

VIII- QUESTIONS FOR MAP # 3.

1.- QUESTION.- How can I get from from the Obispado to Preparatory School # 2?

ANSWER _____

(SPANISH) _____

(SPANISH) _____

2.- QUESTION.- How can I get from Preparatory School # 2 to Gonzalitos Avenue?

ANSWER _____

(SPANISH) _____

(SPANISH) _____

3.- QUESTION.- How can I get from "Liverpool"(Department store) to

Preparatory School # 2?

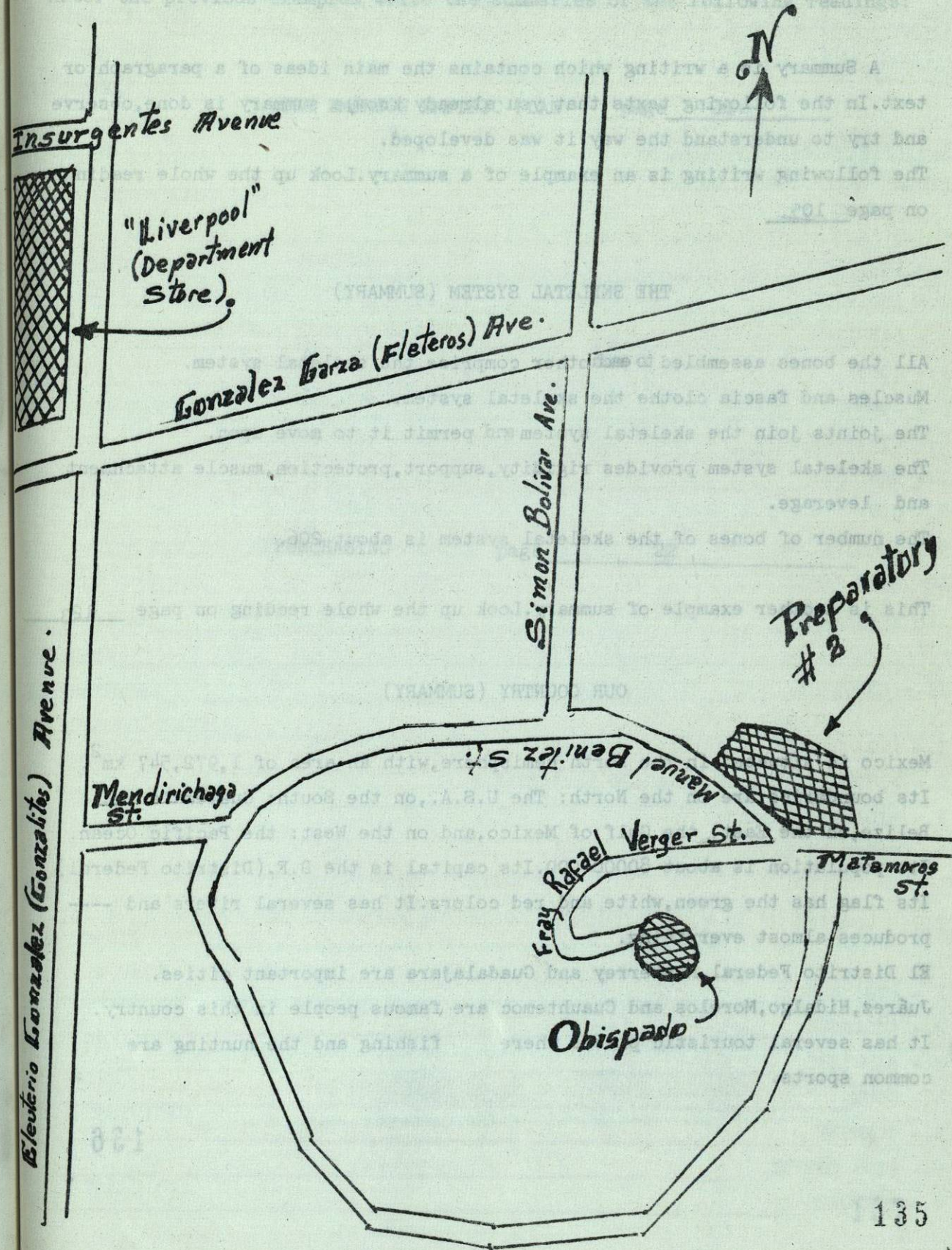
ANSWER _____

(SPANISH) _____

(SPANISH) _____

SEE MAP # 3, NEXT PAGE.

M A P # 3



WRITING SUMMARIES

1.- QUESTION. How can I get from the Obisapo to Preparatory School?

A Summary is a writing which contains the main ideas of a paragraph or text. In the following texts that you already know, a summary is done, observe and try to understand the way it was developed.

The following writing is an example of a summary. Look up the whole reading on page 105.

THE SKELETAL SYSTEM (SUMMARY)

All the bones assembled to each other comprise the skeletal system. Muscles and fascia clothe the skeletal system. The joints join the skeletal system and permit it to move upon. The skeletal system provides rigidity, support, protection, muscle attachment and leverage. The number of bones of the skeletal system is about 206.

This is another example of summary. Look up the whole reading on page 123.

OUR COUNTRY (SUMMARY)

Mexico is situated in the North hemisphere, with an area of 1,972,547 km². Its boundaries are on the North: The U.S.A., on the South: Guatemala and Belize, on the East: the Gulf of Mexico, and on the West: the Pacific Ocean. Its population is about 80000 000. Its capital is the D.F. (Distrito Federal). Its flag has the green, white and red colors. It has several rivers and --- produces almost everything. El Distrito Federal, Monterrey and Guadalajara are important cities. Juárez, Hidalgo, Morelos and Cuauhtemoc are famous people in this country. It has several touristic places where fishing and the hunting are common sports.

After the previous examples write the summaries of the following readings:

THE EMERSON EMPIRIC PLAN page 12.

PURCHASING page 22.

CHAPTER FIVE

DESCRIBING PICTURE LANGUAGE

VOCABULARY

I.- PRONUNCIATION PRACTICE.

REPEAT AFTER YOUR TEACHER:

- | | |
|-----------------|-----------------------|
| 1.- (TO) ADD | 12.- MESSAGE |
| 2.- AUDIENCE | 13.- PASSING OVER |
| 3.- BARRIERS | 14.- PICTURE LANGUAGE |
| 4.- CODE | 15.- (TO) PROVE |
| 5.- COMMENT | 16.- PUBLISHING |
| 6.- (TO) CONVEY | 17.- (TO) RECEIVE |
| 7.- GESTURES | 18.- RIDING |
| 8.- GUN | 19.- SAME |
| 9.- IMAGINATIVE | 20.- (TO) SHARE |
| 10.- MASS MEDIA | 21.- TOOL |
| 11.- MEANINGFUL | 22.- TOWER OF BABEL. |

II.- MEMORIZE.

- 1.- (TO) CONVEY: Transmitir, enviar.
- 2.- PICTURE LANGUAGE: Lenguaje pictográfico.
- 3.- RIDING: Viajando.
- 4.- TOWER OF BABEL: Torre de Babel.

III.- LOOKING UP IN YOUR DICTIONARY, WRITE THE FOLLOWING EXPRESSIONS IN SPANISH:

- 1.- (TO) ADD _____
- 2.- AUDIENCE _____
- 3.- BARRIERS _____
- 4.- CODE _____
- 5.- COMMENT _____
- 6.- (TO) CONVEY _____
- 7.- GESTURES _____

- 8.- GUN _____
- 9.- IMAGINATIVE _____
- 10.- MASS MEDIA _____
- 11.- MEANINGFUL _____
- 12.- MESSAGE _____
- 13.- PASSING OVER _____
- 14.- PICTURE LANGUAGE _____
- 15.- (TO) PROVE _____
- 16.- PUBLISHING _____
- 17.- (TO) RECEIVE _____
- 18.- RIDING _____
- 19.- SAME _____
- 20.- (TO) SHARE _____
- 21.- TOOL _____
- 22.- TOWER OF BABEL _____

IV.- WRITE THE FOLLOWING EXPRESSIONS IN ENGLISH:

- 1.- AGREGAR _____
- 2.- ARMA _____
- 3.- BARRERAS _____
- 4.- CODIGO, CLAVE _____
- 5.- COMENTARIO _____
- 6.- COMPARTIR _____
- 7.- COMPROBAR, DEMOSTRAR _____
- 8.- GESTICULACIONES _____
- 9.- HERRAMIENTA _____
- 10.- IMAGINATIVO _____
- 11.- LENGUAJE PICTOGRAFICO _____
- 12.- MEDIOS DE COMUNICACION MASIVA _____
- 13.- MENSAJE _____
- 14.- MISMO _____
- 15.- PUBLICIDAD _____

- 16.- PUBLICO,AUDITORIO
 17.- RECIBIR
 18.- SOBREPASANDO
 19.- SIGNIFICATIVO
 20.- TRANSMITIR,ENVIAR
 21.- TORRE DE BABEL
 22.- VIAJANDO

V.- TRANSLATE INTO SPANISH (COMPREHENSION READING)

1.- (TO) ADD

2.- AUDIENCE

3.- BARRIERS

DESCRIBING PICTURE LANGUAGE.

Man has always used different languages to communicate ideas.The best

known are: the oral,the written,the mimic and the picture languages.

The oral and the written languages use words.Man has made words to

name and describe things,they are very necessary tools in modern life,

and we simply can not share our experiences without them.

On the other hand,the mimic language uses gestures,movements of the

body and meaningful action to express ideas.

There exists another code to communicate without written or pronounced

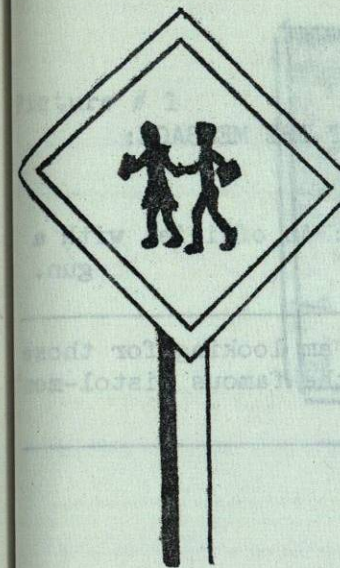
word: The picture language.

A picture or image can express a message,communicating one or various ideas.

Let's imagine that a group of tourists,a Russian,an Italian,a Chinese

a Costa Rican riding in an automobile watch for a picture like this one:

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All of them will receive the same

message.If they had to express such

message in their native language,we

will have something like a biblical

Tower of Babel.

The importance of this imaginary experiment is to prove that picture

language conveys ideas passing over the barriers of the conventional

systems of languages.

Picture writing was created much earlier than the written word,however,

in our modern culture,it is getting more and more importance,especially

in the publishing area used by our nowadays mass media.

In the following exercises we will watch for you ability to express

the ideas of some picture messages, in the written form. Be imaginative.

16.- PUBLICO AUDITORIO

17.- RECIBIR

18.- SOBREPASANDOS

VI.-DESCRIBE THE FOLLOWING IMAGES AND ADD ANY COMMENT ABOUT THE MESSAGE:

EXAMPLE: a)



1.- Description: An official with a gun.

2.- Message: "I am looking for those stupid bandits, the famous pistol-men".

EXAMPLE b)

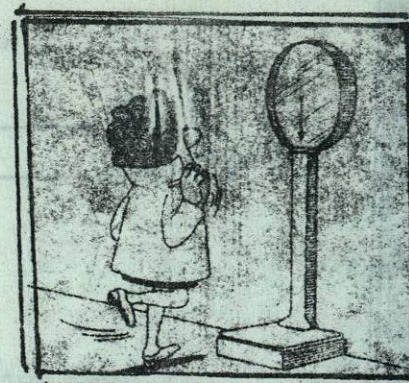


1.- Description: A pretty lady with a violin.

2.- Message: What a beautiful lady!

Olga Breeskin is a favorite artist of male audiences.

Picture # 1



1.- Description: _____

2.- Message: _____

Picture # 2



1.- Description: _____

2.- Message: _____

Picture # 3



1.- Description: _____

2.- Message: _____