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UNIT	READINGS	READING SKILLS	GRAMMAR	VOCABULARY
1 The Arts	P.S. High-Tech Art Material The Art of Making Videos The Kahlo Cult Digital Museum, Now?	Inferring. Reading between Lines	Present Perfect Tense	Past Participle Nouns
2 Space Technology	What Was the World Like? The Moon: Luna Landers Telescope for Hire Making Space Affordable	Dictionary Skills	Passive Present Perfect	Nouns
3 Me and Them	Fashion Tracey Gold Child of War Bodyline: She Gets Her Kicks	Connectors	Modals Must/mustn't Should/shouldn't will/won't May/Might	Collocation, Definition of nouns & phrases
4 Love	Somewhere I Have Never Travelled High-Tech Romance	Cause & Effect	Conditional Present	Compound words
5 The future	Water: Rising Source of Violence Customer Service Emerges as Profession Responsibility for the Future Careers: Management for the year 2000 and beyond	Guessing Meaning from Context	Conditional Future	Prefixes Un— De— Suffixes —able —ize
6 Achievements	What Makes a Great School? How to Land a Job Talk About Initiative For this "Hall of Framers" Success Knows no Bounds	Main idea	Past Perfect Tense	Fields: School, lucky, employment, achievements
7 History	Coke The Beginning of Costumes Corn Flakes Jeans	Summarizing	Passive (Present/Past Perfect)	Collocation
8 Trends	Debate About US and Iraq Hot Dates in South African History New Victim in South Africa: The Ecology Watch Advertisements	Author's Purpose	Used to	Verb ⇒ noun —ment —tion —sion

## ACKNOWLEDGEMENTS

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# Presentation

This course contains materials to help you maintain progress in your language learning, and to find solutions to problems in your academic and professional life. It will help you to acquire strategies and skills necessary for extracting information from texts written in English.

There are a lot of practical activities in which understanding written English is a necessity, and perhaps you have already had experience of some of them.

For example:

- 1 Understanding the instructions of modern video-games, such as: Super-Nintendo, Sega-Genesis, pocket games, etc.
- 2 Understanding manuals of PC Programs.
- 3 Understanding instructions to install and use imported articles.
- 4 Reading the labels on imported products.
- 5 Understanding songs.

These are only a few examples in which we can see how useful it is to know English, and it is clear that the most important of all is having access to the vast amount of information available only in this language.

We hope that the material fulfills your expectations at the same time offer you new experiences which will increase your knowledge and develop the strategies and skills for learning English.

## UNIT OBJECTIVES

### UNIT 1 THE ARTS

**OBJECTIVES:** The learner will be able to use the stated or implied information in the text in order to infer ideas of a text and to "read between lines."

**GOALS:** Read a minimum of 4 texts inferring ideas from them.  
Identify the use of Present Perfect Tense in at least 10 sentences.  
Use the Past Participle verbs in 5 sentences.

**CONTENT:** Inferring ideas and reading between lines.  
Past Participle verbs.

**VOCABULARY:**

Verbs:	use	used	used	sell	sold	sold
	paint	painted	painted	creep	crept	crept
	work	worked	worked	say	said	said
	invest	invested	invested	become	became	become
	enjoy	enjoyed	enjoyed	come	came	come
	stage	staged	staged	run	ran	run
	play	played	played	go	went	gone
	attach	attached	attached	write	wrote	written
	tell	told	told	see	saw	seen
	hang	hung	hung	be (is/are)	was/were	been
	have	had	had	speak	spoke	spoken
	make	made	made	read	read	read
	buy	bought	bought	put	put	put
				cut	cut	cut
Nouns	gadget	marketing	high-tech	pot	clay	set
and	curator	passerby	auction	fake	tool	tide
Adjectives:	available	masterpiece	appeal	grunge	huge	ironic
	superfluous	handicapped	goddess	item		

### UNIT 2 SPACE TECHNOLOGY

**OBJECTIVES:** The learner will be able to use the dictionary correctly after analyzing each part of it.

**GOALS:** Read a minimum of 4 texts with the help of the dictionary.  
Identify the Present Perfect Passive Voice in the first text and practice it in other exercises.

**CONTENT:** Present Perfect Passive Voice structure. Dictionary Skills material.  
Prefixes *un-* *de-* and suffixes *-able* *-ize* in context.

**VOCABULARY:**

Nouns	counterpart	research	tongue	skygazer	device	success
and	network	measurement	goal	design	chunk	guidance
Verbs:	launch	demythologize	dial	envision	shot	risk
	support	bring back	concern	wonder	appear	distress
	download	unsurmountable	awful		look	showcase

**UNIT 3 ME AND THEM**

**OBJECTIVES:** The learner will be able to identify and use exemplification expressions in order to strengthen self-confidence in his/her ability to understand long texts in English.

**GOALS:** Read a minimum of 3 texts. Identify and use exemplification expressions in a given text. Use superiority and inferiority comparatives appropriately in 10 sentences. Write 2 descriptions including physical or personal characteristics. Identify and name at least 10 clothing items. Write a description of his/her personal traits.

**CONTENT:** Main idea.  
Modals: can may might would must should

**VOCABULARY:**  
Verbs: start wear follow make grow up publish call dance  
spend hide buy enjoy describe compare try kill fight  
Nouns: nightmare carpenter clothes male  
boyfriend suspenders tuxedo female  
junior high high school pocket style  
Adjectives: attractive handsome girlish fashionable  
brainy golden slim fat

**UNIT 4 LOVE**

**OBJECTIVES:** The learner will recognize the cause-effect relationship in a given text; identify and use conditional clauses (1st. conditional) and vocabulary related to love and compound words with new and -made.

**GOALS:** Read 2 texts. Write a love message/poem and a magazine text.

**CONTENT:** Cause-effect (One reason why, as a result, as a consequence, consequently, so, since, as, because)  
First conditional clauses (If Irma plays, we will win this game)

**VOCABULARY:**  
Verbs: close compel kiss enclose shut love unclose feel joy  
Nouns: girlfriend moonlight gestures boyfriend firelight  
candlelight husband wishes wife gifts  
Compound: new-born new-found self-made home-made tailor-made hand-made  
Expressions: blush to the roots of your hair  
hold hands  
walk arm in arm  
look into each other's eye

**UNIT 5 THE FUTURE**

**OBJECTIVES:** The learner will be able to guess meaning from context after analyzing different structures.

**GOALS:** Read 4 texts guessing meaning when possible. Identify the Conditional Future structure in context.

**CONTENT:** Conditional Future structure.  
Practice material for guessing meaning.  
Writing skill and oral practice materials.

**VOCABULARY:**  
Nouns and Verbs: challenge struggle source salary guess means  
application endure scarcity lifestyle sweep dam  
pollution manager agree shortage reason sewage  
instability employee view employer satisfy drought  
hold back playwright flood shrimp pleasant fountain  
remark claim store misbehave survival debt  
neighborhood doubt commit luck specialty hint  
benchmark health growth hire cook trip  
fate

**UNIT 6 ACHIEVEMENTS**

**OBJECTIVES:** The learner will be able to get the main ideas of a paragraph exploiting his/her previous knowledge in order to increase his/her ability for reading comprehension.

**GOALS:** Read a minimum of 4 texts. Identify the main ideas. Use the auxiliary had + Past Participle in a normal chronological sequence in 5 stories.

**CONTENT:** Main ideas.  
Past Perfect Tense.

**VOCABULARY:**  
Verbs: thought realized worth burden left true agree went  
forgotten entered shout own made took wrote drove  
answered competed wanted called stolen found looked got  
Nouns: education laboratory institution school class student  
involvement competition marketing teacher food clover  
buildings interview excellence search story firms  
parents appointment jobs kids school lucky  
employment achievements fields



UNIT 7

HISTORY

**OBJECTIVES:** The learner will identify the main ideas of a text, extracting salient points to summarize a text.

**GOALS:** Read a minimum of 4 texts.  
Summarize information from texts and write one summary.  
Identify and write 10 passive sentences in Present and Past Perfect.

**CONTENT:** Summarizing.  
Prediction and inference.  
Present and Past Perfect Passive.  
Collocation.

**VOCABULARY:**

<b>Verbs:</b>	do	make	tell	say	ride	drive
<b>Nouns:</b>	beverage	franchise	fellowship	beret	kilt	peddler
<b>Adjectives:</b>	run-down	interested in	kind to	rotten		
	enthusiastic about	apoplectic	rough	sticky		
	different from	keen on	sour	acid		

UNIT 8

TRENDS

**OBJECTIVES:** The learner will be able to detect the writer's intention and attitude, and to judge the communicative value of a text discriminating between facts and opinions.

**GOALS:** Read a minimum of 6 texts to distinguish facts from opinions and to understand the communicative intention of the author in order to acquire a critical reading ability. Identify and use the structure of *used to* in 5 sentences. Deduce the meaning of vocabulary in context, at least in 2 texts.

**CONTENT:** Prejudice and bias, and fact vs opinion in texts.  
Expressing habits (*used to...*)  
Suffixes *-ment, -sion, -tion*.

**VOCABULARY:**

<b>Verbs:</b>	used to	to punish	to amuse	to slant
<b>Nouns:</b>	detachment	sympathy	concern	policy
	accuracy	casualties	commitment	gossip
				legacy
				bias

IRREGULAR VERBS COMMONLY USED

Base Form	Past Form	Past Participle
be	was	been
become	became	become
begin	began	begun
bend	bent	bent
blow	blew	blown
break	broke	broken
bring	brought	brought
build	built	built
buy	bought	bought
catch	caught	caught
choose	chose	chosen
come	came	come
cost	cost	cost
deal	dealt	dealt
do	did	done
draw	drew	drawn
drink	drank	drunk
drive	drove	driven
eat	ate	eaten
fall	fell	fallen
feed	fed	fed
feel	felt	felt
fight	fought	fought
find	found	found
fly	flew	flown
forget	forgot	forgotten (British forgot)
get	got	gotten
give	gave	given (British got)
go	went	gone
grow	grew	grown
have	had	had
hear	heard	heard
hide	hid	hidden
hit	hit	hit
hold	held	held
hurt	hurt	hurt
keep	kept	kept
know	knew	known
lead	led	led
leave	left	left
let	let	let
lie (to recline)	lay (to recline)	lain (to recline)
lie (not to tell the truth)	lied (not to tell the truth)	lied (not to tell the truth)
lose	lost	lost
make	made	made
mean	meant	meant
meet	met	met
pay	paid	paid
put	put	put
read	read (pronounced "red")	read (pronounced "red")
ride	rode	ridden
ring	rang	rung
rise	rose	risen
run	ran	run
say	said	said
see	saw	seen
sell	sold	sold
send	sent	sent
set	set	set
show	showed	shown, showed
shrink	shrank, shrunk	shrunk
sing	sang	sung
sink	sank, sunk	sunk
sit	sat	sat
sleep	slept	slept
speak	spoke	spoken
spend	spent	spent
spin	spun	spun
split	split	split
spread	spread	spread
spring	sprang, sprung	sprung
stand	stood	stood
steal	stole	stolen
swim	swam	swum
take	took	taken
teach	taught	taught
tell	told	told
think	thought	thought
throw	threw	thrown
understand	understood	understood
wake	woke, waked	waken, waked, woke
wear	wore	worn
win	won	won
withdraw	withdrew	withdrawn
write	wrote	written