

I.- CHANGE THE FOLLOWING SENTENCES TO NEGATIVE FORM.

- 1.- It _____ easy to learn English.
is
- 2.- Mrs. Morrison _____ stay in Canada until next year.
can
- 3.- The boys _____ take the exam tomorrow.
will
- 4.- Somebody _____ delivered his homework.
has
- 5.- The students _____ taking classes everyday.
were
- 6.- He _____ to observe a bad behavior.
ought
- 7.- Jonathan _____ come next vacation.
may
- 8.- My brother _____ visit the museum.
could
- 9.- They _____ seen that picture before.
had
- 10.- This car _____ run next week.
would

II.- FILL IN THE BLANKS.

- 1) They _____ lose their records. (is not-must not)
- 2) The students _____ studying at home. (is not-are not)
- 3) Miss Reagan _____ check these data. (had not-won't)
- 4) Betty _____ make a new program. (is going to-are going to)
- 5) Liz Taylor _____ a good singer. (is not-are not)
- 6) The machine _____ be repaired this week. (is not-would not)
- 7) The instructor _____ been attending since last week. (will not-had not)
- 8) The teacher _____ finish the program - - - yesterday. (can not-could not)
- 9) It _____ been working properly for a -- long time. (has not-could not)
- 10.- The old computers _____ ready for its use. (is not-are not)

III.- FILL IN THE BLANKS CHOOSING THE ANSWER FROM THE LIST.

- 1.- Who _____ take the summer course?
no tomará
- 2.- She _____ like to miss any class.
no le gusta
- 3.- They _____ want to visit the lab.
no quisieron
- 4.- Somebody _____ understood the topic.
no ha entendido
- 5.- The student _____ describe the formula.
no puede
- 6.- Some students _____ take the last exam
no pudieron
- 7.- Charles _____ operate the new computer.
no operó
- 8.- Joe _____ in class yesterday.
no estuvo
- 9.- Catherine _____ studying two hours everyday.
no está
- 10.- The new computers _____ be used this semester.
no serán

IV.- FILL IN THE BLANKS.

- 1.- Technology in the U.S.A. _____ stopped.
a) has not b) will not c) is not d) does not
- 2.- A microcomputer _____ be useful for this large program.
a) has not b) is not c) will not d) was not
- 3.- The program _____ include the net sales of the last year.
a) has not b) is not c) was not d) did not
- 4.- The wages analysis _____ complete.
a) is not b) has not c) had not d) did not
- 5.- This payroll _____ checked before.
a) is not b) had not c) was not d) will not
- 6.- These data _____ be included in the last program.
a) is not b) had not c) was not d) can not
- 7.- Some operations _____ accepted by the manager
a) is not b) were not c) will not d) can not
- 8.- These computers _____ available for this department.
a) is not b) would not c) are not d) will not
- 9.- This change _____ affect the balance sheet.
a) have not b) has not c) would not d) is not

- 10.- They _____ classify the accounts yesterday.
 - a) does not
 - b) has not
 - c) had not
 - c) did not

V.- ACCORDING TO THE DIALOGUE "IN THE LIBRARY" ON PAGE _____
WRITE "TRUE" OR "FALSE".

- 1.- Rose was looking for a good book. _____
- 2.- Don could not help Tose. _____
- 3.- The author of "The Children of Sanchez" is Oscar Lewis. _____
- 4.- Rose had already read that book before. _____
- 5.- She read "Rabbit Hill" by Robert Lawson. _____
- 6.- She was not interested in "Rabbit Hill". _____
- 7.- She was interested in animal stories. _____
- 8.- She wanted something amusing to read. _____
- 9.- She got in to choose the book she wanted. _____
- 10.- Rose got angry because he did not let her in. _____

VI.- UNDERLINE AND LIST THE CONJUNCTIONS.

- 1.- Sarah and Dora will work in this project. _____
- 2.- This computer and that old one will be replaced. _____
- 3.- They will take this class and do the exercises. _____
- 4.- I can lend you my program but only for 30 minutes. _____
- 5.- Some data were wrong but he did not check them. _____
- 6.- They studied the program but only a part of it _____ was copied. _____
- 7.- This program won't be useful nor the last one. _____
- 8.- We did not check up exercise # 3 # 4. _____
- 9.- It is not easy to read a program nor to perform. _____
- 10.- They do not like Mathematics nor Algebra. _____

VII.- ACCORDING TO THE READING "COMPUTER, PROGRESS AND YOU".
PAGE _____ GIVE SHORT ANSWERS.

- 1.- Is there a lot of information given in the reading "computers, -- progress and you"? _____
- 2.- Would you like to operate a computer? _____

- 3.- Did the field of computers begin to be developed since 1950? _____

- 4.- Have you ever heard anything about digital computers? _____

- 5.- Have you ever operated computer? _____

- 6.- Would you like to study something about computers? _____

- 7.- Do the data play an important role in programming? _____

- 8.- Do you know what are the basic functions of a digital computer? _____

- 9.- Does a computer receive data in the form of binary codes? _____

- 10.- Must a computer be programmed for every step? _____

VIII.- PUT THE FOLLOWING WORDS IN A RIGHT ORDER TO MAKE A SENTENCE THEN
WRITE THE WHOLE SENTENCE IN ENGLISH.

- 1.- Mr. Goldwater _____ sales department _____ for _____ brought _____
this _____ model _____ the _____.
- 2.- Computers _____ did _____ I _____ not _____ homework _____ my _____ about _____ do _____.
- 3.- Operate _____ you _____ this _____ can _____ model _____ not _____.
- 4.- Building _____ the _____ IBM _____ she _____ visited _____.
- 5.- Know _____ models _____ new _____ the _____ not _____ they _____ did _____.
- 6.- Jane _____ used _____ cards _____ work _____ not _____ will _____ with _____.
- 7.- For _____ help _____ a _____ work _____ better _____ wymbols _____ the _____.
- 8.- The students _____ for _____ hard _____ not _____ was _____ it _____ understand _____.
- 9.- Here _____ microcomputer _____ we _____ not _____ can _____ get _____ any _____.
- 10.- Model _____ used _____ a _____ sophisticated _____ they _____.

IX.- GIVE A LOGICAL ANSWER.

- 1.- Why do you think the field of computers is recent?

- 2.- Do you receive any information about computers in the magazine you read?

- 3.- How much information have you read about computers?

- 4.- Do you think that computers would have existed without electrical power?

- 5.- Do you think that man will be substituted by machines?

- 6.- Have you ever used a calculator?

- 7.- How many types of computers do you know?

- 8.- Have you ever programmed a computer?

- 9.- Is it important to know something about computers?

- 10.- Is there any school that devotes part of its resources to - - - research?

X.- TRANSLATE THE FOLLOWING SENTENCES.

- 1.- We could not get any disks for this job.

- 2.- Expensive devices will be used for this purpose.

- 3.- I.B.M. has invented new models for the next exhibition.

- 4.- Both the I.B.M. and Burroughs make computers.

- 5.- You should consider both the theory and the practice.

- 6.- He knows both sales and production departments.

- 7.- She can help you whenever you teach her how to do it.

- 8.- They can review the whole program whenever you finish it.

- 9.- The work can be finished on time whenever everybody cooperates.

- 10.- Computers are not only useful but also important.

ADMINISTRADOR	MANAGER
Mensaje	MESSAGE
OPERA	OPER
0	OR
TIEMPO EXTRA	OVERTIME
ANIMAL DOMESTICO, MASCOTA	PET
PASTILLA, PILDORA	PILL
PROPOSITO	PURPOSE
ORDEN, ARREGLO, DISPOSICION	PLAN
RELACION (ES)	RELATIONSHIP
BOCALILLO	SNACK
ALGO	SOMETHING
EXITO	SUCCESS
TAREA	TASK
PENSAMIENTO	THOUGHT
PARTE DE ARRIBA	TOP
TRAYECTORIA, RECORRIDO	TRACK
TRATO	TREAT
BROMO	TRICK
ALAMBRA, CABLE	WIRE
TRABAJO	WORKING

DIVERSIDAD, QUE DIVERTE	ADJECTIVES
HACIA ATRAS	AMUSING
CLARO	BACKWARDS
ADELANTE, HACIA ADELANTE	CLEAR
SUBSISTENTE	FORWARDS
DIVERSIDO	ENOUGH
AGADABLE	FUNNY
CASADO	PLEASANT
TODO (A)	THING
	WHOLE

NOUNS

LIFEGUARD	SALVAVIDAS
LINK	ENLACE
LISTING	INCLUSION EN UNA LISTA
MANAGER	ADMINISTRADOR
MESSAGE	MENSAJE
OFFER	OFERTA
OR	O
OVERTIME	TIEMPO EXTRA
PET	ANIMAL DOMESTICO, MASCOTA
PILL	PASTILLA, PILDORA
PURPOSE	PROPOSITO
RANK	ORDEN, ARREGLO, DISPOSICION
RELATIONSHIP	RELACION (ES)
SNACK	BOCADILLO
SOMETHING	ALGO
SUCCESS	EXITO
TASK	TAREA
THOUGHT	PENSAMIENTO
TOP	PARTE DE ARRIBA
TRACK	TRAYECTORIA, RECORRIDO
TREAT	TRATO
TRICK	BROMO
WIRE	ALAMBRADO, CABLE
WORKING	TRABAJO

ADJECTIVES

AMUSING	DIVERTIDO, QUE DIVIERTE
BACKWARDS	HACIA ATRAS
CLEAR	CLARO
FORWARDS	ADELANTE, HACIA ADELANTE
ENOUGH	SUFICIENTE
FUNNY	DIVERTIDO
PLEASANT	AGRADABLE
TIRING	CANSADO
WHOLE	TODO (A)

OTHER WORDS

CONSUMING	CONSUMO	TAMPOCO
NEITHER	NINGUNO	SIN EMBARGO
HOWEVER	DATOS	POR SUPUESTO
OF COURSE	DISGUSTO	DESCOMPUESTO
OUT OF ORDER	POLVO	QUIZAS
PERHAPS	EFFECTIVIDAD	AMABLEMENTE
POLITELY	ENGAYO	DEMASIADO
TOO MUCH	ARCHIVO	DONDE QUIERA
WHEREVER	MULTA	TODAVIA
YET	DEDO	
FLOWCHART	DIAGRAMA DE FLUJO	
FACTORY	FABRICA	
GLASSES	LENTES	
HALL	PASILLO	
HANDLING	MANEJO	
HELPFUL	AYUDANTE	
KEY PUNCHING	PERFORACION DE CARTELES	
KIND	AMABLE	

VERBS

BEHAVE
(TO) BE SURE
BROKEN DOWN
(TO) BUY
(TO) CARRY
(TO) CHOOSE
(TO) CUT
DAMAGE
(TO) DRIVE
DROPPED
DROWNED
(TO) FORGET
GAVE
GETS ANGRY
HAS LOWERED
I AM SORRY
IS OVER
(TO) LEAVE
LET'S FORGET
(TO) LINK
LOOKING FOR
(TO) LOVE
BANG
SAW
STOPS
STORING
(TO) TURN OFF
(I) USED TO
WRITTEN

NOUNS

APPLICATION
BROKER
BORING
BOTTOM
BRIDGE
CARDS
CHAIN
CHANNEL
CHECKING

VOCABULARY

UNIT II

VERBS

BEHAVE	COMPORTADO
(TO) BE SURE	ESTAR SEGURO
BROKEN DOWN	AVERIADO, DESCOMPUESTO
(TO) BUY	COMPRAR
(TO) CARRY	LLEVAR, CARGAR
(TO) CHOOSE	ESCOGER
(TO) CUT	CORTAR
DAMAGE	DAÑADO
(TO) DRIVE	MANEJAR
DROPPED	DEJE CAER
DROWNED	AHOGARA (subjuntivo)
(TO) FORGET	OLVIDAR
GAVE	DIO
GETS ANGRY	SE ENOJA
HAS LOWERED	HA BAJADO
I AM SORRY	DISCULPAME
IS OVER	SE TERMINO
(TO) LEAVE	DEJAR, ABANDONAR
LET'S FORGET	OLVIDEMOS
(TO) LINK	UNIR, ENCADENAR
LOOKING FOR	BUSCANDO
(TO) LOVE	AMAR
SANG	CANTARON
SAW	VIERA (subjuntivo)
STOPS	SE DETIENE
STORING	ACUMULANDO
(TO) TURN OFF	APAGAR
(I) USED TO	(YO) SOLIA (ACOSTUMBRABA)
WRITTEN	ESCRITO

NOUNS

APPLICATION	SOLICITUD
BROKKEEPER	CONTADOR (TENEDOR DE LIBROS)
BORING	ABURRIDO
BOTTOM	PARTE DE ABAJO
BRIDGE	PUENTE
CARDS	TARJETAS
CHAIN	CADENA
CHANNEL	CANAL
CHECKING	VERIFICACION

CONSUMING	CONSUMO
CREATING	CREACION
DATA	DATOS
DISAPPOINTMENT	DISGUSTO
DUST	POLVO
EFFECTIVENESS	EFFECTIVIDAD
ESSAY	ENSAYO
FILES	ARCHIVOS, REGISTROS
FINE	MULTA
FINGER	DEDO DE LA MANO
FLOWCHART	DIAGRAMA DE FLUJO
FACTORY	FABRICA
GLASSES	LENTES
HALL	PASILLO
HANDLING	MANEJO
HELPFUL	UTIL
KEY PUNCHING	PERFORACION DE LAS TARJETAS POR LA COMPUTADORA.
KIND	AMABLE