS MADE BY- INVERSION.

BY PUTTING THE AUXILIARY VERB (WAS - WERE) BEFORE THE SUBJECT.

NEGATIVE

We were not eating when the telephone rang.

↓ ↓ ↓ ↓ ↓  
(BE + NEG) + (V-ING) + S + C

Robert was not playing all the morning.

The westons were not waiting for an answer.

The orchestra was not giving six concerts last winter.

THE NEGATIVE OF THE PAST PROGRESSIVE TENSE IS FORMED BY PLACING "NOT" IMMEDIATELY AFTER THE AUXILIARY VERBS (WAS, WERE)



THE REVERSE OF THE COIN  
PROGRESSIVE TERM IS WITH IT -  
INVERSION  
BY PUTTING THE MIDDLE WORD  
(WAS - WHEN) BEFORE THE OTHER  
WORD.

EXERCISES

We were not eating when the telephone rang.  
C. + (WAS - WHEN) + (RANG) + (RANG)  
Robert was not playing all the morning.  
The workers were not waiting for an answer.  
The orchestra was not playing six concerts last winter.

THE REVERSE OF THE COIN  
PROGRESSIVE TERM IS WITH IT -  
INVERSION  
BY PUTTING THE MIDDLE WORD  
(WAS - WHEN) BEFORE THE OTHER  
WORD.

VOCABULARY

- THINKING \_\_\_\_\_.
- WRITING \_\_\_\_\_.
- WALKING \_\_\_\_\_.
- EATING \_\_\_\_\_.
- PLAYING \_\_\_\_\_.
- WAITING \_\_\_\_\_.
- GIVING \_\_\_\_\_.
- COLLEGE \_\_\_\_\_.
- TRAGEDY \_\_\_\_\_.
- RANG \_\_\_\_\_.
- ALL THIS MORNING \_\_\_\_\_.
- ANSWER \_\_\_\_\_.
- ORCHESTRA \_\_\_\_\_.
- CONCERTS \_\_\_\_\_.
- LAST WINTER \_\_\_\_\_.







IRREGULAR PAST TENSE

THE SIMPLE PAST TENSE OF IRREGULAR VERBS.

MODEL OF THE IRREGULAR PAST TENSE	
I spoke	We spoke
He spoke	You spoke
She spoke	They spoke
It spoke	

USE THE SAME FORM WITH ALL SUBJECTS.

OBSERVE

MARK TWAIN WROTE MANY HUMOROUS STORIES

ALASKA BECAME A STATE IN 1959

ROBINSON CRUSOE BUILT A HUT WITH A FEW TOOLS

AN ENGLISH SHIP CAME TO THE ISLAND

MARIA TOOK THREE BOOKS FROM THE LIBRARY

I THOUGHT I KNEW THE ANSWER, BUT I FORGOT IT

JENNIE HAD A BEAUTIFUL DRESS

WHEN THEY SAW THE COLOR OF HER HAIR, THEY THOUGHT IT WAS BLEACHED

EXERCISE

COMPLETE THESE SENTENCES WITH THE PROPER FORM OF THE VERB GIVEN IN BRACKETS

- I \_\_\_\_\_ a holiday yesterday (TAKE)
- My sister \_\_\_\_\_ yesterday (BUY)
- He \_\_\_\_\_ for you a special present (BUY)
- She \_\_\_\_\_ a following (GAIN)
- While she was \_\_\_\_\_ at the picture, the child \_\_\_\_\_ across his water (WALK)
- They \_\_\_\_\_ of living here (THINK)
- I felt as if I \_\_\_\_\_ (FEEL)
- John and Helen \_\_\_\_\_ a new holiday home (BUY)
- My father \_\_\_\_\_ our country last year (LEAVE)
- The lion \_\_\_\_\_ against the lioness, and she \_\_\_\_\_ (FIGHT)
- \_\_\_\_\_ to school yesterday (GO)

CHANGE THE SENTENCES INTO THE PROPER FORM OF THE VERB GIVEN IN BRACKETS



IRREGULAR PAST TENSE

THE SIMPLE PAST TENSE OF IRREGULAR VERBS

MODEL OF THE IRREGULAR PAST TENSE

I spoke	1 spoke
He spoke	He spoke
They spoke	They spoke
It spoke	It spoke

USE THE CORRECT FORM WITH ALL SUBJECTS

EXAMPLES

HE WAS TALKING WITH HIS FRIENDS  
 ALONG THE RIVER A FEW DAYS  
 AGO. HE WAS TALKING WITH HIS  
 FRIENDS ABOUT HIS TRIP TO THE  
 MOUNTAINS. HE WAS TALKING  
 WITH HIS FRIENDS ABOUT HIS  
 TRIP TO THE MOUNTAINS. HE  
 WAS TALKING WITH HIS FRIENDS  
 ABOUT HIS TRIP TO THE MOUNTAINS.  
 HE WAS TALKING WITH HIS FRIENDS  
 ABOUT HIS TRIP TO THE MOUNTAINS.

IMPORTANT

THE PAST TENSE OF IRREGULAR VERB FORMS CHANGE RADICALLY YOU NEED TO MEMORIZE THEM.

PRESENT

PAST

BREAK	BROKE
BEGIN	BEGAN
BUILD	BUILT
SPEND	SPENT
BRING	BROUGHT
TEACH	TAUGHT
FIND	FOUND
READ	READ
FEEL	FELT
LEAVE	LEFT
SLEEP	SLEPT
FORGET	FORGOT
HEAR	HEARD
MAKE	MADE
SAY	SAID
SELL	SOLD
SIT	SAT
THINK	THOUGHT
TELL	TOLD
FLY	FLEW
GO	WENT
GIVE	GAVE
WEAR	WORE
CHOOSE	CHOSE
SPEAK	SPOKE
STEAL	STOLE
BLOW	BLEW
DRAW	DREW
KNOW	KNEW
DRIVE	DROVE
WRITE	WROTE
EAT	ATE
SEE	SAW
TAKE	TOOK
DRINK	DRANK
SING	SANG
SWIM	SWAM
BECOME	BECAME
COME	CAME
RUN	RAN
CUT	CUT
COST	COST







Julia and Napoleon sang a song

Did they sing a song?

They did not sing a song

Did they sing a song?

Did they sing a song?

Did they sing a song?

Did they sing a song?

Did they sing a song?

Julia and Napoleon sang a song  
 s + v + c

Did they sing a song?  
 aux + s + v.s.f. + c?

They did not sing a song  
 s + (aux + neg) + v.s.f. + c

VOCABULARY

- |           |       |           |       |
|-----------|-------|-----------|-------|
| TO BREAK  | _____ | TO SEE    | _____ |
| TO BEGIN  | _____ | TO TAKE   | _____ |
| TO BUILD  | _____ | TO DRINK  | _____ |
| TO SPEND  | _____ | TO SING   | _____ |
| TO BRING  | _____ | TO SWIM   | _____ |
| TO TEACH  | _____ | TO BECOME | _____ |
| TO FIND   | _____ | TO COME   | _____ |
| TO READ   | _____ | TO RUN    | _____ |
| TO FEEL   | _____ | TO CUT    | _____ |
| TO LEAVE  | _____ | TO COST   | _____ |
| TO SLEEP  | _____ | TO EAT    | _____ |
| TO FORGET | _____ | TO WRITE  | _____ |
| TO HEARD  | _____ | TO DRIVE  | _____ |
| TO MAKE   | _____ | TO KNOW   | _____ |
| TO SAY    | _____ | TO DRAW   | _____ |
| TO SELL   | _____ | TO BLOW   | _____ |
| TO SIT    | _____ | TO STEAL  | _____ |
| TO THINK  | _____ | TO SPEAK  | _____ |
| TO CHOOSE | _____ | TO WEAR   | _____ |
| TO GIVE   | _____ | TO GO     | _____ |
| TO FLY    | _____ | TO TELL   | _____ |
| TO THINK  | _____ | TO SEE    | _____ |
| TO FEEL   | _____ | TO TAKE   | _____ |
| TO GO     | _____ | TO DRINK  | _____ |
| TO GIVE   | _____ | TO SING   | _____ |
| TO KNOW   | _____ | TO SWIM   | _____ |
| TO GET    | _____ | TO BECOME | _____ |