

Time to read!⁽²⁾

Rank the following ways of sending love message from the most (1) to the least (10) romantic.

- poems
- telephone
- answering machine
- songs
- computers
- letters
- fax machine
- store-bought Valentine
- self-made Valentine
- flowers
- love notes



Now, read the text "High-Tech Romance"

High-Tech Romance

On the surface, answering machines, fax machines and computers might seem impersonal, but in fact, they've actually expanded the avenues for expressing one's love and affection. Since these machines were created with nanosecond efficiency in mind, the ability to convey a moment's romantic notion is built right in. One woman who works at a hospital and can't receive personal calls, says her boyfriend has taken to calling her answering machine at home when he wants to say he's thinking of her. "It's great to come home to all these messages from him," she says. "mostly he leaves funny ones. But sometimes he'll leave such a sweet message I want to run right into his arms."

Faxes are tailor-made for romance -especially for the guy who has trouble articulating his innermost feelings. "My fiancé bought me a fax machine for my birthday," says a writer. "At first I thought it was a little weird until I started receiving daily faxes from him. My favorite, which I framed, is a cartoon drawing of him with a little bubble over his head in the shape of a heart -with my name in it."

Then there is the man who started sending his newfound love, who worked down the hall, little love notes on the computer. But one time, she reports, "He accidentally hit the wrong button and wound up sending the most erotic message to everyone in the office!" Oops.

Snafus aside, consider how to put high-tech romance to work for you-and give new meaning to the phrase "Reach out and touch someone".

Task 1

Tick the right completion

1 The text is about

- a) the efficiency of fax machines, computers and answering machines at the office.
- b) how romantic fax machines, computers and answering machines can be.
- c) funny love messages sent via fax, computers and answering machines.

2 The woman at the hospital

- a) loves the messages from her boyfriend on her answering machine.
- b) loves to leave love messages on her boyfriend answering machine.
- c) loves the fax messages from her boyfriend.

3 The writer's fiancé

- a) started to send her daily faxes.
- b) started to send him daily faxes.
- c) started to receive daily faxes from her.

4 The man and his newfound love worked

- a) down the hall.
- b) at the same office.
- c) at the same building.

Task 2

Discuss the following questions in pairs. Underline the sentence(s) that support your opinion.

- 1 Is the author for or against the romantic use of high-tech?

- 2 What is the reason he gives for the use of high-tech to convey romantic messages?

- 3 What does he say to reinforce his position?

- 4 Who could you send a love message to through these high-tech machines?

□ Ask your peers or computing teacher how to send a message from computer to computer. You need to find out the specifications for:

- type of hardware
- hardware devices
- software
- any other instructions

Draw a funny-romantic cartoon, or write a love note and send it using any of the machines mentioned in the text.

See how many words you can find in two minutes. Ready? Go!

I think it's Love

D	E	L	I	G	H	T	R	E	T	T	E	L
T	O	P	L	I	Y	R	A	U	R	B	E	F
F	O	U	R	T	E	E	N	T	H	B	L	L
G	I	R	L	F	R	I	E	N	D	O	O	A
Y	O	J	J	D	K	V	S	N	W	V	T	D
T	D	T	W	I	F	E	O	E	E	L	G	N
W	O	N	S	P	M	I	R	V	S	H	S	E
S	S	S	A	U	T	S	A	T	P	U	T	I
W	W	S	T	C	C	L	T	B	O	M	R	R
O	O	C	E	H	A	P	P	Y	E	O	A	F
R	B	F	C	C	R	M	M	D	M	R	E	Y
R	F	E	E	L	D	N	A	B	S	U	H	O
A	L	I	A	M	S	T	E	U	Q	U	O	B

- | | | | |
|-----------|---------|------------|------------|
| AFFECTION | CARDS | FOURTEENTH | HUMOR |
| LETTER | ARROWS | CUPID | GIRLFRIEND |
| HUSBAND | LOVE | BOUQUETS | DELIGHT |
| GLEE | JOY | MAIL | BOWS |
| FEBRUARY | HAPPY | KISS | POEMS |
| BOYFRIEND | FLOWERS | HEARTS | LACE |
| WIFE | CANDY | FEEL | ROSE |

Skill: Cause and Effect

Task 1

Read the last sentence of the first paragraph of the text High-Tech Romance.

Is it explaining the reason for using high-tech, or describing the effect of using it? _____

How did you establish the difference between reason (cause) and effect? _____

Task 2

Read the following text.

There are statistical differences in the life-cycles of men and women. For example, in Mexico 106 boys are born for every 100 girls. But the mortality rate at all ages is higher for males. So, among the whole population, there are only 94 males for every 100 females.

Now, discuss with a partner some reasons why women live longer than men. Write down 3 of them.

- 1 _____
- 2 _____
- 3 _____

Task 3

Take a look at these ways of explaining reasons and results. Underline the reason (cause) and **circle** the result (effect).

- 1 **One reason why** women live longer than men is that their bodies are naturally able to survive longer.
- 2 In most countries only men take part in military combat.
 - As a result** _____
 - As a consequence** many young men are killed in wartime.
 - Consequently** _____
 - So** _____
- 3 **Since** men often take on the main financial responsibility of keeping a family, they develop stress-related illnesses and die younger.
 - As** _____
 - Because** _____

Task 4

Read and discuss the following list in pairs. Decide which are most important [I], which are secondary [S], and which are not relevant [NR]. There's some space left for your own reasons.

Why do women live longer than men?

- 1 Women's physical structure allows them to live longer than men []
- 2 Men take part in military combat in wartime and women do not []
- 3 Men enjoy taking part in much dangerous sports []
- 4 Men have more financial and economic pressures []
- 5 Far more men work in heavy industry which can be dangerous to health []
- 6 Women do not take on dangerous jobs such as mining, building, etc. []
- 7 Men do not manage retirement well and just 'give up' []
- 8 _____ []
- 9 _____ []

Task 5

Rewrite the statements 3, 5, 6, 7, 8 and 9 above, following the models in Task 3.

- 3 _____
- 5 _____
- 6 _____
- 7 _____
- 8 _____
- 9 _____

Task 6

Develop a cause-effect paper in pairs, using your ideas about the above information. You can distinguish between primary and secondary points by using language such as:

- One of the most important reasons why...
- The main reasons why...
- There are other reasons, too. These are...

Clearing it up

Help your teacher to choose what to buy. Your teacher's got many problems as usual. S/he has a lot of things to buy and is short of money. This is what s/he is thinking.

I have \$550 in my credit card and I need to buy:

- a) a new washing machine for home 250
- b) a card to upgrade my son's computer 150
- c) an answering machine for my office 180
- d) a new modem for my computer 150
- e) 2 tires for my car 160
- f) a lawn-mower for my yard 100

If I buy b, c and d, my son will be happy, I'll communicate faster with my business partner abroad, and my secretary will become more efficient. But, I'll spend time and money at the laundry, my car will collapse, and my lawn will become a jungle. Can you help your teacher?

Consequently

Think about other possible combinations in such a way that s/he can please everybody.

If s/he buys _____

If s/he buys _____

Words at work

Task 1

Underline the following words of the text on page 102:

- | | | | |
|------------|----------|-------------|-----------|
| nanosecond | convey | tailor-made | innermost |
| weird | newfound | snafus | built in |

In pairs take a look at the following list of alternative words and select substitutes for the words underlined.

- | | | | | | |
|----------------------------|----------|------------|---------------------------|--------------|-----------|
| intimate | send | familiar | confusions | increase | |
| ten thousandth of a second | | | one millionth of a second | | |
| recently | bizarre | restored | created | strange | |
| suitable | dispatch | peculiar | complication | revived | |
| fresh | transmit | acceptable | founded | satisfactory | |
| personal | adequate | jumbles | deep | established | assembled |

Now compare your list of substitutes with another two pairs. Finally check in your dictionary, if necessary.

Task 2

Complete the following sentences with the words in the box.

- | | | | |
|-----------|-----------|------------|-------------|
| handmade | self-made | newborn | tailor-made |
| home-made | newfound | newfangled | |

- 1 All these _____ devices such as fax machines, answering machines and personal computers were unthinkable in the 1960's.
- 2 Archeologists are planning to restore the _____ ruins near Chichen-Itza in 2 years.
- 3 A lot of new clothes are so well designed that although made by the thousands, they seem _____ for everyone.
- 4 Nowadays in Monterrey, long distances between homes and work places, along with longer workdays, make people have fast food more frequently instead of hot _____ meals.



- 5 My business partner in Mexico City sent me a fax with the picture of his _____ baby last Friday.
- 6 In this time of serial production and disposable articles, _____ products are booming again.
- 7 A _____ Valentine is rather more personal than a store -bought one.

ROBERT INDIANA



Love Walt ("Deutsch Liebe"), 1968, oil on canvas, signed and dated, four panels, each 12" x 12" overall 24" x 24"

PAINTINGS FROM THE SIXTIES

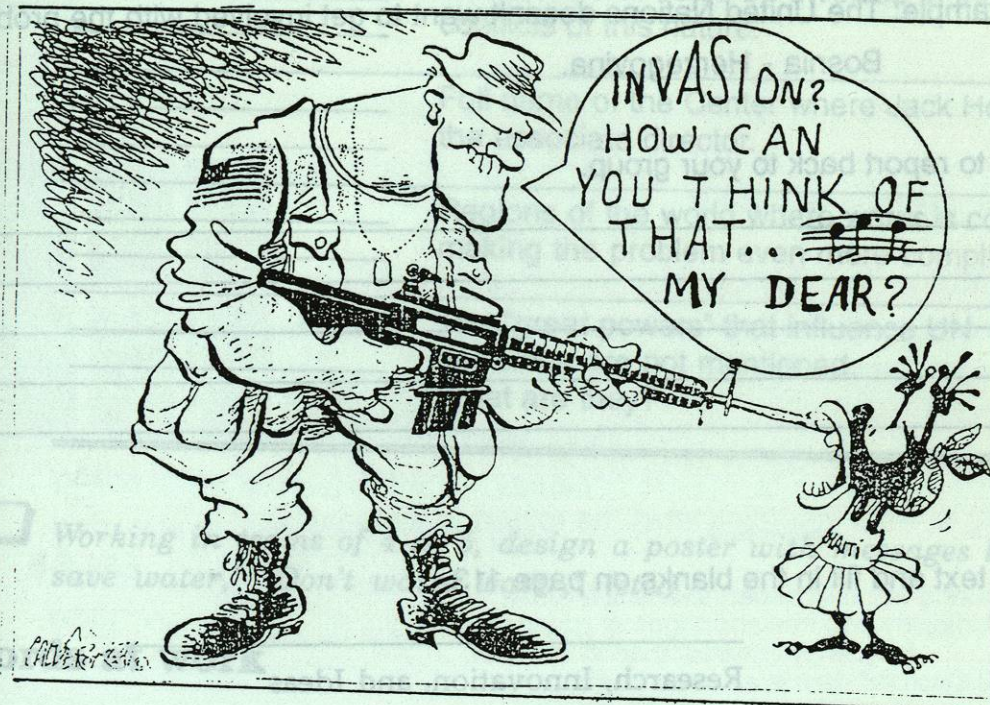
VIRGINIA
LUST
GALLERY

61 SULLIVAN ST.
NEW YORK, NY 10012

BY APPOINTMENT
PHONE (212) 941-9220
FAX (212) 219-8638

5 The future

Time to read!⁽¹⁾



Can you extend one or both columns?

A	B
UN	U.S.A. Panama
NATO	Bosnia- Herzegovina
OEA	Kurdistan-Pakistan
	North Korea-South Korea
	U.S.A.-Cuba
	U.S.A.-Haiti

Do you know the relation between column A and column B?

For example: Do the UN, NATO and OEA have anything in common?

Is there anything in common, between North Korea - South Korea and the U. S. A - Cuba?

