



UNIVERSIDAD AUTONOMA DE NUEVO LEON
PREPARATORIA No. 3 (NOCTURNA PARA TRABAJADORES)
DEPARTAMENTO DE EDUCACION ABIERTA



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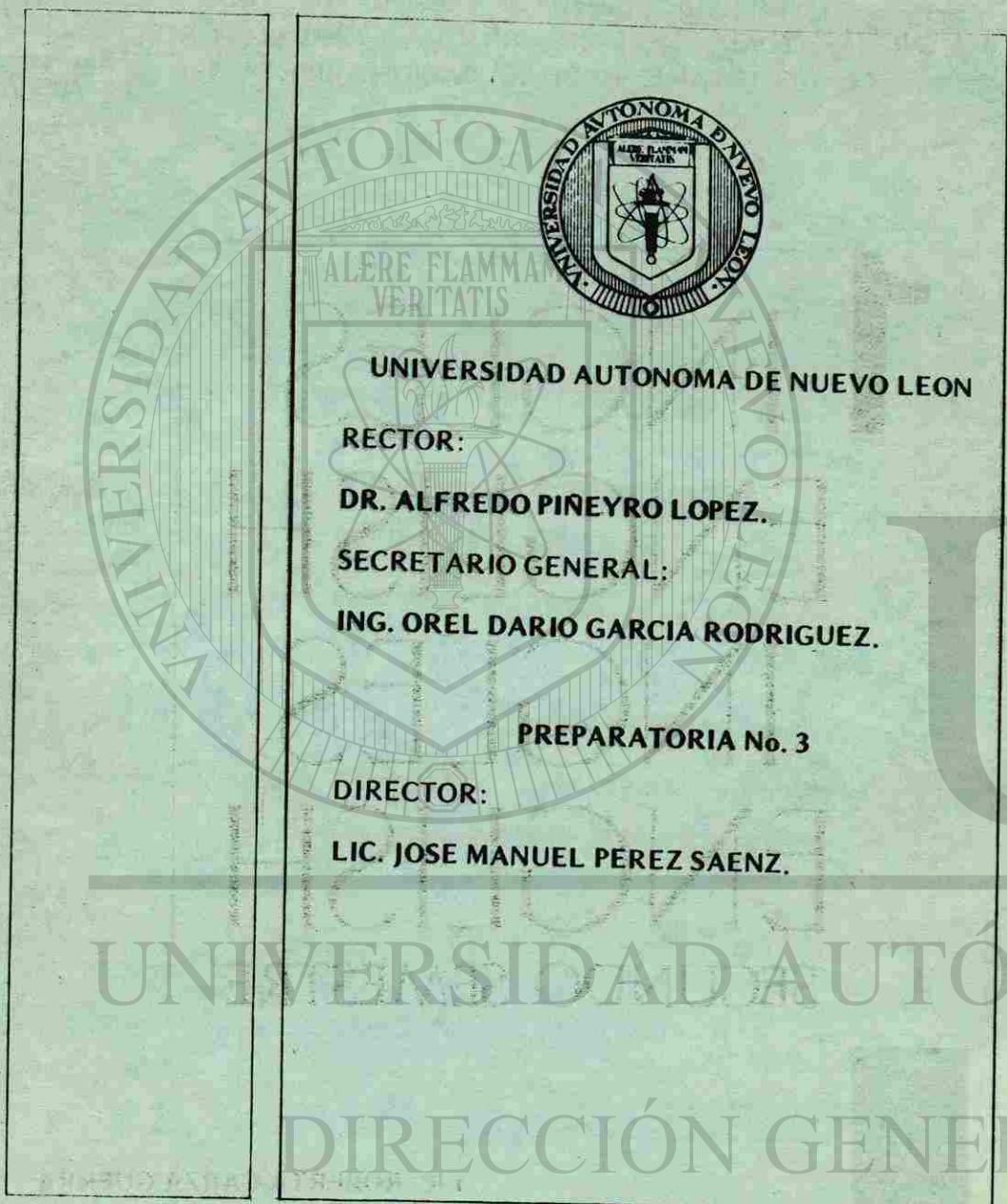
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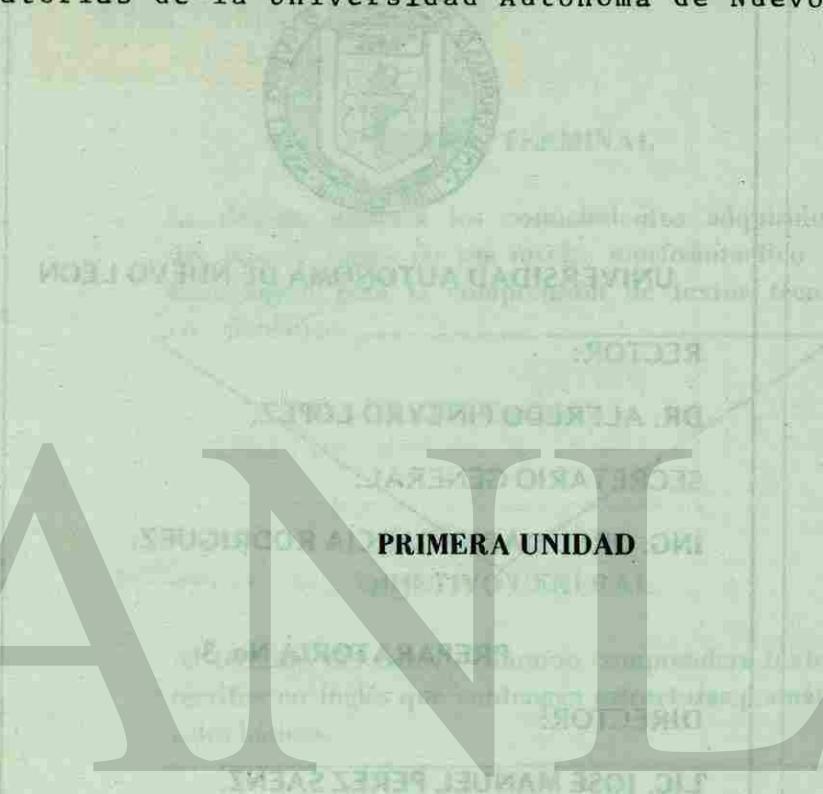
LIC. ROBERTA GARZA GUERRA
LIC. AMELIA ROCHA FLORES.

Monterrey, N.L. 1984





El contenido académico de este texto cumple con los requerimientos de la Comisión Académica del H. Consejo Universitario con respecto al programa correspondiente al plan de estudio de las escuelas Preparatorias de la Universidad Autónoma de Nuevo León.



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DEPARTAMENTO DE EDUCACION ABIERTA

Monterrey, N.L.

INGLES

Lic. Amelia Rocha Flores.
Lic. Roberta Garza Guerra.



DEPARTAMENTO DE EDUCACION ABIERTA
Lic. Roberta Garza Guerra
Lic. Amelia Rocha Flores
Monterrey, N.L.
D.E.A.

0112-62460



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UNIVERSIDAD AUTONOMA DE NUEVO LEON

RECTOR:

DR. ALFREDO PIÑEYRO LOPEZ.

SECRETARIO GENERAL:

ING. OREL DARIO GARCIA RODRIGUEZ.

PREPARATORIA No. 3

DIRECTOR:

LIC. JOSE MANUEL PEREZ SAENZ.



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154496

INGLES

OBJETIVO TERMINAL

El alumno aplicará los conocimientos adquiridos del idioma inglés en sus niveles morfosintáctico y lexicológico para la comprensión de textos técnico - científico.

OBJETIVO GENERAL

Al término del curso el alumno comprenderá textos escritos en inglés que contengan estructuras gramaticales básicas.



DEPARTAMENTO DE EDUCACION ABIERTA

PRIMERA UNIDAD

ALGUNAS ESTRUCTURAS BASICAS DEL
INGLES

CONTENIDO

DIRECCIÓN GENERAL DE BIBLIOTECAS

PRIMERA UNIDAD
TIEMPO PASADO DE VERBOS REGULARES E IRREGULARES

INDICE

Introducción.

I. PASADO REGULAR.

- A. Enunciados afirmativos.
- B. Enunciados negativos.
- C. Forma interrogativa y respuestas cortas.

II. PASADO IRREGULAR.

- A. Enunciados afirmativos.
- B. Enunciados negativos.
- C. Forma interrogativa y respuestas cortas.

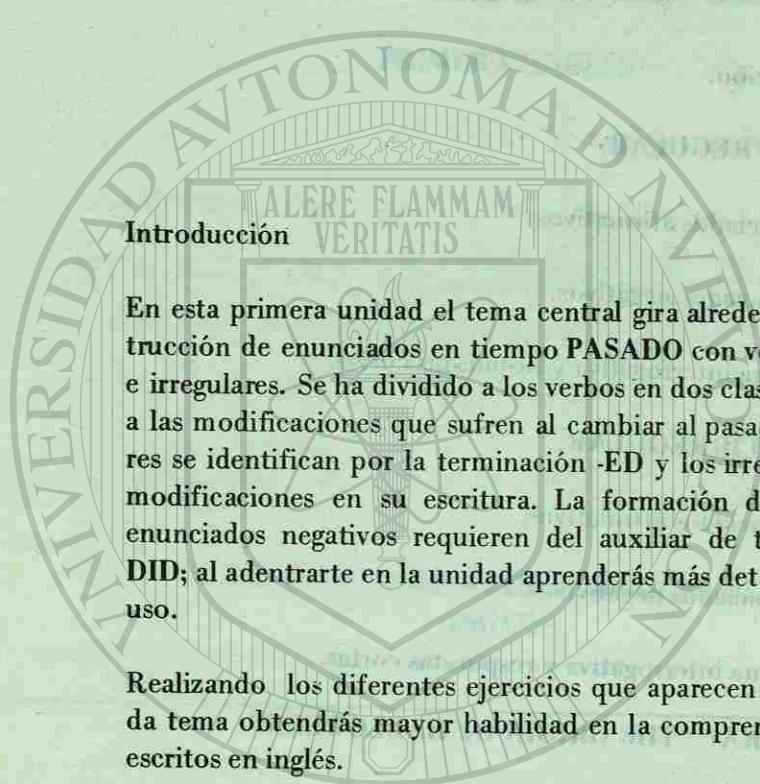
LECTURA: "THE ORIGIN OF HALLOWEEN".

RESUMEN

GLOSARIO

REFERENCIAS BIBLIOGRAFICAS

AUTOEVALUACION



Introducción

En esta primera unidad el tema central gira alrededor de la construcción de enunciados en tiempo PASADO con verbos regulares e irregulares. Se ha dividido a los verbos en dos clases, de acuerdo a las modificaciones que sufren al cambiar al pasado. Los regulares se identifican por la terminación -ED y los irregulares por las modificaciones en su escritura. La formación de preguntas y enunciados negativos requieren del auxiliar de tiempo pasado DID; al adentrarte en la unidad aprenderás más detalladamente su uso.

Realizando los diferentes ejercicios que aparecen después de cada tema obtendrás mayor habilidad en la comprensión de textos escritos en inglés.

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OBJETIVO DE UNIDAD:

El alumno, al terminar la unidad, en el tema:

I. PASADO REGULAR.

1. Comprenderá la formación de enunciados afirmativos, negativos e interrogativos en pasado con verbos regulares.

OBJETIVOS DE APRENDIZAJE:

El alumno, por escrito en su cuaderno y sin error, en el tema:

I. PASADO REGULAR.

- 1.1 Señalará las indicaciones que marcan cuándo utilizar las terminaciones -ED y -D en verbos regulares.
- 1.2 Explicará el uso de DID como auxiliar en la construcción de enunciados interrogativos en tiempo pasado con verbos regulares.
- 1.3 Indicará la estructura de enunciados afirmativos, negativos e interrogativos y la respuesta corta (afirmativa y negativa) en pasado con verbos regulares.
- 1.4 Cambiará a tiempo pasado verbos regulares.
- 1.5 Estructurará con verbos regulares en tiempo pasado enunciados afirmativos.
- 1.6 Completará con la estructura DID + SUJETO + VERBO EN INFINITIVO enunciados interrogativos en pasado con verbos regulares.

- 1.7 Utilizará la estructura DID + NOT + VERBO EN INFINITIVO en enunciados negativos en pasado con verbos regulares.
- 1.8 Convertirá al pasado enunciados afirmativos con verbos regulares.
- 1.9 Cambiará oraciones afirmativas en pasado al interrogativo y negativo con verbos regulares.
- 1.10 Responderá en forma corta a enunciados interrogativos en tiempo pasado con verbos regulares.
- 1.11 Formará oraciones simples en pasado a partir de un verbo regular dado.
- 1.12 Traducirá al español enunciados en pasado con verbos regulares.

I. PASADO REGULAR.

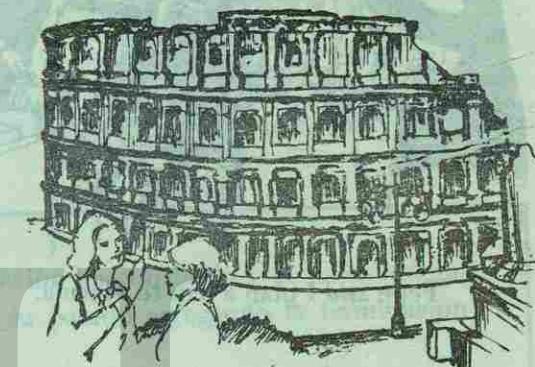
A. Enunciados afirmativos.

OBSERVA:

TO VISIT

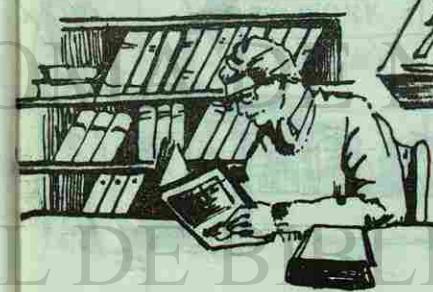


Sandra and María visit Paris.



They VISITED Rome last year.

TO STUDY



Marcos studies History today.



He STUDIED English yesterday.

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TO PLAN



Pepe and I plan a trip to Mérida.



We PLANNED an excursion to Las Vegas last month.

TO TALK

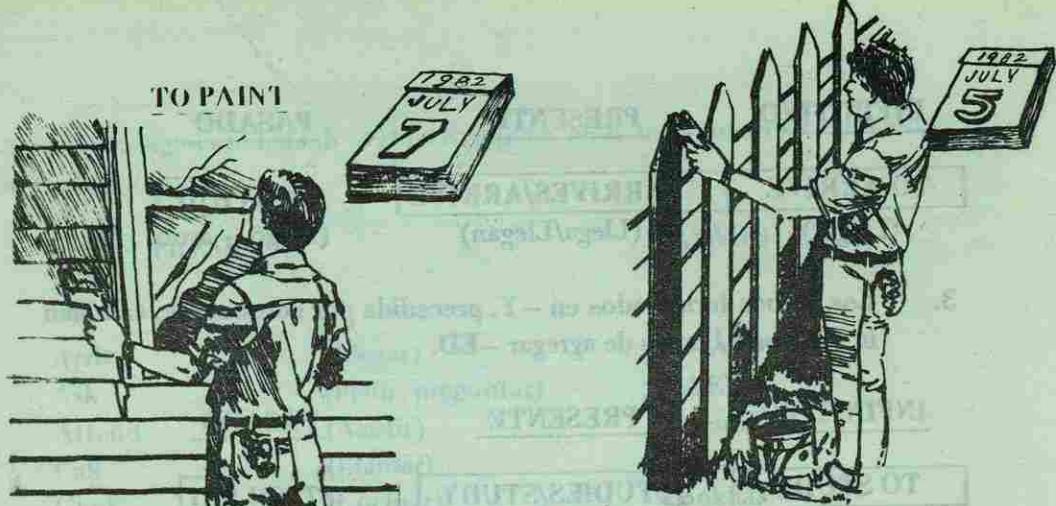


The teacher talks to the class now.



She TALKED to Mr. González an hour ago.

TO PAINT



I am painting the house now.

I PAINTED the fence two days ago.

ESTUDIA Y APRENDE:

El tiempo pasado indica que una acción ha concluido o se ha completado. Los verbos Regulares forman su pasado agregando la terminación -ED o D al verbo.

Agregarás la terminación -ED o D según las siguientes reglas:

1. Todos los verbos que terminen en CUALQUIER CONSONANTE llevarán -ED para formar el pasado.

INFINITIVO PRESENTE PASADO

TO WORK (Trabajar)	WORKS/WORK (Trabaja/Trabajan)	WORK ED (Trabajó, -aron, . . .)
------------------------------	---	---

O WAIT (Esperar)	WAITS/WAIT (Espera/Esperan)	WAIT ED (Esperó, -aron, . . .)
----------------------------	---------------------------------------	--

2. Agregarás -D a los verbos que terminen en vocal -E.

INFINITIVO PRESENTE PASADO

TO INVITE (Invitar)	INVITES/INVITE (Invita/Invitan)	INVITE D (Invitó, -aron, . . .)
-------------------------------	---	---

INFINITIVO**PRESENTE****PASADO****TO ARRIVE****ARRIVES/ARRIVE**

(Llegar)

(Llega/Llegan)

ARRIVE D

(Llegó, -aron, ...)

3. Los verbos terminados en **-Y**, precedida por consonante, cambian la **-Y** por **-I** antes de agregar **-ED**.

INFINITIVO**PRESENTE****PASADO****TO STUDY****STUDIES/STUDY**

(Estudiar)

(estudia/estudian)

TO CARRY**CARRIES/CARRY**

(Llevar)

(Lleva/Llevan)

4. En algunos casos, los verbos terminados en: **-T**, **-P**, **-R**, y **-N**, duplican esta última consonante del verbo, antes de agregar **-ED**.

INFINITIVO**PRESENTE****PASADO****To omit****omits/omit****OMITT ED****To stop****stops/stop****STOPP ED****To occur****occurs/occur****OCCURR ED****To plan****plans/plan****PLANN ED**

5. Agregarás la terminación **-ED** o **D** a todos los verbos llamados Regulares para formar su pasado con **TODOS LOS SUJETOS**.

I

You

We

They

He

She

It

**CALLED
WALKED
PLAYED****STUDIED**

Juan last night.

two blocks yesterday.

chess last week.

Biology a year ago.

Aprende la siguiente lista de verbos Regulares en tiempo presente y pasado y su traducción.

PRESENTE**PASADO**

Arrive	(Llegar)	ArriveD
Ask	(Pedir, preguntar)	AskED
Attend	(Asistir)	AttendED
Call	(Llamar)	Called
Cook	(Cocinar)	CookED
Enjoy	(Disfrutar)	EnjoyED
Fail	(Reprobar)	FailED
Finish	(Terminar, finalizar)	FinishED
Follow	(Seguir)	FollowED
Invite	(Invitar)	InviteD
Jump	(Saltar)	JumpED
Learn	(Aprender)	LearnED
Listen	(Escuchar)	ListenED
Omit	(Omitir)	OmittED
Open	(Abrir)	OpenED
Organize	(Organizar)	Organized
Plan	(Planejar)	PlannED
Play	(Jugar, tocar un instrumento)	PlayED
Practice	(Practicar)	PracticeD
Study	(Estudiar)	StudiED
Travel	(Viajar)	TravelED
Talk	(Hablar)	TalkED
Visit	(Visitar)	VisitED
Walk	(Caminar)	WalkED
Work	(Trabajar)	WorkED

APRENDE:

La estructura de un enunciado afirmativo con un verbo regular en tiempo pasado es:

SUJETO	VERBO	-ED	COMPLEMENTO	-D
Gerardo (Gerardo)	playED jugó		tennis last week. (tenis la semana pasada).	
They (Ellas (ellas))	playED jugaron		baseball yesterday. (beisbol ayer).	
She (Ella)	studiED estudió		History last semester. (historia el semestre pasado).	
Paty and Bob (Paty y Bob)	studiED estudiaron		Chemistry an hour ago. (Química hace una hora).	

ESTUDIA:

- Para enfatizar el tiempo de la oración utilizarás expresiones que indiquen tiempo pasado.
- Las expresiones de tiempo pueden aparecer al principio (antes del sujeto) o al final de la oración .

APRENDE las siguientes expresiones de tiempo:

-YESTERDAY (Ayer)

-LAST

(Indica pasado) Con frecuencia aparece formando frases como:

LAST night

(Anoche)

LAST week

(La semana PASADA)

LAST month

(El mes PASADO)

LAST year

(El año PASADO)

LAST summer

(El verano PASADO)

LAST two days, etc.

(Los ULTIMOS dos días, etc.)

-AGO

(al igual que LAST, forma frases que indican tiempo pasado).

a week AGO

(HACE una semana)

a year AGO

(HACE un año)

a month AGO

(HACE un mes)

two days, weeks, etc. AGO (HACE dos días, semanas, etc.)

OBSERVA:

YESTERDAY, Laura visited the museum.

Laura visited the museum **YESTERDAY**.

LAST WEEK, Pepe and Juan painted the house.

Pepe and Juan painted the house **LAST WEEK**.

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AN HOUR AGO, I called Susan.

I called Susan **AN HOUR AGO**.

EXERCISE I-1

Change the following verbs to Past Tense. (Cambia los siguientes verbos a Tiempo Pasado).

- a) To close _____
- b) To learn _____
- c) To talk _____
- d) To organize _____
- e) To work _____
- f) To study _____
- g) To remember _____
- h) To invite _____
- i) To play _____
- j) To omit _____
- k) To plan _____

EXERCISE I-2

Complete the following sentences with the Past Tense form of the verb in parenthesis. (Completa las siguientes oraciones con la forma en Tiempo Pasado del verbo en paréntesis).

- a) The thief _____ the fence. (to jump)
- b) The team _____ hard last summer. (to work)
- c) John and Marcos _____ the ceremony last night. (to attend)
- d) I _____ the lady the name of that street. (to ask)
- e) The bus driver _____ the door quickly. (to close)
- f) Mr. and Mrs. Durán _____ the pyramids last summer. (to visit)
- g) She _____ a typewriter yesterday morning. (to need)
- h) "Tigres" _____ a hard game last saturday. (to play)
- i) We _____ Bob's birthday party a week ago. (to enjoy)
- j) You _____ Mathematics and Biology last semester. (to fail)
- k) The children _____ together along the avenue. (to walk)
- l) Frank _____ me last night at 9:00 o'clock. (to call)

EXERCISE 1-3

Change the following sentences to Past Tense. (Cambia las siguientes oraciones a Tiempo Pasado).

- a) Eric and Daniel travel to school by bus.

- b) Dr. Mitchell omits many opinions.

- c) Man learns to use the computers.

- d) The President works too hard.

- e) I study all the formulas for the exam.

- f) The dog jumps the rope easily.

- g) The committee plans new rules for the students.

- h) Only eleven boys attend the lecture on Monday.

- i) She invites the girls to the museum.

- j) Terry's mother walks from Zaragoza Street to Cuauhtémoc Ave.

- k) Pamela visits her parents in Los Angeles.

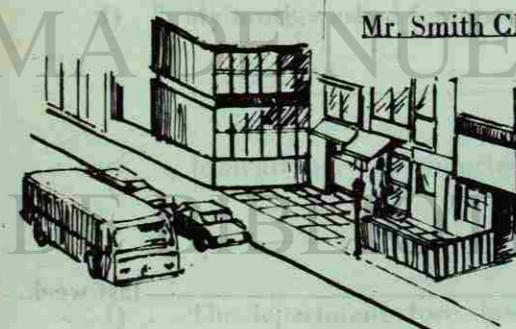
- l) The Director suggests some new ideas during the meeting.

EXERCISE 1-4

From the given verbs, write simple sentences in past tense. Look at the pictures. (A partir de los verbos proporcionados, escribe oraciones simples en tiempo pasado. Observa los dibujos).

Example:

To close



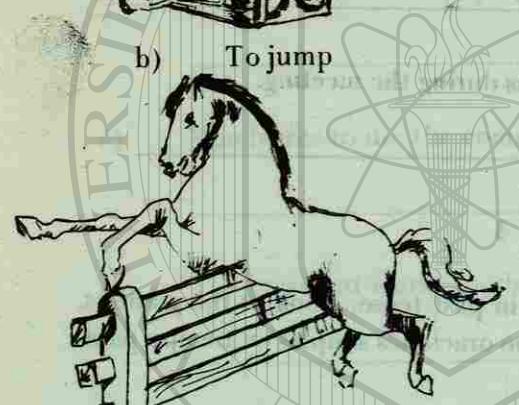
Mr. Smith CLOSED the store an hour ago.

a) To learn



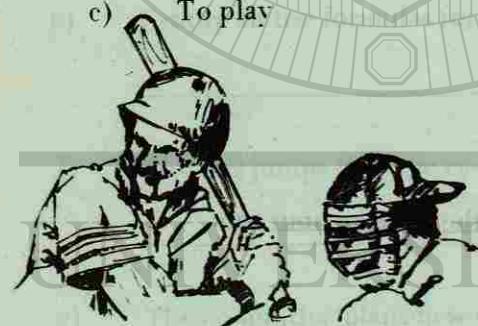
_____ last year.

b) To jump



_____ ten minutes ago.

c) To play



_____ yesterday.

d) To visit



_____ last week.

e) To omit



EXERCISE I-5

Translate the following sentences to Spanish. (Traduce las siguientes oraciones al Español).

a) Susan and I visited Cuernavaca and Acapulco last year.

b) The team planned new techniques.

c) Some students organized the welcome party last Saturday.

d) My mother asked for a new picture yesterday.

e) John attended an important lecture last night.

f) The department store closed at 6:30 last Friday.

g) Betty learned to swim some years ago.

h) Lulu cooked a delicious dinner last night.

i) Some friends and I traveled to New York last June.

B. Enunciados negativos.

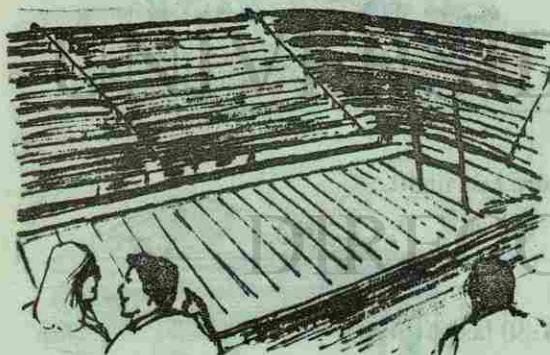
OBSERVA:



John PLAYED tennis yesterday.



John DIDN'T PLAY soccer yesterday.



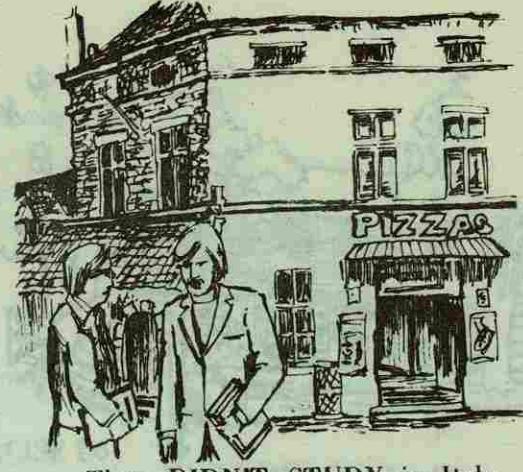
We VISITED the new stadium.



We DID NOT VISIT the museum.



Alex and Paul STUDIED in London last year.



They DIDN'T STUDY in Italy last year.



I TRAVELED to Las Vegas last Saturday.



She DID NOT TRAVEL to Acapulco last Saturday.



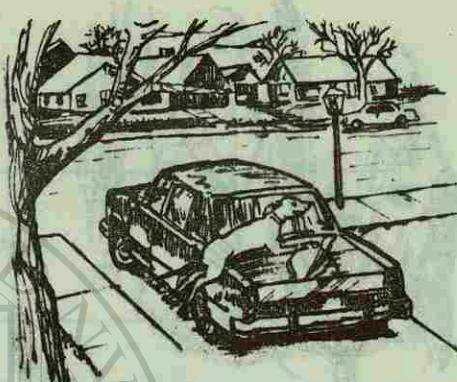
You WALKED three blocks to the book store.



You DIDN'T WALK ten miles to the book store.



The dog **JUMPED** the fence a minute ago.



The dog **DID NOT JUMP** the car a minute ago.

APRENDE:

1. Utilizarás la expresión **DID NOT** o su contracción **DIDN'T** seguidas del verbo en forma SIMPLE, para formar enunciados NEGATIVOS EN PASADO con verbos regulares.
2. El verbo aparece en forma simple, debido a que el auxiliar **DID** expresa el tiempo pasado, haciéndose innecesario agregar la terminación **-ED** o **-D** al verbo.
3. La traducción de la forma **DIDN'T** o **DID NOT** es simplemente "NO".

OBSERVA:

AFIRMATIVO : **SUJETO + VERBO -ED/-D + COMPLEMENTO**

NEGATIVO : **SUJETO + DID NOT + VERBO + COMPLEMENTO**

The girls **listenED** to the teacher carefully.

The girls **DID NOT** listen to the teacher carefully.

Julia **waitED** for me an hour.

Julia **DIDN'T** wait for me an hour.

EXERCISE I-6

Complete the following statements with **DID NOT** or **DIDN'T** + Simple Verb.
(Completa las siguientes oraciones con la frase **DID NOT** o **DIDN'T** + Verbo en forma Simple).

Example:

Jane **DIDN'T** invite her friends to her house. (to invite)

- a) They _____ the wall last week. (to paint – pintar)
- b) The plane _____ on time yesterday night. (to arrive)
- c) The Browns _____ to Houston by car last Sunday. (to travel)
- d) Ruth _____ at several schools in London. (to look)
- e) We _____ Arthur's car yesterday. (to crash)
- f) The two girls _____ to the bus station. (to walk)
- g) That tall lady _____ the child a question. (to ask)

- h) I _____ my grandmother last weekend. (to visit)
- i) Miss Darren _____ you to the audience. (to introduce – presentar)
- j) The company _____ better products last season. (to produce)

EXERCISE I-7

Change the following sentences to negative. (Cambia al negativo las siguientes oraciones).

- a) Ann arrived to Mexico before twelve o'clock.

- b) Mrs. Peters controlled the people at the station.

- c) Paul asked for his breakfast early this morning.

- d) All the stores opened on time on Saturday morning.

- e) The police closed that building a month ago.

- f) Yesterday, I called Joe to San Antonio.

- g) The school organized a football game last Saturday.

- h) The children finished the work on time.

- i) Oralía's mother cooked a delicious meal last time.

- j) Bernard and Frank traveled to Acapulco a week ago.

EXERCISE I-8

Translate the following sentences. (Traduce las siguientes oraciones).

- a) The bad weather didn't end yesterday.

- b) The children did not play on the beach all day long.

- c) We didn't look for a simple sweater two days ago.

- d) I did not talk to Simón ten minutes ago.

e) Pat and Tom didn't visit the García Caves last time.

f) The engineers did not plan the transport system.

g) A year ago, we didn't celebrate Halloween with a small party.

h) She didn't ask for money for her new pair of boots.

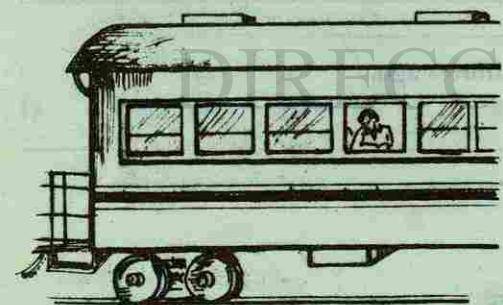
i) Arthur did not arrive from Canada last Monday.

j) They didn't work for Alfa Industrias last month.

C. Interrogativo y respuestas cortas.

OBSERVA:

Mike TRAVELED by train.



DID Mike TRAVEL by train?

Yes, he DID.

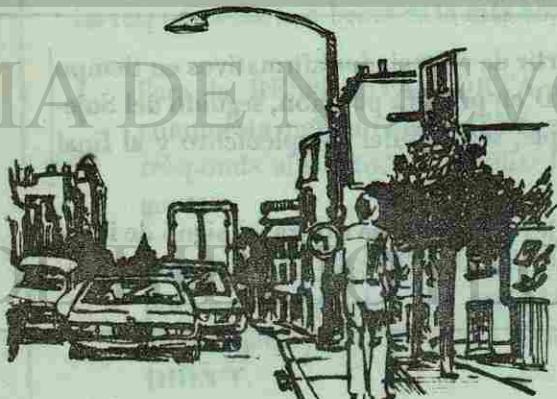
The boys PLAYED football yesterday.



Martha ARRIVED at 8:00 o'clock this morning.



I WALKED to the school.



DID the boys PLAY tennis yesterday?

No, they DIDN'T.

DID Martha ARRIVE at 8:00 o'clock this morning?

Yes, she DID.

DID you WALK to the school?

Yes, I DID.



Paul and you INTRODUCED Sally yesterday afternoon.



He STUDIED the English unit last night.



APRENDE:

Para formar PREGUNTAS a partir de enunciados afirmativos en tiempo pasado, utilizarás el auxiliar DID en primera posición, seguido del Sujeto más el Verbo en forma simple, seguido del complemento y al final el signo de interrogación.

A diferencia del español, en Inglés solamente se utiliza un signo de interrogación y aparece al final.

DID Paul and you INTRODUCE Sally yesterday afternoon?

No, we DIDN'T.

DID she STUDY Mathematics last night?

No, she DIDN'T.

AFIRMATIVO : SUJETO + VERBO + ED/-D + COMPLEMENTO

INTERROGATIVO : DID + SUJETO + VERBO + COMPLEMENTO

Observa la comparación:

INGLÉS	Auxiliar	Sujeto	Verbo Simple	Complemento
	DID	I Lidia They	PLAY VISIT WORK	the piano her parents very hard.
ESPAÑOL	Verbo en Pasado	Sujeto	Complemento	
	Toqué Visitó Trabajaron	(yo) Lidia (ellos, ellas)	el piano a sus padres muy duro	

ESTUDIA Y APRENDE:

Toda pregunta amerita una respuesta que puede ser afirmativa o negativa. La respuesta corta o breve es la más común en inglés.

1. Para la RESPUESTA CORTA AFIRMATIVA utilizarás la frase compuesta por la palabra YES, seguida del PRONOMBRE que corresponde al sujeto, y el auxiliar DID que indica el tiempo de la pregunta.
2. Para la RESPUESTA CORTA NEGATIVA utilizarás la frase compuesta por la palabra NO, seguida del PRONOMBRE que corresponde al sujeto y el auxiliar con la negación DID NOT o su contracción DIDN'T.

AFIRMATIVA

YES, + PRONOMBRE + DID

DID John TRAVEL to Europe last year?
¿Viajó John a Europa el año pasado?

YES, he DID.
Sí, si lo hizo.

NO, he DIDN'T.
No, no lo hizo.

DID Lucas and you ORGANIZE the party?
¿Organizaron Lucas y tú la fiesta?

YES, we DID.
Sí, si lo hicimos.
*Sí, si la organizamos.

NO, we DIDN'T.
No, no lo hicimos.
*No, no la organizamos.

DID they CALL their friends yesterday?
¿Llamaron ellos a sus amigos ayer?

YES, they DID.
Sí, si lo hicieron.
*Sí, si los llamaron.

NO, they DIDN'T.
No, no lo hicieron.
*No, no los llamaron.

NEGATIVA

NO, + PRONOMBRE + DIDN'T

EXERCISE I-9

Fill in the blanks with: DID + SUBJECT + SIMPLE VERB to form questions.
(Llena los espacios en blanco con: DID + SUJETO + VERBO SIMPLE, para formar preguntas).

Example: Did he omit some statements to the president?
(Omitió él)

- a) _____ on time Friday night?
(Llegó el tren)
- b) _____ Math and Biology yesterday?
(Estudiaron ellos)
- c) _____ Johanna's sister an hour ago?
(Llamó Aurora)
- d) _____ the trip to Europe last year?
(Planeamos nosotros)
- e) _____ Mérida and Cancún last month?
(Visitaste tú)
- f) _____ hard during the last ten days?
(Trabajaron Carlos y David)
- g) _____ to Las Vegas a year ago?
(Viajó ella)
- h) _____ the exercise on time?
(Terminaron ellos)
- i) _____ on Mike's car yesterday?
(Saltó el gato)

*NOTA: En muchas ocasiones la traducción de la respuesta corta no es literal, por lo que se debe utilizar la misma forma que se sigue en español (si lo hice, hizo, hicieron...)

j) _____ ten blocks to Abney Hall?
(Caminaron ustedes)

EXERCISE I-10

Answer the following questions with Affirmative Short Answers.
(Responde las siguientes preguntas con Respuestas Cortas Afirmativas)

- a) Did the boys play all day yesterday?
Yes, _____
- b) Did Laura visit her relatives in México?
Yes, _____
- c) Did you travel to Louisiana last year?
Yes, _____
- d) Did he open the store on time last Monday?
Yes, _____
- e) Did Bob and Joe talk to Mr. Sánchez yesterday?
Yes, _____
- f) Did your mother work hard this morning?

- g) Did the Sepúlveda family invite the Smiths to the party?

- h) Did Louis and you remember the right answer?

- i) Did the plane arrive on time last night?

- j) Did the girl walk along Morelos Ave. yesterday?

EXERCISE I-11

Answer the following questions with Negative Short Answers. (Responde a las siguientes preguntas con Respuestas Cortas Negativas).

- a) Did the children attend their piano lessons yesterday?
No, _____
- b) Did Paty call you Sunday morning?
No, _____
- c) Did I ask you to call Mary yesterday?
No, _____
- d) Did Peter, Teresa and you study the new project?
No, _____
- e) Did Dr. Faulkner add extra information to the report last time?
No, _____ (to add – agregar)
- f) Did the team use some techniques last game? (to use – usar, utilizar)
No, _____
- g) Did you fail the first semester at school?

- h) Did the school prepare some events last summer? (to prepare – preparar)

EXERCISE I-12

Change the following sentences to Questions and answer Yes or No, to each one.
(Cambia las siguientes oraciones a Preguntas y contesta Sí o No, a cada una).

Example: John visited Morelia last summer.

Did John visit Morelia last summer?

Yes, he did. or No, he didn't.

- a) The boys traveled to San Antonio last Saturday.

- b) Carolina prepared a delicious cake yesterday.

- c) Peter and you arrived at 9 o'clock this morning.

- d) Mr. Peters asked some questions about the lesson.

- e) Teresa answered the telephone yesterday afternoon.

- f) The team used some of the material in the laboratory.

- g) We omitted some questions for the exam.

- h) Mark walked for an hour in the park yesterday.

- i) I waited for the children outside of the classroom.

- j) They worked with the teacher all day.

EXERCISE I-13

Translate the following questions to Spanish. (Traduce las siguientes preguntas al Español).

- a) Did Benny play soccer at school?

b) Did the boys study all the units last week?

c) Did the old lady visit the museum yesterday?

d) Did Joe and you paint the fence last month?

e) Did the plane arrive on time Wednesday night?

f) Did you travel to Miami by bus last time?

g) Did Tim and Carol walk along the river?

h) Did Molly ask the right questions last class?

i) Did Andrea and I plan to visit Montreal?

j) Did the clock work last week?

PRIMERA UNIDAD

TIEMPO PASADO DE VERBOS REGULARES E IRREGULARES

OBJETIVO DE UNIDAD:

El alumno, al terminar la unidad, en el tema:

II. PASADO IRREGULAR.

2. Comprenderá la formación de enunciados afirmativos, negativos e interrogativos en pasado con verbos irregulares.

OBJETIVOS DE APRENDIZAJE:

El alumno, por escrito en su cuaderno y sin error, en el tema:

II. PASADO IRREGULAR.

- 2.1 Señalará el pasado de los verbos irregulares en inglés.
- 2.2 Indicará el uso de **DID** como auxiliar en la construcción de enunciados interrogativos en tiempo pasado con verbos irregulares.
- 2.3 Identificará la estructura de enunciados afirmativos, negativos e interrogativos y la respuesta corta (afirmativa y negativa) en tiempo pasado con verbos irregulares.
- 2.4 Cambiará verbos irregulares al tiempo pasado.
- 2.5 Utilizará verbos irregulares en tiempo pasado en enunciados afirmativos.
- 2.6 Completará con la estructura **DID + SUJETO + VERBO EN INFINITIVO** enunciados interrogativos en tiempo pasado con verbos irregulares.
- 2.7 Utilizará la estructura **DID + NOT (DIDN'T) + VERBO EN INFINITIVO** en enunciados negativos en pasado con verbos irregulares.

- 2.8 Convertirá al pasado enunciados afirmativos con verbos irregulares.
- 2.9 Cambiará al interrogativo y negativo enunciados afirmativos en pasado con verbos irregulares.
- 2.10 Responderá en forma corta a enunciados afirmativos en tiempo pasado con verbos irregulares.
- 2.11 Formará oraciones simples en tiempo pasado a partir de un verbo irregular dado.
- 2.12 Traducirá al español enunciados en pasado con verbos irregulares.

II. PASADO IRREGULAR.

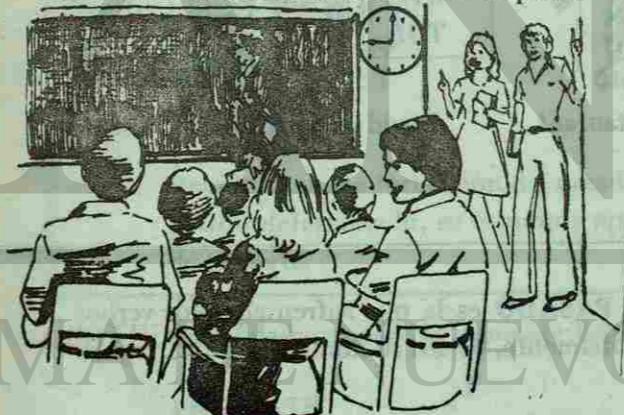
A. Enunciados Afirmativos.

OBSERVA:

TO BUY



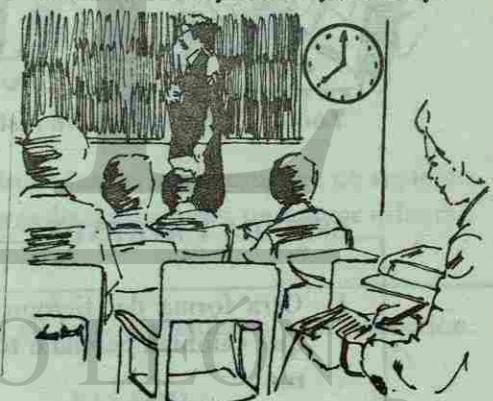
Lorena BUYS tickets for the opera.



Paty and Carlos BEGIN their exam now.



I BOUGHT my ticket yesterday.

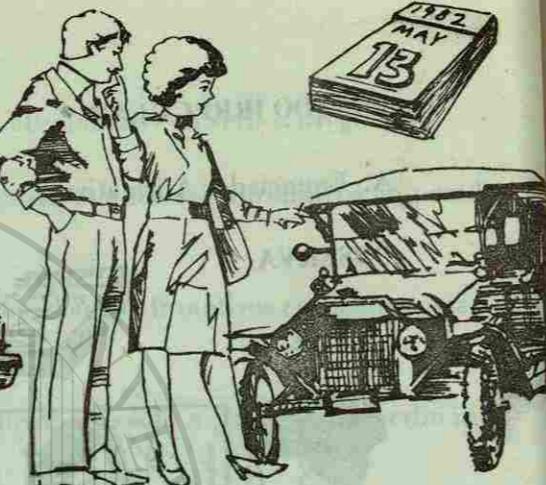


Mark BEGAN his an hour ago.

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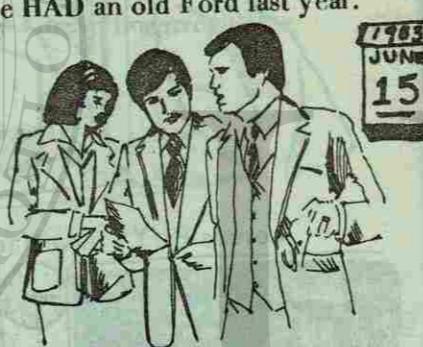
We HAVE a new car.



We HAD an old Ford last year.



You PAY the bill at the restaurant.



David and Pat PAID it last week.

ESTUDIA Y APRENDE:

- Otra forma del tiempo PASADO es la que sufren aquellos verbos que cambian parcial o totalmente, de ahí su nombre verbos irregulares.

<u>INFINITIVO</u>	<u>PRESENTE</u>	<u>PASADO</u>
TO GIVE (Dar)	GIVES/GIVE (Da/Dan)	GAVE (Dió, dieron...)

INFINITIVO

TO BUILD

(Construir)

TO GO

(Ir)

TO BUY

(Comprar)

PRESENTE

BUILDS/BUILD

(Construye/Construyen)

GOES/GO

(Va / van)

BUYS/BUY

(Compra/Compran)

PASADO

BUILT

(Construyó, -eron...)

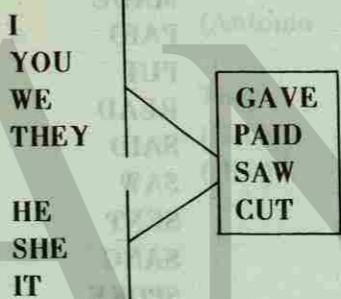
WENT

(Fue, fueron...)

BOUGHT

(Compró, -aron...)

- Utilizarás la forma de los verbos Irregulares en tiempo pasado con TODOS LOS SUJETOS.



- them the books yesterday.
- the tickets last week.
- Linda a few minutes ago.
- the grass.

- Debido a que la formación del pasado de los verbos irregulares no sigue un patrón determinado, su estudio y aprendizaje requerirá un mayor esfuerzo de tu parte.

ESTUDIA cuidadosamente la siguiente lista de verbos irregulares y su traducción.

PRESENTE

- BE**
- BEGIN**
- BLOW**

- (Ser, estar)
(Comenzar)
(Inflar)

PASADO

- WAS, WERE**
BEGAN
BLEW



PRESENTE

4. BREAK	(Romper, quebrar)
5. BRING	(Traer)
6. BUILD	(Construir)
7. BUY	(Comprar)
8. COME	(Venir)
9. CUT	(Cortar)
10. EAT	(Comer)
11. FIND	(Encontrar)
12. GIVE	(Dar, proporcionar)
13. GO	(Ir)
14. HAVE, HAS	(Tener)
15. MAKE	(Hacer)
16. PAY	(Pagar)
17. PUT	(Colocar)
18. READ	(Leer)
19. SAY	(Decir)
20. SEE	(Ver)
21. SEND	(Enviar)
22. SING	(Cantar)
23. SPEAK	(Hablar)
24. SWIM	(Nadar)
25. TAKE	(Tomar, llevar)
26. WIN	(Ganar)
27. WRITE	(Escribir)

PASADO

BROKE
BROUGHT
BUILT
BOUGHT
CAME
CUT
ATE
FOUND
GAVE
WENT
HAD
MADE
PAID
PUT
READ
SAID
SAW
SENT
SANG
SPOKE
SWAM
TOOK
WON
WROTE

Nota: Algunos verbos al cambiar a tiempo pasado no alteran su escritura ni agregan terminación. Esto los hace pertenecer al grupo de verbos Irregulares.

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Dentro de los enunciados afirmativos los verbos irregulares aparecen en la siguiente posición:

AFIRMATIVO **SUJETO + VERBO IRREG. + COMPLEMENTO EN PASADO**

Lupita	WENT	to England last May. (Lupita fué a Inglaterra en Mayo pasado).
We	SOLD	the house a year ago. (Nosotros vendimos la casa hace un año).
Antonio	WROTE	some letters yesterday. (Antonio escribió algunas cartas ayer).
They	READ	"Romeo and Juliet" at school. (Ellos leyeron "Romeo y Julieta" en la escuela).

EXERCISE II-1

Change the following verbs to Past Tense. (Cambia los siguientes verbos al Tiempo Pasado)

- a) Send _____
- b) Go _____
- c) Begin _____
- d) Make _____
- e) Break _____

- f) Win _____
- g) See _____
- h) Have, has _____
- i) Buy _____
- j) Sing _____
- k) Cut _____
- l) Give _____
- m) Read _____

EXERCISE II-2

Complete the following sentences with the Past Tense form of the verbs in parenthesis. (Completa las siguientes oraciones con la forma del Tiempo Pasado de los verbos entre paréntesis.)

- a) They _____ all the bills last week. (pay)
- b) He _____ the boys in the last game. (see)
- c) The teacher _____ with the class yesterday morning. (sing)
- d) Mr. and Mrs. Lozano _____ to the pool last weekend. (go)
- e) He _____ a big lunch yesterday. (have)

- f) Bob and Sue _____ the last tennis game. (win)
- g) We _____ the books from the library. (bring)
- h) Paul _____ to the audience last course. (speak)
- i) Joe _____ his mother to the hospital an hour ago. (take)
- j) Lucila _____ her earings five minutes ago. (find)
- k) The engineer _____ a modern building. (build)
- l) The show _____ at 10 p.m. two weeks ago. (begin)

EXERCISE II-3

Change the following sentences to Paste Tense. (Cambia las siguientes oraciones a Tiempo Pasado).

- a) The girls are at the theatre.

- b) Susana takes piano lessons.

- c) They speak English very well.

- d) The boys swim perfectly well.

e) Peter writes some poems.

f) The students understand the lesson.

g) The show begins at 8:30 p.m.

h) The architect builds a new house.

i) Johanna goes to Ixtapa in summer.

j) Alex drives carefully.

k) I buy a new pair of shoes.

EXERCISE II-4

Write simple sentences in Past Tense with the following verbs. (Escribe oraciones simples en Tiempo Pasado con los siguientes verbos.)

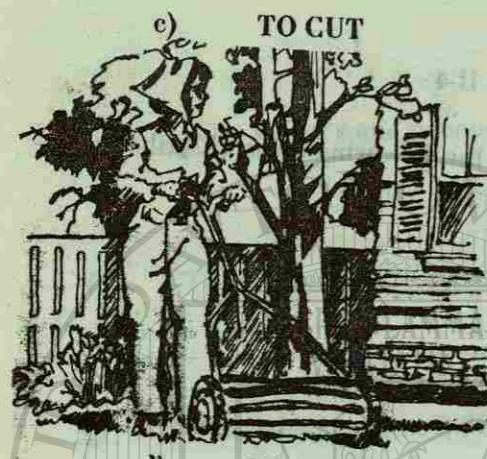
Example.— **TO GO**

a) **TO BREAK** | Sandra went to México last week.



b) **TO GIVE**





c) TO CUT

in the morning.

d) TO FIND



e) TO SEE

a minute ago.



last weekend.

EXERCISE II-5

Translate the following sentences to Spanish. (Traduce las siguientes oraciones al Español).

- a) Mr. Sánchez was a good President.

The doctor gave Laura the results yesterday.

- c) Eric came from Detroit last year.

We swam during two hours Sunday morning.

- e) Paul and Sue brought sandwiches last party.

f) I went to Toronto and New York last summer.

- g) The children broke the window yesterday morning.

- h) He took his sister to the hospital yesterday.
-
- i) Myriam wrote a nice poem for the teacher last semester.
-
- j) The group sang beautifully on the Saturday night show.
-
- k) Tom paid the tickets two weeks ago.
-
- l) Oscar and Louis spoke German to their friends.
-
- m) Celia and I bought the presents for Christmas.
-
- n) You found your eyeglasses two days ago.
-
- o) The architect built that nice building.
-

B. Enunciados Negativos.

OBSERVA:



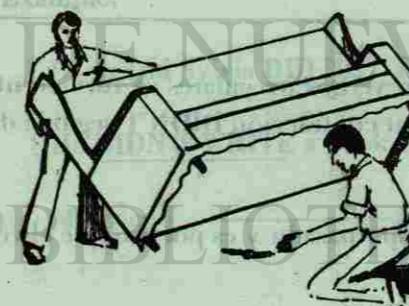
Laura BOUGHT some dresses.



They DID NOT GIVE their mother a nice horse.

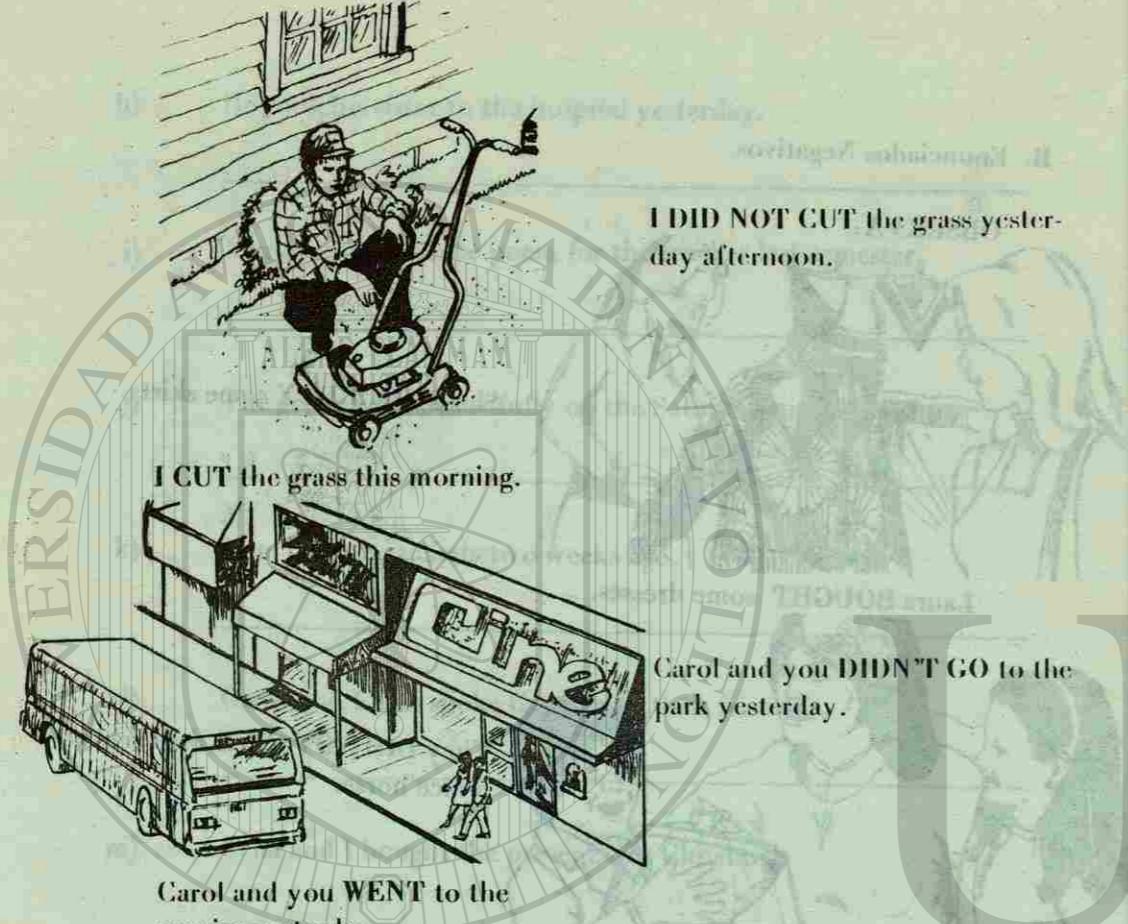
The boys GAVE their mother a nice bowl.

Example:



We FOUND Peter's watch under the sofa.

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APRENDE:

1. Los enunciados negativos con verbos irregulares se forman utilizando la frase **DID NOT** o su contracción **DIDN'T** seguida del verbo en forma simple.
2. El auxiliar **DID** indica el tiempo pasado y es por eso que el verbo aparece en forma simple.

OBSERVA:

AFIRMATIVO

**SUJETO + VERBO IRREG. + COMPLEMENTO
EN PASADO**

NEGATIVO

**SUJETO + DID NOT + VERBO IRREG. + COMPLEMENTO
SIMPLE**

The students **TOOK** their exams yesterday.

(Los estudiantes **TOMARON** sus exámenes ayer).

The students **DID NOT TAKE** their exams yesterday.

(Los estudiantes **NO TOMARON** sus exámenes ayer).

Fernando **FLEW** to México City last week.

(Fernando **VOLO** a la ciudad de México la semana pasada).

Fernando **DIDN'T FLY** to México City last week.

(Fernando **NO VOLO** a la ciudad de México la semana pasada).

EXERCISE II-6

Complete the following sentences with **DID NOT** or **DIDN'T** + Simple Verb.
(Completa las siguientes oraciones con **DID NOT** o **DIDN'T** + Verbo Simple).

Example:

Lucia and Sylvia **DID NOT TEACH** Mathematics last year. (to teach)

He **DIDN'T WRITE** a book for children a year ago. (to write)

a) My friend _____ me a letter from Perú. (to send)

- b) Mrs. Gartz _____ French at school. (to speak)
- c) I _____ the bench at the park yesterday. (to put)
- d) Paul and you _____ the grass Sunday morning. (to cut)
- e) Linda _____ the plane at 7 a week ago. (to take)
- f) We _____ the last bill of May. (to pay)
- g) They _____ to Cancún by night. (to drive)
- h) The judge _____ the documents yesterday. (to find)
- i) You _____ "Hamlet" last week. (to read)
- j) Norman _____ a new jacket on Monday. (to buy)
- k) Louis and I _____ the old car. (to win)
- l) Captain Pagan _____ a nice submarine. (to have)

EXERCISE II-7

Change the following sentences to negative. (Cambia al negativo las siguientes oraciones).

- a) They had twelve hours of sunshine every day.

- b) The children ran at the park.

- c) You went to France last year.

- d) My friend drove a Porche in his last race.

- e) Uncle Jim brought some presents for us.

- f) John won the tennis championship in Toronto.

- g) I ate two pieces of cake ten minutes ago.

- h) The school had two old buildings.

- i) The Rojas Family bought a nice house.

- j) The last picture began at 9: p.m. on Saturday.

EXERCISE II-8

Translate the following sentences to Spanish. (Traduce las siguientes oraciones al Español).

- a) Mr. Stanley didn't take his medicines.

- b) Charles did not cut the ribbon in the ceremony.

- c) Some people did not drink milk in the morning.

- d) The teacher didn't give an explanation to that problem.

- e) The boys did not buy many pictures yesterday.

- f) Arturo didn't win the first prize on the horse race.

- g) Mike and I didn't run last week.

- h) We did not go to the movies yesterday afternoon.

- i) I did not swim on the beach last vacations.

- j) The girls didn't write letters to their parents.

- k) Pavarotti did not sing at the "Olympic Auditorium".

C. Forma interrogativa y respuesta corta.

OBSERVA:



DID she HAVE three little cats?
Yes, she DID.

Laura HAD three little cats.



DID they GO to the museum?
No, they DIDN'T.

They WENT to the beach.



Linda and I BOUGHT a new cat.

DID Linda and I BUY a new dog?
No, we DIDN'T.



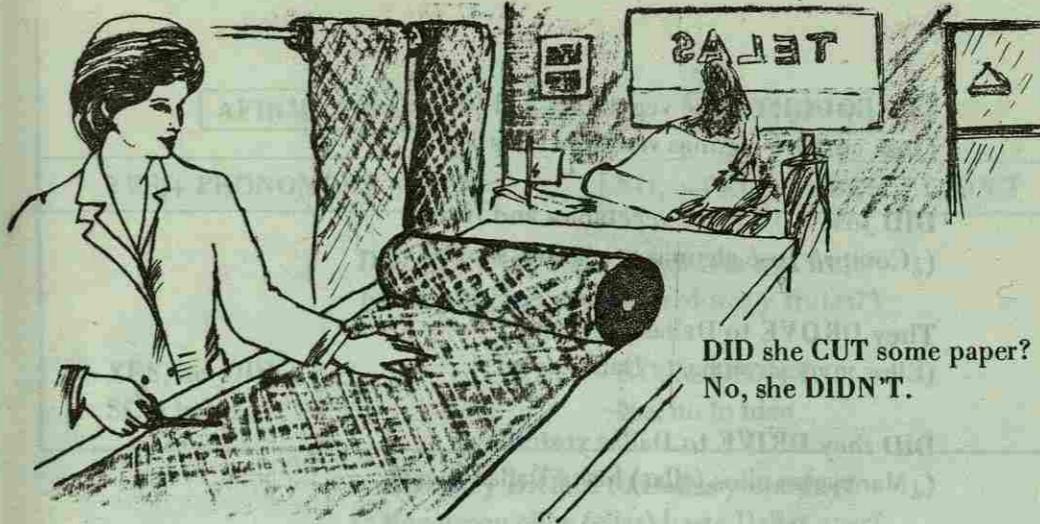
The horse WON the first prize.

DID the horse WIN the first prize?
Yes, it DID.



You FORGOT your books at school.

DID I FORGET my books at school?
Yes, you DID.



DID she CUT some paper?
No, she DIDN'T.

She CUT some fabric.

APRENDE:

1. Utilizarás el auxiliar DID para formar preguntas a partir de enunciados afirmativos en tiempo pasado con verbos irregulares.
2. El auxiliar DID indica el tiempo pasado de la pregunta, por eso el verbo aparece en forma simple.
3. La estructura de la pregunta es: Auxiliar DID, seguido del Sujeto, luego el Verbo en forma simple, luego el complemento y el signo de interrogación al final.

OBSERVA el cuadro:

AFIRMATIVO → SUJETO + VERBO IRREG. EN PASADO + COMPLEMENTO

INTERROGATIVO → DID + SUJETO + VERBO IRREG. + COMPLEMENTO SIMPLE

José BOUGHT some vegetables and fruits.
(José compró algunas verduras y frutas).

DID José BUY some vegetables and fruits?
(¿Compró José algunas verduras y frutas?)

They DROVE to Dallas yesterday.
(Ellos manejaron hasta Dallas ayer).

DID they DRIVE to Dallas yesterday?
(¿Manejaron ellos (ellas) hasta Dallas ayer?)

I FOUND my watch last week.
(Yo) encontré mi reloj la semana pasada)

DID you FIND your watch last week?
(¿Encontraste (tú) tu reloj la semana pasada?)

ESTUDIA:

1. Las respuestas a las preguntas pueden ser completas o breves, afirmativas o negativas.
2. Lo más común es responder en forma breve (respuesta corta) afirmativa o negativa.
3. La respuesta corta NO tiene una traducción literal, por lo que deberás traducirla de la manera más adecuada o de mayor uso en español.
4. Formarás la respuesta corta afirmativa y negativa de la siguiente manera:

AFIRMATIVA

YES,+ PRONOMBRE + DID

DID José BUY some vegetables and fruit?
(¿Compró José algunas verduras y frutas?)

YES, he DID.
Sí, si lo hizo.

NEGATIVA

NO,+ PRONOMBRE + DIDN'T

NO, he DIDN'T.
No, no lo hizo.

DID they DRIVE to Dallas yesterday?
(¿Manejaron ellos (ellas) hasta Dallas ayer?)

YES, they DID.
Sí, si lo hicieron.

NO, they DIDN'T.
No, no lo hicieron.

DID you FIND your watch last week?
(¿Encontraste (tú) tu reloj la semana pasada?)

YES, I DID.
Sí, si lo hice.

NO, I DIDN'T.
No, no lo hice.

EXERCISE II-9

Fill in the blanks with the form: DID + Subject + Simple Verb in English.
(Llena los espacios en blanco con la forma: DID + Sujeto + Verbo Simple en Inglés).

Example: Did she eat a piece of cake at the cafeteria yesterday ?
(Comió ella)

a) _____ the tickets for the last show?
(Compraron ustedes)

- b) _____ his books from the desk yesterday?
 (Tomó Alex)
- c) _____ Claudia's China cup a year ago?
 (Quebré yo)
- d) _____ the T. V. set last week?
 (Trajeron ellos)
- e) _____ the second semester last February?
 (Comencé yo)
- f) _____ the championship last season?
 (Ganó el equipo)
- g) _____ the old tree Saturday afternoon?
 (Cortó Karl)
- h) _____ the bill at the restaurant last night?
 (Pagaron los muchachos)
- i) _____ the last best seller?
 (Leíste tú)
- j) _____ the biology report last week?
 (Escribieron ustedes)
- k) _____ about the problems during the last meeting?
 (Habló el presidente)
- l) _____ some post cards to our friends last winter?
 (Enviamos Luis y yo)
- m) _____ a nice song at the Christmas party?
 (Cantó la Sra. Moretti)

EXERCISE II-10

Answer the following questions with Affirmative Short Answers. (Contesta las siguientes preguntas con Respuestas Cortas Afirmativas).

- a) Did the teacher write the exercise yesterday?
 Yes, _____
- b) Did the boys read the lesson for today?
 Yes, _____
- c) Did Miss Smith come on time this morning?
 Yes, _____
- d) Did you bring your homework last night?
 Yes, _____
- e) Did Susan and Alice take the biology exam?

- f) Did Frank and I buy those notebooks last month?

- g) Did he give all the reports on time last week?

- h) Did a car break the wall yesterday afternoon?

- i) Did you begin your investigation a month ago?

- j) Did Mr. Scott find his tools at the garage?

EXERCISE II-11

Answer the following questions with Negative Short Answers. (Contesta las siguientes preguntas con Respuestas Cortas Negativas).

a) Did the show begin at 9:30 p.m. yesterday?

No, _____

b) Did the secretary buy some new material?

No, _____

c) Did they build that beautiful house last year?

No, _____

d) Did Laura and you have the last reports?

No, _____

e) Did Benny and I go to Las Vegas last year?

f) Did the Wilsons buy that big car?

g) Did Elisa take an aspirine an hour ago?

h) Did you give the last report to the secretary?

i) Did the girls eat at Sylvio's Restaurant last night?

j) Did Eric run to the stadium yesterday afternoon?

EXERCISE II-12

Change the following sentences to Questions and answer Yes or No to each one. (Cambia las siguientes oraciones a Preguntas y contesta Sí o No a cada una).

Example: Julia found some pencils under the table.

Did Julia find some pencils under the table?

Yes, she did. or No, she didn't.

a) Gerardo wrote some letters last night.

b) You took the baby to the hospital in the morning.

c) Our team won the football championship two years ago.

d) My mother bought a nice dress last Friday.

e) I saw a nice T.V. show Sunday night.

f) We went to Paula's party last Saturday.

g) Lourdes wrote the right answers on the exam.

h) Mandy and I paid the tickets for the show.

i) Sabine and Kurt came from Germany last year.

j) Federico and you built a small house a month ago.

EXERCISE II-13

Translate the following Questions to Spanish. (Traduce las siguientes Preguntas al Español).

a) Did Joe have a party last week?

b) Did they find their friends two hours ago?

c) Did Bob and you buy the camera last year?

d) Did I bring the cake to the classroom last party?

e) Did Eric read during five hours last night?

f) Did the course begin in August last semester?

g) Did Mr. Stuart write a good novel?

h) Did Rebeca cut the flowers from the garden?

i) Did you break the window of Sandra's house?

j) Did Frank and Roger eat pizza at the cafeteria?

k) Did Monica send some post cards from Mazatlán?

l) Did we go to the horse race last year?

m) Did he take his story to the editor last week?

LECTURA: "THE ORIGIN OF HALLOWEEN"

In 835 A.D., the Roman Catholic Church declared November 1, a church holiday to honor all saints. The name Halloween is a short way of saying All Hallow's Eve, the night before All Saints' Day. Hallow means holly or sacred. Although Halloween gets its name from a Christian festival, its customs are of pagan origin. They come from two different sources: an ancient Celtic festival in honor of Samhain, lord of death, and a Roman festival in honor of Pomona, goddess of gardens and orchards. The Halloween colors, orange and black, suggest both ideas: harvest time and death.

The "spooky" part of Halloween comes from the Celts, who occupied the British Isles and northern France during ancient and medieval times. The Celts adored the gods of nature. They feared the coming of winter and associated it with death and evil spirits. Every year on October 31, the last day of the old pagan calendar, the Druids built huge bonfires to scare away the demons of evil and death. They dressed in ugly and frightening costumes so that the demons would think that they were one of them and do them no harm. On this evening, ghosts arose from their graves and witches rode through the air on brooms or black cats. Also, the souls of dead relatives and friends were expected to return to earth for a visit. The bonfires were on hilltops to guide these spirits back home.

From the Druid religion came the custom of masquerading and the symbols of Halloween: ghosts, skeletons, devils, witches, bats, black cats and owls.

The Irish introduced the "trick - or - treat" custom hundreds of years ago. Groups of farmers went from house to house asking for food for the village. They wished good luck to generous people and threatened those who were stingy.

Today American children go "trick or treating" not only for candy and other goodies, but also to collect money for such charitable organizations as UNICEF (United Nations Children's Fund).

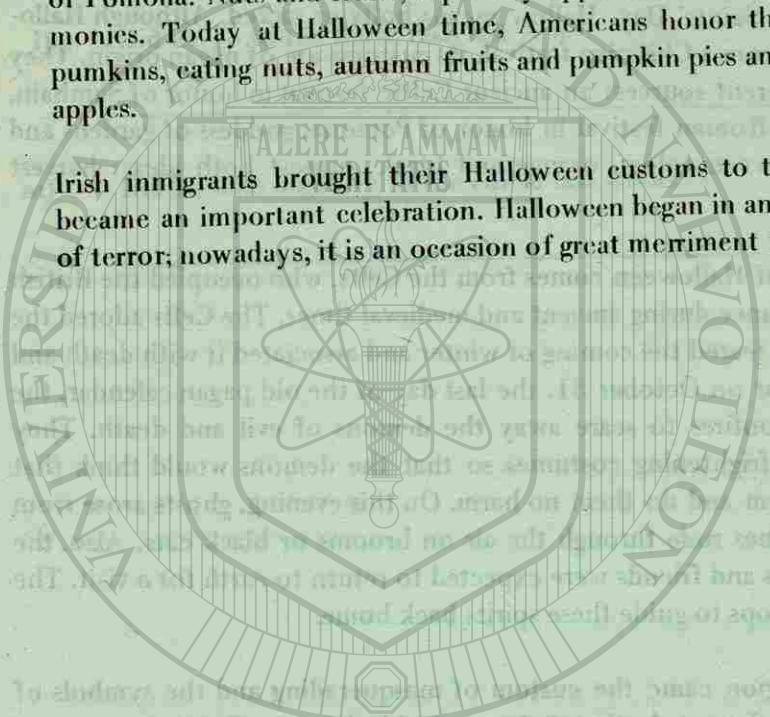
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The harvest part of the Druid celebration became more significant after 55 B.C., when the Romans invaded England. They brought with them their harvest festival of Pomona. Nuts and fruits, especially apples, became part of the Samhain ceremonies. Today at Halloween time, Americans honor the harvest by displaying pumpkins, eating nuts, autumn fruits and pumpkin pies and by playing games with apples.

Irish immigrants brought their Halloween customs to the United States and it became an important celebration. Halloween began in ancient times as an evening of terror; nowadays, it is an occasion of great merriment for youngsters.



PRACTICA 1: Selecciona la respuesta correcta para completar las siguientes oraciones:

1. All Saints' Day is celebrated from ancient times on _____.

- a) October 31.
- b) November 1
- c) November 2
- d) November 20

2. The Celts related death and evil spirits with _____.

- a) snow and rain
- b) gods of nature
- c) an ancient festival
- d) the coming of winter

3. Some representatives of Halloween can be: _____.

- a) white birds, best wishes and cats.
- b) the celt festival, nuts and apples.
- c) black cats, witches and ghosts.
- d) candies, cats and flowers.

4. The American way to celebrate Halloween is going house to house _____.

- a) trick or treating.
- b) collecting pumpkins.
- c) selling nuts and fruits.
- d) asking for costumes.

5. _____ brought to the United States the Halloween customs and its celebration.

- a) The celts
- b) The Druids
- c) The Irish
- d) The Romans

PRACTICA 2. Contesta las siguientes preguntas en Español.

1. ¿Cuál es el origen de la celebración de “Halloween”?

2. ¿Qué actos realizaban los Druidas al finalizar el antiguo calendario pagano?

3. ¿Qué significaba el “trick or treat” para los Irlandeses?

4. ¿Cómo celebran los norteamericanos la fiesta de la Cosecha de los Druidas?

5. ¿Cómo se considera la celebración de “Halloween” hoy en día?

PRACTICA 3. Traduce la Lectura “The Origin of Halloween”, con la ayuda de un diccionario Inglés - Español.

RESUMEN

I. PASADO REGULAR.

El pasado de los verbos regulares se forma agregando la terminación **-ED** o **-D** a dichos verbos, es decir: utilizarás **-ED** en todos aquellos verbos que terminen en consonante y **-D** en los verbos que terminen en vocal **-E**.

Para dar mayor énfasis al tiempo utilizarás expresiones de tiempo pasado, tales como: *yesterday, last night, a year ago, etc.*

Estos verbos los utilizarás en enunciados afirmativos, negativos e interrogativos.

- a) Los enunciados en tiempo pasado en forma afirmativa tienen la siguiente estructura.

Sujeto + Verbo	-ED	+ Complemento +	Expresión de
	-D		Tiempo

- b) Los enunciados en forma negativa en tiempo pasado utilizan el auxiliar **DID** (que denota el tiempo de la oración) más la negación **NOT** o su contracción **DIDN'T**, seguida del verbo en forma simple.

Sujeto +	DID NOT	+ Verbo Simple + Complemento +	Expresión de
	DIDN'T		Tiempo

- c) La forma interrogativa empleará el auxiliar **DID** en primera posición así como el verbo en forma simple. Su estructura será la siguiente:

DID + Sujeto + Verbo + Complemento +	Expresión de	+	?
	Simple		Tiempo

y la respuesta afirmativa o negativa será como sigue:

– Afirmativa:

Yes, + Pronombre + DID.

– Negativa:

DID NOT.
No, + Pronombre +
DIDN'T.

II. PASADO IRREGULAR.

Los verbos irregulares en tiempo pasado tendrán una forma “Irregular”, es decir, que su estructura será parcial o totalmente diferente a la que presentan en tiempo presente.

Ejemplo:

<u>Infinitivo</u>	<u>Presente</u>	<u>Pasado</u>
To buy (comprar)	buy	bought
To write (escribir)	write	wrote
To eat (comer)	eat	ate

Los verbos irregulares aparecerán en estructuras de enunciados afirmativos, negativos y de forma interrogativa.

- a) Forma afirmativa de verbos irregulares en tiempo pasado:

Sujeto + Verbo Irreg. + Complemento +	Expresión de
(en pasado)	Tiempo

- b) Los enunciados negativos en tiempo pasado utilizan el auxiliar **DID + NOT** o la contracción **DIDN'T** y el verbo en forma simple.

Sujeto + **DID NOT** + Verbo Irreg. + Complemento + Exp. de Tiempo
Simple
DIDN'T

- c) Los enunciados interrogativos en tiempo pasado presentan el auxiliar DID (que indica el tiempo pasado) al principio y el verbo irregular en forma simple.

**DID + Sujeto + Verbo Irreg. + Complemento + Exp. de Tiempo + ?
Simple**

La estructura para su respuesta ya sea afirmativa o negativa es la siguiente:

– Afirmativa:

Yes, + Pronombre + DID

– Negativa:

DID NOT
No, + Pronombre +
DIDN'T

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GLOSARIO

1.	Along _____	A lo largo de _____
2.	All of us _____	Todos nosotros _____
3.	Audience _____	Público _____
4.	Bench _____	Banca _____
5.	Best seller _____	Best seller (libros de mayor venta) _____
6.	Birthday _____	Cumpleaños _____
7.	Bill _____	Cuenta, billete _____
8.	Block _____	Cuadra _____
9.	Building _____	Edificio _____
10.	Cave _____	Gruta, cueva _____
11.	Ceremony _____	Ceremonia _____
12.	Committee _____	Comité _____
13.	Championship _____	Campeonato _____
14.	Chess _____	Ajedrez _____
15.	During _____	Durante _____
16.	Dinner _____	Cena _____
17.	Earing _____	Arete _____
18.	Eyeglasses _____	Lentes, anteojos _____
19.	Fence _____	Barda, cerca _____
20.	Formula _____	Fórmula _____
21.	Game _____	Juego _____
22.	Governor _____	Gobernador _____
23.	Great _____	Gran _____
24.	Grass _____	Pasto _____
25.	Hard _____	Duro, difícil _____
26.	Jacket _____	Chaqueta _____
27.	Lady _____	Dama, señora _____
28.	Law _____	Ley _____
29.	Lecture _____	Conferencia _____
30.	Line _____	Línea _____
31.	Lunch _____	Almuerzo, comida _____
32.	Main _____	Principal, importante _____
33.	Meal _____	Comida _____

34.	Meeting	Junta, reunión
35.	Mile	Milla
36.	Month	Mes
37.	Museum	Museo
38.	Novel	Novela
39.	Old lady	Anciana, viejecita
40.	Pair	Par
41.	Party	Fiesta
42.	Parents	Padres
43.	Picture	Fotografía, cuadro
44.	Policy	Política
45.	Pollution	Contaminación
46.	Pool	Alberca, piscina
47.	Present	Regalo, presente
48.	Price	Precio
49.	Project	Proyecto
50.	Pyramid	Pirámide
51.	Quickly	Rápidamente
52.	Race	Carrera
53.	Relatives	Parientes
54.	Report	Reporte
55.	Riot	Manifestación
56.	Season	Temporada
57.	Session	Sesión
58.	Show	Espectáculo
59.	Soccer	Soccer (futbol)
60.	Solutions	Soluciones
61.	Stadium	Estadio
62.	Station	Estación
63.	Store	Tienda
64.	Street	Calle
65.	Suit	Traje
66.	Suitcase	Maleta
67.	Sunshine	Luz del sol
68.	Tale	Cuento, relato
69.	Team	Equipo

70.	Teaching	Enseñanza
71.	Techniques	Técnicas
72.	Thief	Ladrón, ratero
73.	Together	Juntos
74.	Tonight	Esta noche
75.	Trip	Viaje
76.	True	Verdad
77.	Typewriter	Máquina de escribir
78.	Weather	Clima, tiempo
79.	Week	Semana
80.	Weekend	Fin de semana

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AUTOEVALUACION

I. INSTRUCCIONES: Cambia al tiempo Pasado los siguientes verbos:

1. To play _____
2. To take _____
3. To omit _____
4. To go _____
5. To buy _____

II. INSTRUCCIONES: Cambia a Pasado los siguientes enunciados:

6. They don't invite Juan to the party.

7. Linda brings some cakes today.

8. We attend the meeting now.

9. The team doesn't go to Saltillo.

10. I go to México and Acapulco on summer.

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III. INSTRUCCIONES: Cambia al Negativo los siguientes enunciados:

11. José and Sandra talked to the teacher yesterday.

12. Susy paid the bill at the restaurant last night.

13. I visited the Capitolio in Dallas, Texas last week.

14. Peter and you saw a nice picture at the museum.

15. The school organization planned new activities.

IV. INSTRUCCIONES: Forma la pregunta de las siguientes oraciones.

16. He traveled to Europe last year.

17. Mr. and Mrs. Pérez bought a new car last month.

18. I enjoyed the party Friday night.

19. Sergio found Paty's telephone number yesterday.

20. My favorite team won the championship.

V. INSTRUCCIONES: Traduce al español las siguientes oraciones:

21. They omitted some names yesterday.

22. Alicia took two exams yesterday morning.

23. Sylvia's family went to Rome last year.

24. We planned some courses about Teaching.

25. I studied hard last semester.

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RESPUESTAS A LA AUTOEVALUACION

1. Played
2. Took
3. Omitted
4. Went
5. Bought
6. They didn't invite Juan to the party.
7. Linda brought some cakes today.
8. We attended the meeting yesterday.
9. The team didn't go to Saltillo.
10. I went to México and Acapulco on summer.
11. José and Sandra didn't talk to the teacher yesterday.
12. Susy didn't pay the bill at the restaurant last night.
13. I didn't visit the Capitolio in Dallas, Texas last week.
14. Peter and you didn't see a nice picture at the museum.
15. The school organization didn't plan new activities.
16. Did he travel to Europe last year?
17. Did Mr. and Mrs. Pérez buy a new car last month?
18. Did you enjoy the party Friday night?
19. Did Sergio find Paty's telephone number yesterday?
20. Did your favorite team win the championship?
21. Ellos omitieron algunos nombres ayer.
22. Alicia tomó dos exámenes ayer en la mañana.
23. La familia de Sylvia fue a Roma el año pasado.
24. Nosotros planteamos algunos cursos acerca de la enseñanza.
25. Estudié duro el semestre pasado.

DEPARTAMENTO DE EDUCACION ABIERTA

Coordinador General:

Ing. Joel S. Pérez Sáenz.

Coordinador Académico:

Biól. José Luis del Bosque Sánchez.

Coordinadora Administrativa:

Lic. Verónica Tort Rincón.

Asesoría Técnica:

Lic. Ruth Villarreal Hinojosa.

Profr. Homero de la Garza Guajardo.

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