

VERBS	UNIT	IV	
(TO) ASSEMBLE	I) PASSIVE	VOICE	
(TO) AWAY			
(TO) BOARD			
(TO) DEVISE			
(TO) EXPECT			
(TO) FIGHT THROUGH			
(TO) FINISH OFF			
(TO) GET ON			
(TO) HANDLE			
(TO) HOLD			
(TO) LIGHT UP	II) IDIOMS		
(TO) MONITOR			
(TO) OVERTAKE			
(TO) PINPOINT			
(TO) ROLL			
(TO) STRETCH			
ROLES			
TRUCK			
CRASH			
CRUNCH		III) COMPREHENSION	READING
DOWNTOWN			
FORTHCOMING			
FREWAY			
NETWORK			
OFFICIAL			
OVERLOAD			
SITE			
TOOLS			
TRUTH	IV) REVIEW		EXERCISES
ADJECTIVES			
CLOSE			
FLASHING			
OTHER WORDS			
INCREASINGLY			
		V) VOCABULARY	

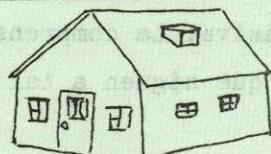
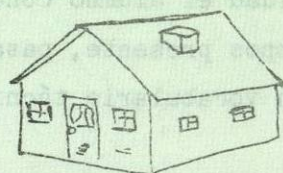
UNIDAD IV
OBJETIVOS ESPECIFICOS

Al final de la unidad el alumno conocerá la estructura y uso de enunciados de voz pasiva en tiempos presente, pasado y futuro. Traducirá expresiones idiomáticas y textos con vocabulario técnico científico.

- 4.1 PLANTEAMIENTO: El planteamiento gráfico se hizo de una manera más abundante para que el alumno comprenda la estructura de la voz pasiva. La comprensión es reforzada con la explicación anotada y los ejemplos que siguen a tal explicación.
- 4.2 EJERCICIOS: El alumno resolverá una serie de ejercicios que gradualmente irán de lo fácil a lo difícil hasta que el mismo alumno sea capaz de transformar una oración en voz activa a la forma pasiva.
- 4.3 TRADUCCION: Entre los ejercicios se incluyen traducciones de oraciones en voz pasiva.
- 4.5 IDIOMS: El alumno conocerá las expresiones idiomáticas mediante la explicación que se plantea y el reforzamiento que haga el maestro al respecto.
- 4.6 EJERCICIOS: El alumno aplicará lo aprendido resolviendo ejercicios que indicarán el avance logrado en este aspecto.
- 4.7 LOCALIZACION DE MODISMOS: Entre los ejercicios sobre este tema, son importantes aquellos en los que el alumno debe localizar en un texto que deberá ser comprendido, los modismos que están siendo usados a lo largo de la lectura.
- 4.8 LECTURA DE COMPRENSION: El alumno comprenderá y traducirá el texto que está al final de la unidad y contestará los cuestionarios relativos al mismo. Será de gran utilidad consultar el vocabulario que está al final de la unidad o en algún diccionario.
- 4.9 REVIEW EXERCISES: Estos ejercicios nos servirá para darnos cuenta de la firmeza de los conocimientos adquiridos sobre los temas vistos.
- 4.10 VOCABULARIO: El vocabulario que está al final de la unidad deberá irse aprendiendo a lo largo del desarrollo de la misma.

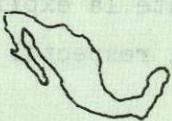
VERBS IN THE PASSIVE VOICE

PETER BUYS A HOUSE -----ACTIVE VOICE



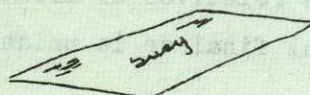
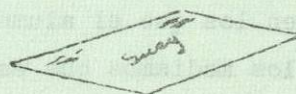
A HOUSE IS BOUGHT BY PETER -----PASSIVE VOICE.

MR. JONES VISITED MEXICO -----ACTIVE VOICE.



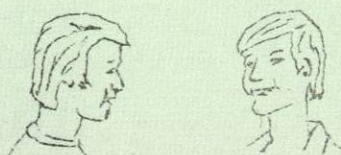
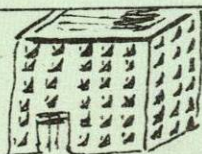
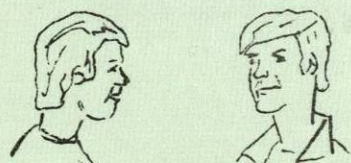
MEXICO WAS VISITED BY MR. JONES -----PASSIVE VOICE.

HELEN WILL WRITE A LETTER -----ACTIVE VOICE.



A LETTER WILL BE WRITTEN BY HELEN -----PASSIVE VOICE.

JOHN AND MIKE PAINT THE BUILDING -----ACTIVE VOICE.



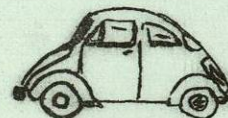
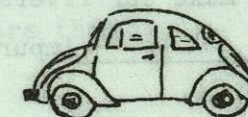
THE BUILDING IS PAINTED BY JOHN AND MIKE -----PASSIVE VOICE.

THE STUDENT COPIED THE LESSON ----- ACTIVE VOICE



THE LESSON WAS COPIED BY THE STUDENT -----PASSIVE VOICE.

THE MECHANICS WILL FIX MY CAR -----ACTIVE VOICE.



MY CAR WILL BE FIXED BY THE MECHANICS -----PASSIVE VOICE.

OBSERVE: A verb is in the ACTIVE VOICE when it expresses an action performed by its subject. A verb is in the PASSIVE VOICE when the subject is the result of the action. A PASSIVE VOICE verb consists of some form of the "verb" to be " plus the past participle of the primary verb.
Examples:

My grandfather built this house.
This house was built by my grandfather.

Our teacher invites everybody.
Everybody is invited by our teacher.

The doctor will sell that car.
That car will be sold by the doctor.

NOTICE: The subject is not mentioned in the following situations:

A) When it is desirable not to mention the actor.

Examples:
A mistaken order was given last night.
A wrong verb was written on the board.

B) When the actor is unknown.

My car had been hit when we returned.
The church was closed very early.

EXERCISES 4.2

I OBSERVE THE ACTIVE VOICE AND THEN, FILL IN THE BLANKS WITH THE PROPER EXPRESSION TO FORM THE PASSIVE VOICE.

Examples: New machines will finish this work.

This work WILL BE FINISHED by new machines.

- a) finishes b) will be finished
- b) was finished d) is finishing.

You teach in my school.

Math IS TAUGHT by you in my school.

- a) Is taught b) teaches
- c) will teach d) es teaching

1.- These fact ries make our rivers impure.

Our rivers _____ impure by these factories.

- a) make b) are made
- c) makes d) will make

2.- Contamination causes health troubles.

Health troubles _____ by contamination.

- a) make b) cause
- c) are caused d) is caused

3.- Uncontrolled pollution will bring many difficulties.

Many difficulties _____ by uncontrolled pollution.

- a) are bringing b) brings
- c) will bring d) will be brought

4.- Technological development may break the ecological balance.

Ecological balance _____ by technological development.

- a) may be broken b) may break
- c) broken d) will break

5.- Certain fertilizers cause serious damages.

Serious damages _____ by certain fertilizers.

- a) are caused b) caused
- c) will cause d) has caused

6.- Air pollution caused my respiratory illnes.

My respiratory illnes _____ by air pollution.

- a) wil cause b) caused
- c) was caused d) causes

7.- Our government gives an explanation about the ecological damage.

An explanation about the ecological damage _____ by our government.

- a) will give b) is given
- c) has given d) gives.

8.- Polluted rivers kill valuable biological species

Valuable biological species _____ by polluted rivers

- a) kill b) have killed
- c) are killed d) kills

9.- Unconscious citizens litter the streets

The streets _____ by unconscious citizens

- a) are littered b) litters
- c) will litter d) litter

10.- The Monterrey Smelting Company throws industrial wastes in this river.

Industrial wastes _____ by the Monterrey Smelting Company in this

- a) threw b) throws [river.
- c) is thrown d) are thrown

II READ THE ACTIVE VOICE AND THEN COMPLETE THE PASSIVE VOICE WITH THE PAST PARTICIPLE IN PARENTHESES. OBSERVE THE TWO SOLVED CASES.

China developed nuclear weapons.

Nuclear weapons WERE DEVELOPED BY CHINA (DEVELOPED)

Iran destroyed several ships

Several ships WERE DESTROYED BY IRAN (DESTROYED)

1. The Contadora Committee obtained a prize.

A prize _____ (OBTAINED)

2. Iran will present a protest.

A protest _____ (PRESENTED)

3.- Cuba prepares a new surprise.

A new surprise _____ (PREPARED)

4. The U.S.A. accused the Soviet Union

The Soviet Union _____ (ACCUSED)

5. The guerrilla will forget this pacification formula

This pacification formula _____ (FORGOTTEN)

6. Latin American countries understand the rules

The rules _____ (UNDERSTOOD)

7. John F. Kennedy knew Mao Tse Tung

Mao Tse Tung _____ (KNOWN)

8. Argentina invaded the FALKLAND ISLANDS.

The Falkland Islands _____ (INVADED)

9. England recovered the Falkland Islands.

The Falkland Islands _____ (RECOVERED)

10. People from Argentina call them "Islas Malvinas".

They _____ "Islas Malvinas" by people from Argentina (CALLED)

III READ THE ACTIVE VOICE AND THEN COMPLETE THE PASSIVE VOICE.

Examples:

Columbus discovered America in 1492.

AMERICA WAS DISCOVERED by Columbus in 1492. (DISCOVERED)

William Shakespeare wrote "Romeo and Juliet"

ROMEO AND JULIETA WAS WRITTEN by William Shakespeare (WRITTEN)

1. Graham Bell invented the telephone.

_____ by Graham Bell (INVENTED)

2. Ludwig Van Beethoven composed several Symphonies.

_____ by Ludwig Van Beethoven (COMPOSED)

3. Michelangelo painted the Sixtine Chapel.

_____ by Michelangelo (PAINTED)

4. Lope de Vega wrote "La Dorotea"

_____ by Lope de Vega. (WRITTEN)

5. Jonas Salk developed the polio vaccine.

_____ by Jonas Salk (DEVELOPED)

6. Tchaikovski composed beautiful symphonies.

_____ by Tchaikovski (COMPOSED)

7. Cervantes wrote "El Quixote"

_____ by Cervantes. (WRITTEN)

8. Rufino Tamayo painted wonderful frescoes.

_____ by Rufino Tamayo (PAINTED)

9. Sor Juana Ines de la Cruz wrote wonderful poems.

_____ by Sor Juana Ines de la Cruz (WRITTEN)

10. The U.A.N.L. develops important research programs.

_____ by the U.A.N.L. (DEVELOPED).

IV READ THE ACTIVE VOICE AND THEN FILL IN THE BLANKS TO COMPLETE THE PASSIVE VOICE.

Examples: The garage man polished my car.

MY CAR was polished by the GARAGE MAN

That girl wears high-heeled shoes.

High-heeled shoes ARE WORN by THAT GIRL

1. Your new car impressed me?

I was _____ by your _____

2. Mike placed the table in the center of this room.

_____ was placed by _____ in the center of this room.

3. This display delights our students.

_____ delighted by this display.

4. Ricky waxed the old car.

_____ was waxed _____

5. Our country exports shoes.

Shoes _____ exported by _____

6. Anna follows you when you come home.

You _____ followed by _____ when you come home.

7. A spectator hit the umpire

The _____ was hit _____ a spectator.

8. They visit the museum

The _____ is visited _____ them

9. The teacher copies the verbs.

_____ are copied _____ the teacher.