

VERBS

(TO) BELIEVE	CREEER	ADJECTIVES
BRINGS	TRAE, PROPORCIONA	AMARINE
COUNTS	CUENTA	AWAY
(TO) DENY	NEGAR	OTROS
DEVOTED	DEDICANDO	OTHER WORDS
HAVE BEEN DEVELOPED	HAN SIDO DESARROLLADOS	ROCK
HAVE BEEN INTRODUCED	HAN SIDO INTRODUCIDOS	THOUGH
PROGRAMMING OF DATA	PROGRAMA DATOS	THROUGH
COMPLETADO	ENLISTAS	TIME SHARED DATA
(TO) LOOK DOWN	DESCENDEN	CONJUNCTIONS
MEANS	ACUMULA	CONJUNCTIONS
STORES		

I) THE IMPERATIVE MOOD.

II) TAG QUESTIONS.

III) COMPREHENSION READINGS.

IV) REVIEW EXERCISES.

V) VOCABULARY.

NOUNS

ACCOUNTS PAYABLE	CUENTAS POR PAGAR
CODES	CODIGOS
DECADES	DECADAS
DEVICES	MECANISMOS
DISKS	DISCOS
DRUDGERY	TRABAJO FATIGOSO, MONOTONO
DRUMS	TAMBORES, CILINDROS
INPUT	ENTRADA DE INFORMACION
KNOWLEDGE	CONOCIMIENTO
MEANS	MEDIOS
MEASURES	MEDIDAS
OUTPUT	INFORMACION DE SALIDA
PAYROLL	PAGOS DE PAGO
PHASE	FASE
PRIZE	ALABANZA, PREMIO
READING	LECTURA
RESEARCH	INVESTIGACION
RESOURCES	RECURSOS
SALES	VENTAS
SPEED	VELOCIDAD
STEP	PASO, ETAPA
STORAGE	ACUMULACION
TAPES	GRABACION
WAY	CAMINO
WINDERS	MARAVILLAS

Al final de la unidad el alumno conocerá y aplicará la forma del modo imperativo en inglés y su traducción al español. Conocerá y usará las preguntas para corroborar. Traducirá los textos que aparecen al final de la unidad.

- 3.1.-PLANTEAMIENTO: Nuevamente en situaciones sencillas las cuales expresadas gráficamente, el alumno comprenderá el uso del modo imperativo.
- 3.2.-FORMAS DEL IMPERATIVO: De una manera mas completa el alumno conocerá y usará todas las formas que puede tener el modo imperativo, forma negativa, con "Let's" etc.
- 3.3.-EJERCICIOS: Aplicará sus conocimientos en los ejercicios y traducirá oraciones en que se use el imperativo.
- 3.4.-TAG QUESTIONS: Con dibujos se plantean situaciones en que es apropiado y correcto el uso de las preguntas para corroborar (Tag Questions).
- 3.5.- HELPING VERBS: El alumno repasará los auxiliares para poderlos manejar con una mayor facilidad al formular preguntas para corroborar.
- 3.6.-EJERCICIOS: Se plantearán muchos ejercicios que incluyan todas las posibilidades gramaticales para que su uso no sea limitado.
- 3.7.-LECTURAS DE COMPRESION: El alumno comprenderá y traducirá los textos que están al final de la unidad y contestará las cuestiones relativas a los mencionados textos, ayudándose con el vocabulario que está al final de la unidad o con un diccionario.
- 3.8.-REVIEW EXERCISES: Estos ejercicios servirán para darnos cuenta de la firmeza de los conocimientos adquiridos sobre los temas vistos.
- 3.9.-VOCABULARIO: El vocabulario que está al final de la unidad deberá irse aprendiendo a lo largo del desarrollo de la misma.

THE IMPERATIVE MOOD



SIT DOWN



COME TO THE BLACKBOARD



READ YOUR LESSON



OPEN THE DOOR, PLEASE.

3.2 OBSERVE: The imperative mood is used to express a request or a command, in which the subject is implied but omitted from the sentence. It is always directed to someone else. The word "PLEASE" may be expressed at the beginning or end of the sentence to have a polite sentence. Examples:

Affirmative	Negative
__ Please, come here.	__ Please, don't come here.
__ Bring me some books.	__ Don't bring me the books.
__ Sit down, please.	__ Don't sit down, please
__ Open the door.	__ Don't open the door.
__ Run on the beach.	__ Don't run on the beach.
__ Come back early.	__ Don't come back early.
__ Close your books.	__ Don't close your books.
__ Turn on the radio.	__ Don't turn on the radio.
__ Drive carefully.	__ Don't drive carefully.
__ Paint the walls.	__ Don't paint the walls.
__ Eat candy.	__ Don't eat candy.
__ Copy during the exams, please	__ Don't copy during the exams, please.

3.3

EXERCISES

I.- WRITE THE CORRECT FORM IN THE BLANKS.

- 1.- George _____ to the lab, please. (GO-TOGO)
- 2.- Mom, _____ me some color pencils, please. (BUY-TO BUY)
- 3.- Please, _____ me to carry these books. (HELP-TO HELP)
- 4.- _____ your math exercises now, please (PRACTICE-TO PRACTICE)
- 5.- _____ to bed early, please. (GO-TO GO)
- 6.- _____ to the teacher, please. (LISTEN-TO LISTEN)
- 7.- _____ the new exercise in your notebooks. (WRITE-TO WRITE)
- 8.- _____ a pie on my birthday, please. (MAKE-TO MAKE)
- 9.- _____ my breakfast, please. (PREPARE-TO PREPARE)
- 10.- _____ your notebooks next class, please. (BRING-TO BRING)

II.- TRANSLATE THESE COMMANDS:

- | | |
|------------------------------|--------------------|
| 1.- LEARN BY HEART _____ | 2.- PITCH _____ |
| 3.- HELP _____ | 4.- WATCH _____ |
| 5.- PLAY _____ | |
| 6.- READ _____ | 7.- SWIM _____ |
| 8.- WALK _____ | |
| 9.- DRIVE _____ | 10.- OBSERVE _____ |
| 11.- TRY TO UNDERSTAND _____ | |
| 12.- BUILD _____ | 13.- PICK UP _____ |
| 14.- GO _____ | 15.- CATCH _____ |

III.- TRANSLATE THE FOLLOWING SENTENCES:

- 1.- Begin your exercises on page 37, please.
- 2.- Stand up when the flag passes in front of you.
- 3.- Choose a new pair of shoes size 7.
- 4.- Work in the morning next week.
- 5.- Organize a party next Christmas, Sally.
- 6.- Behave like a good boy.

7.- Move your chairs this side, please.

8.- Put your black shoes on.

9.- Watch the new T.V. series tonight.

10.- Record the Bee Gees songs.

NOTICE: THE IMPERATIVE MOOD USES THE EXPRESSION DO NOT (DON'T) TO HAVE THE NEGATIVE FORM.

EXAMPLES: Don't swim in this river.

Don't come late.

Don't forget to study.

Don't open your books, please.

Don't play in the garden, please.

Please, don't close the windows.

Please, don't turn off the radio.

Don't litter anywhere.

Don't forget to do your exercises.

Don't be absent tomorrow.

IV.- CHANGE THE FOLLOWING COMMANDS TO NEGATIVE.

1.- Invite your friends.

2.- Cross the street running.

3.- Copy all the exercises.

4.- Learn this chart by heart.

5.- Skip your English class, please.

6.- Watch T.V. till midnight.

7.- Drop water on the rug, please.

8.- Please, turn off the radio.

9.- Park on the yellow line, please.

10.- Stop on green light.

V - TRANSLATE THE FOLLOWING COMMANDS.

1.- Don't smoke in the lab, please

2.- Don't be late to class

3.- Don't take a shower after having lunch

4.- Don't write the answers on the board

5.- Don't drink cold water

6.- Don't make tricks during the exams

7.- Don't play in class

8.- Don't sleep on the rug

9.- Don't study unit five

10.- Don't bring pets

3.1

IMPERATIVE WITH "LET'S"



Let's play basket ball



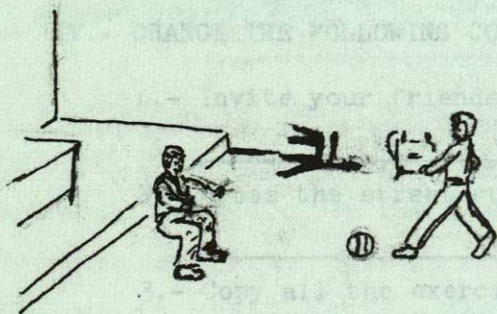
Let's drink some sodas



Let's do our homework



Let's not smoke in the lab.



Let's not play in class.



Let's not drink beer.

3.2

NOTICE: When the speaker gets involved in the action, we use "LET'S".

Example:

Affirmative

Negative

Let's watch T.V. in my house.

Let's not watch T.V. in my house.

Let's come back early.

Let's not come back early.

Let's study next Friday.

Let's not study next Friday.

Please, let's invite group 3.

Please, let's not invite group 3.

Let's advise them to come now.

Let's not advise them to come now.

Let's buy our books for this year.

Let's not buy our books yet.

Let's swim in 30 minutes.

Let's not swim.

Let's put our shoes on.

Let's not put our shoes on.

Let's record this song.

Let's not record this song.

Let's sleep late.

Let's not sleep too late.

Let's study in the kitchen

Let's not study in the kitchen.

Let's travel by bus

Let's not travel by bus.

Let's work overtime.

Let's not work overtime.

Let's accept him in the group

Let's not accept him in the -- group.

3.3

EXERCISES

1.- USE LET'S IN THE FOLLOWING COMMANDS.

- 1.- _____ develop this formula
- 2.- _____ travel by bus
- 3.- _____ study in the park
- 4.- _____ select the best runners
- 5.- _____ see more examples
- 6.- _____ stand up when the Governor passes over here
- 7.- _____ make some comments of the play
- 8.- _____ accept him in our club
- 9.- _____ begin our exercise
- 10.- _____ buy another ticket

TRANSLATE THE FOLLOWING SENTENCES

- 1.- Let's change some dollars, please
- 2.- Let's cooperate for a good party
- 3.- Let's decide where to go
- 4.- Let's eat in the dining room
- 5.- Let's forget about classes, it is November 20th.
- 6.- Please let's finish the lab practice
- 7.- Let's copy this unit carefully
- 8.- Let's drink some cold coconut water
- 9.- Let's study hard for our next exam
- 10.- Let's go to see the football game