

Words at work

Task

Underline the option that best explains the meaning of each word.

- 1 JOB
- a) A position of employment
 - b) The time you spend at work
 - c) The money you earn
 - d) The activity schedule
- 2 SATISFY
- a) To misbehave
 - b) To fulfill needs or desires
 - c) To do wrong things
 - d) To succeed
- 3 SPECIALTY
- a) Referred to certain species
 - b) The state of being expected
 - c) A special feature or characteristic
 - d) Unexpectedly
- 4 SALARY
- a) Fixed pay at regular intervals
 - b) A big amount of money
 - c) An obligation with the workers
 - d) A fixed time of work
- 5 EMPLOYEE
- a) A person who wants a job
 - b) A person who defends workers
 - c) A person who hires workers
 - d) A person hired by another

Clearing it up

Task

If you studied the new specialty mentioned in the text **Customer Service Emerges as Profession** on page 119 you would become a customer satisfaction specialist.

But let us see how many events WOULD happen IF we studied medicine.

FILL IN THE BOXES FOLLOWING A LOGICAL SERIES OF EVENTS.

If we	passed	the exam.	we would	enter	the School of Medicine
	studied	medicine		become	doctors
If we	became			cure	
	cured	many people		become	famous doctors
If we		famous doctors		make	
	made	a lot of money		buy	a big house
If we		a big house		have	a beautiful family
		a beautiful family			very happy

Skill: *Guessing meaning from context.*

Task 1

Working with your team:

A) Read the following sentences and guess the meaning of the "unknown" words.

Write them on the lines.

B) Analyze each sentence and decide whether they're type X, Y or Z.

X= You understood the meaning from the definition

Y= You guessed from additional information after the unknown word

Z= You guessed from information that comes before the unknown word.

Example:

Starting a new restaurant with no money is more than difficult; it's "ontkble".

- A) "ontkble" = impossible. B) Sentence type: Z
- I like fish and my wife prepares delicious shrimps, that's why we opened a "notkble" restaurant.
A) _____ B) _____
 - The new cook didn't "ontkble" the process. He says it's very difficult and complicated. I'll give him another more detailed explanation tomorrow.
A) _____ B) _____
 - The customer service is very "ontkble" in this restaurant. Food is delicious, prices are reasonable and the service is fast.
A) _____ B) _____
 - If you serve cold tortillas and hot beer you will be out of business soon. There's an appropriate "ontkble" for each food you serve.
A) _____ B) _____
 - A "notkble" is an amount of money that the customer gives to the waiter at a restaurant because of good service.
A) _____ B) _____
 - How was the dinner at the restaurant?
Delicious, but it was quite "ontkble". Fortunately I had enough money to pay.
A) _____ B) _____
 - A "notkble" is a person who buys, especially one who buys regularly, often from the same store.
A) _____ B) _____
 - Finally, my restaurant had problems: costs went high and customers preferred other restaurants. I was forced to "ontkble"
A) _____ B) _____

Task 2 Oral practice

JOB APPLICATION INTERVIEW

You applied for a job as a waiter and next Monday you will have an important interview with Mrs. Gonzalez, the personnel department manager. Your English teacher wants you to practice possible questions and answers with your classmates.

Girls will prepare Mrs. Gonzalez's role and boys will prepare the interviewee's.



GIRLS

(Mrs. Gonzalez)

- Greet the interviewee
- Decide on your questions about:
 - age
 - place of study
 - reasons for wanting to work
 - education
- Be prepared to give information about:
 - company requirements
 - schedules
 - salaries
 - policies, etc.

BOYS

(Interviewee)

- Introduce yourself
- Be prepared to give personal information about:
 - age
 - place of study
 - expectations
 - grades
- Be prepared to ask about:
 - requirements
 - schedules
 - salaries
 - policies, etc.

WHEN THE INTERVIEW FINISHES:

(girls)

Decide who is the candidate selected

(boys)

Don't forget to thank Mrs.

Gonzalez's for the chance of applying

Task 3

Role-play with a partner.

Task 4

Now, role-play with a partner from another team.

Task 5

Writing:

BOYS: Write a report on the information you received. Imagine the report will be published in your high school newspaper.

GIRLS: Write a report on the person you interviewed. Decide among yourselves which applicant gets the job... and why.

Time to read! (3)

AGREEMENT AND DISAGREEMENT

Observe the following list of options and tick the ones that you would like to follow in the future. Cross the ones your parents want you to follow.

In 2 years

U. N. A. M. U. A. N. L. full-time job.

U. R. part-time job

Any other university

ENGINEER Lawyer Dentist

Businessman Politician Priest

Doctor Other profession

In 25 years

Happy married

Single

Unhappy

successful not so successful

employee employer professional bureaucrat

In 50 years (conclusion)

MY LIFE HAS BEEN AN
OUTSTANDING SUCCESS

MY LIFE HAS BEEN
FAIRLY GOOD

Tick one to three factors you think could be the most influential in your future.

- Dad Mom Both Myself Destiny Government

Discuss your opinion with your group and explain why you think as you do.

Task 1

Read the text below and decide if the following comment can be inferred from the information and ideas given.

"THOUGHTS FROM YESTERDAY GUIDE US TOWARD TOMORROW."

YES

NO

RESPONSIBILITY FOR THE FUTURE

More than 2,000 years ago, Caecilius Statius, a Roman slave who became famous as a playwright, observed, "we plant trees to benefit another generation." His remark is apt today as it was when he made it and shows how thinkers of the past can still teach us something about the future.

George Bernard Shaw, for instance, made an even more perceptive remark than Caecilius. "We are made wise," said Shaw, "not by the recollection of our past, but by the responsibility for our future."

This responsibility begins when we recognize that we ourselves create our future—that the future is not something imposed upon us by fate or other forces beyond our control. We ourselves build the future both through what we do and what we do not do. Once we recognize our power over the future, we inevitably begin to anticipate the consequences of what we do and to do those things that will improve our future; in short, we begin to act wisely. Here are some thoughts from the past on our responsibility for the future:

"Change is inevitable. Change for the better is a full-time job."

-Adlai Stevenson (1900-1965) statesman.

"The vast possibilities of our great future will become realities only if we make ourselves responsible for that future."

-Glifford Pinchot (1865-1946), conservationist.

"We can only pay our debt to the past by putting the future in debt to ourselves."

-John Buchan (Baron Tweedsmuir) (1875-1940) author.

"To a large extent, the future lies before us like a vast wilderness of unexplored reality."

-Sir John Templeton (1912-) financial analyst.

"Destiny is not a matter of chance; it is a matter of choice; it is not a thing to be waited for; it is a thing to be achieved."

-William Jennings Bryan (1860-1925), political leader.

"Never doubt that a small group of thoughtful, committed citizens can change the world: indeed, it's the only thing that ever has."

-Margaret Mead (1901-1978) culture anthropologist.

"Our greatest responsibility is to be good ancestors."

-Jonas Salk (1914-) scientist.

This article was written by Eduard Cornish, president of the World Future Society and editor of **THE FUTURIST**.

Task 2

Mark the statements T (true) or F (false) according to the information in the text. Underline the sentence(s) on which you based your answers.

- 1 Old philosophers' ideas are not valid today. _____
- 2 When we become aware that we make our own future, we become more responsible. _____
- 3 Our future is only determined by what we do. _____
- 4 We should believe that we have power over the future. _____
- 5 Adlai Stevenson explained that we have to worry more often if we want to change or improve. _____
- 6 William Jennings Bryan believed that destiny is a matter of choice. _____
- 7 Jonas Salk meant that we must be committed to the future. _____

PLANNING YOUR LIFE



- What would you like to be doing in 3 years?
- What actions are you taking now that will determine what you will be?
- What will become of you in 6 years? And in ten years?
- Talk about these ideas with your group.

Words at work

Task 1

Choose from the box and write the word defined in the paragraph.

ANCESTOR FATE CONSEQUENCES GENERATION
 LUCK POSTERIOR WISE

- _____ The seemingly chance happening of events which have a beneficial effect; fortune.
- _____ All the people born at about the same time or living in the same period of time.
- _____ Destiny; something inevitable.
- _____ Subsequent, later, following after.
- _____ Any person from whom is descended.
- _____ Having or showing good judgment; sagacious; prudent; discreet.
- _____ A result, effect. A logical conclusion; inference.



Task 2

Classify the words from the box in three columns according to the titles.

CONQUER- FORESIGHT- ANCESTOR- ANTICIPATION- ANTIQUITY- REACH-PROSPECT- OBTAIN
 HISTORY- EXPECTATION- WIN- RETROSPECTION- SUCCEED- PREDICTION- ARCHAISM

FUTURE	PAST	ACHIEVEMENT
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Clearing it up

Match both columns.

- | | | |
|---------------------------------------|-----------------------|--|
| If I went to the party | <input type="radio"/> | 1 I would ask her to marry me. |
| If I danced with Alicia | <input type="radio"/> | 2 my family would live there. |
| If Alicia became my girlfriend | <input type="radio"/> | 3 we would paint it. |
| If I married Alicia | <input type="radio"/> | 4 it would look beautiful. |
| If I bought a house | <input type="radio"/> | 5 I would ask her to be my girlfriend. |
| If we lived in a new house | <input type="radio"/> | 6 everybody would be happy. |
| If we painted the house | <input type="radio"/> | 7 she would be my children's mother. |
| If everbody made his dreams come true | <input type="radio"/> | 8 I would dance with Alice. |