

I.

The little red hen.

The little red hen *found* a grain of wheat and she *said*, "Who will *plant* this wheat?"

The cat *said*, "I will not;" the dog *said*, "I will not;" and the horse *said* "I will not."

"I will, then," *said* the little red hen; and she *did*.

When the wheat *was* ripe, she *said*, "Who will *take* this wheat to the mill, to be *ground* into flour?"

The cat *said*, "I will not;" the dog *said*, "I will not;" and the horse *said*, "I will not."

The little red hen *said*, "I will then;" and she *did*.

When she *came* back with the flour, she *said*, "Who will *make* this flour into bread?"

The cat *said*, "I WILL not;" the dog *said*, "I WILL not;" and the horse *said*, "I WILL not."

The little red hen *said*, "I WILL, then; and she DID."

When the bread was *done*, the little red hen *said*, "Who WILL *eat* this bread?"

The cat *said* "I WILL;" the dog *said*, "I WILL;" and the horse *said*, "I WILL."

The little red hen *said*, "No, you WILL not, for I AM *going* to *do* that myself; and she DID."

Sentences.

- N^o 1. Who will plant this wheat?
 „ 2. When the wheat was ripe.
 „ 3. Who will take this wheat to the mill?
 „ 4. When she came back with the flour.
 „ 5. The little red hen found a grain of wheat.
 „ 6. When the bread was done, the little red hen *said*, "Who will eat this bread?"
 N^o 7. No, you will not, for I am going to do that myself.

Questions.

What is this lesson about? Name the animals in this story. What did the hen say the first time?

What did the cat answer? Where did the hen go with the wheat? Who made the bread? Who ate it?

II.

Spring.

The sun *is* behind the clouds, the sky *is* black and the rain *pours* down.

The children *MUST stay* in the house.

Now the sun *comes* out again and *smiles* radiantly on all things. The rain drops *shine* on the trees. Oh, *see* the beautiful rainbow!

The grass *is* green, the flowers *are* pretty and the buds on the peach tree *begin* to open.

See how white the cherry tree *is*!

Listen to the birds *singing* in the top of the tree!

Come! Paul! Arthur! Charles!

Come, Mamma *says* we *MAY go* to the brook and *play*.

Is not the brook too deep?

Oh, no! It *is* only wide.

See how the boys *wade* in it!

WILL they not *get* wet?

Oh, no! for they *have* on their rubber boots.

Now they *rest* a while on the sloping banks of the brook.

LET US *have* a game of ball!

See them *run*, *catch* the ball, *throw* it again. Paul *has* it! Now, it *is* Charles! What fun! But, what *is* this?

Run, boys-*run*! The soldiers ARE *coming* down the street. Here they *are*!

Now the band *begins* to play. LET US *stand* still and *listen*.

See the large man in front of the band, with his big hat. How fine he *looks*!

Do you *hear* the drum and the fife? *See* the plumes on their caps!

Oh, there *is* the flag! The glorious flag of Mexico!

Hurrah, Boys! Hurrah!

Sentences.

- Nº 1. The sun is behind the clouds.
 „ 2. The children must stay in the house.
 „ 3. Now the sun comes out again.
 „ 4. Oh, see the beautiful rainbow!
 „ 5. Mamma says we can go to the brook and play.

Nº 6. Now they rest a while on the sloping banks of the brook.

Nº 7. The soldiers are coming down the street.

„ 8 There is the flag, the glorious flag of México!

Questions.

What is spring? What are the names of the boys in this story? Was the weather fine? What did the boys see? What did they do in the brook? What game did they play? What did they see next? What did they hear? Why do they cry "Hurrah?"

III.

Politeness.

Always *say* "Please" when you *ask* for any thing, and "Thank you" when you *get* it.

Some boys and girls *say* "Please" and "Thank you" to strangers, but *forget* to *say* these words to their parents and to their brothers and sisters.

Always *obey* your parents and teachers.

They *know* better than you do, what *is* good for you.

Obey at once, with a smile, and *show* that you *are* willing and glad to *do* as you *ARE* told to *do*.

Be gentle and kind to all; not only to those who *are* kind to you, but to those who *are* unkind.

Do to others what you *wish* others to *do* to you.

Always *speak* the truth. Never *tell* a lie, either for fun or from fear. Better *confess* a wrong than *tell* a lie. Nobody *CAN* *trust* a liar.

Always *be* neat and clean. Soap and water *ARE* easily *obtained* and every child *OUGHT* to *learn* to *use* them.

Never *fear* hard work. *Play* when you *play*, but *work* hard when you *HAVE* lessons to *learn* or anything to *do* at home to *help* your parents.

Sentences.

- Nº 1. Always say "please" when you ask for anything.
 „ 2. Obey your parents and teachers.
 „ 3. Be gentle and kind to all.

- „ 4. Always speak the truth.
 „ 5. Always be neat and clean.
 „ 6. Never fear hard work.
 „ 7. Do to others what you wish others to do to you.

Questions.

What is this lesson about? What should you say when asking a favor? What should you say when you receive it? What duty do you owe to your parents and teachers? What is the golden rule?

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"ALFONSO REYES"

IV.

Ando. 1625 MONTERREY, MEXICO

The story of a chicken.

A hawk *is* a big bird that *feeds* on little birds.

One day I *saw* a hawk *pounce* upon a poor little duck, and *carry* it off in his claws.

Hawks *WILL* *eat* chickens too.

One day a little chicken *said*, "Mother, *MAY* I *go* out into the road? I *see* a bug in the road, and I *wish* to get it."

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"ALFONSO REYES"

But his mother *said*, "No, no, my chick! you MUST not *go* into the road. I *saw* a hawk, just now, in the old oak tree, and I *am* afraid he WILL *catch* you."

"O, mother, the hawk CAN not *catch* me! See how swiftly I CAN *run*! Indeed, I CAN almost *fly*. See mother!

And the chicken *ran* to the pear tree, and back to his mother.

But still his mother *said*, "No, no, my chick! You MUST not *go* into the road."

He *was* a naughty little chicken; so, when his mother *was* *hunting* bugs and DID not see him, he *crept* under the fence, and *ran* out into the road.

He *caught* the bug that he *HAD* *seen* and *ate* it. Then he *said* to himself, "Oh! *is* this not fine dust! I *like* to *make* tracks in the soft dust."

So the little chicken *played* in the road, *making* tracks in the dust.

But soon the big hawk *saw* him.

Down he *came* and *caught* him, and *carried* him away to his nest in the old oak tree.

O little chicken! little chicken! why did you not *mind* your mother?

Sentences.

- N^o 1. A hawk is a big bird.
 „ 2. Hawks will eat chickens.
 „ 3. Mother, may I go out into the road?
 „ 4. See, how swiftly I can run.
 „ 5. He was a naughty little chicken.
 „ 6. He caught the bug that he had seen.
 „ 7. The little chicken played in the dust.
 „ 8. But soon the big hawk saw him.
 „ 9. Why did you not mind your mother?

Questions.

What is a hawk? What did the chicken ask of his mother? What did the mother answer? Was the little chicken obedient? Where did he go? What did he eat? Where did he play? What became of him? What is the moral lesson of this story?

Do not be a silent liar.

Frank Chase *was* a boy who *HAD* never *had* much chance to *go* to school; hence he *was* be-