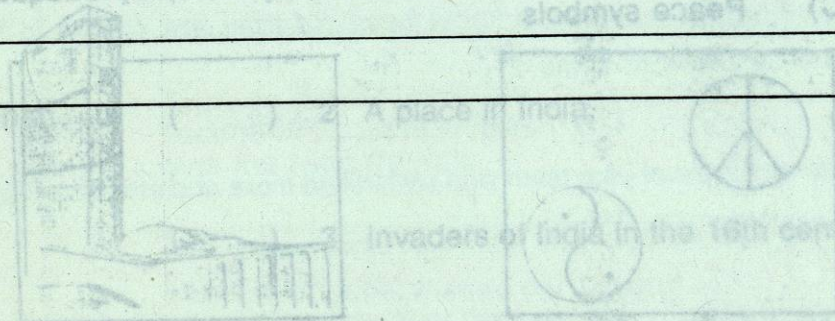


What was the purpose of creating the United Nations?
Where is the headquarters of the United Nations?

Make a list of any events you know in which the United Nations was involved:



Read the text.

United Nations Headquarters

When the United Nations decided to build a permanent home, as principal architect they choose Wallace Harrison, who was born in the United States in 1895. 150 other architects were also chosen from other nations to design the headquarters. The site for the headquarters was the eastern section of the island of Manhattan in New York City. Land for the "World Capital" was donated by an American millionaire, John D. Rockefeller, Jr. When it was completed in 1950, the United Nations Headquarters had cost about \$70,000,000.00 It is made up of four buildings: the Library, General Assembly, Secretariat and Conference buildings. The rest of the 17.5 acre site was converted into a park. The dominant building of the group is the 39-floor glass and marble construction that forms the Secretariat Building. This building houses offices representing all of the nations that participate in the United Nations.

The United Nations objective is peace and welfare throughout the world... But, how well do you think it has been achieved?

Task 1

Answer Yes or No

YES NO

- Manhattan is far from the Atlantic Ocean.
- The United Nations Headquarters is in New York State.
- Wallace Harrison was British.
- The United Nations Headquarters was completed in the 1980's.
- Glass and marble are materials used in part of the construction.

Task 2

Complete the questionnaire below.

Which idea is the most important to you? Discuss your answer in pairs.

PERSONAL QUESTIONNAIRE

DO YOU AGREE?	YES	NO	WHY?
The construction of the U. N. Headquarters was necessary.			
The term "World Capital" for the United Nations is appropriate.			
New York City is a good place to have the United Nations Headquarters.			

Task 3

Find words in the text that mean about the same as these:

- To construct _____ Place _____
- Selected _____ Finished _____
- Countries _____ Partake _____

Task 4

Fill in the blanks using the words you wrote in **Task 3**.

Many countries _____ in the United Nations.
 Architects from several _____ participated in designing the United Nations Headquarters.
 The construction was _____ in 1950.
 Wallace Harrison was _____ to build the United Nations Headquarters.
 The _____ selected for the building was New York City.
 The countries wanted _____ a permanent home.

Discuss this in groups.

The UN has been involved in Somalia, Bosnia, Palestine, Haiti, Kuwait and many other places. Choose one place. Find out as much as you can in your school library, and write the information your group collects.

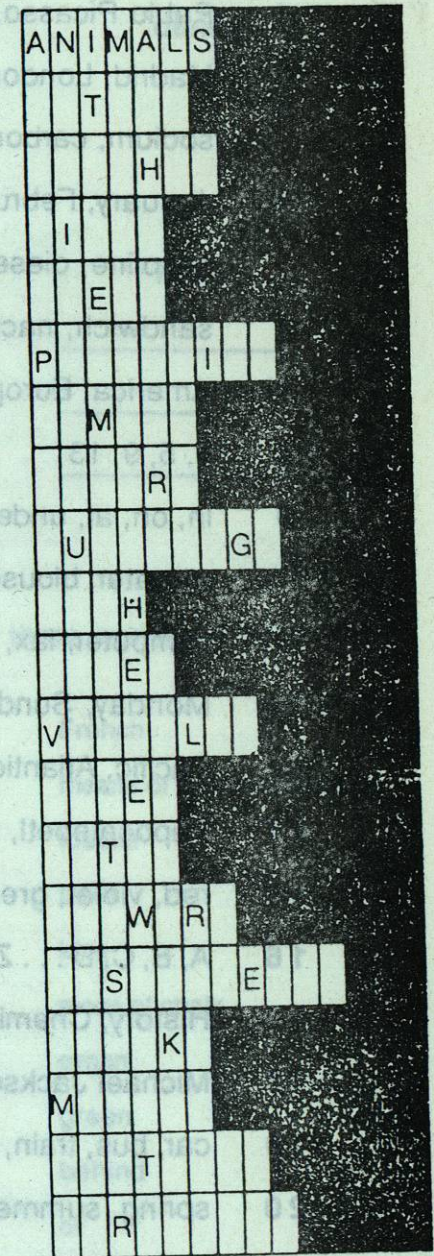
Compare with others.

Skill: Identifying Class and Class members

Task 1

Complete the following puzzle with a word which has a more general meaning than the others. Before starting, look at the example:

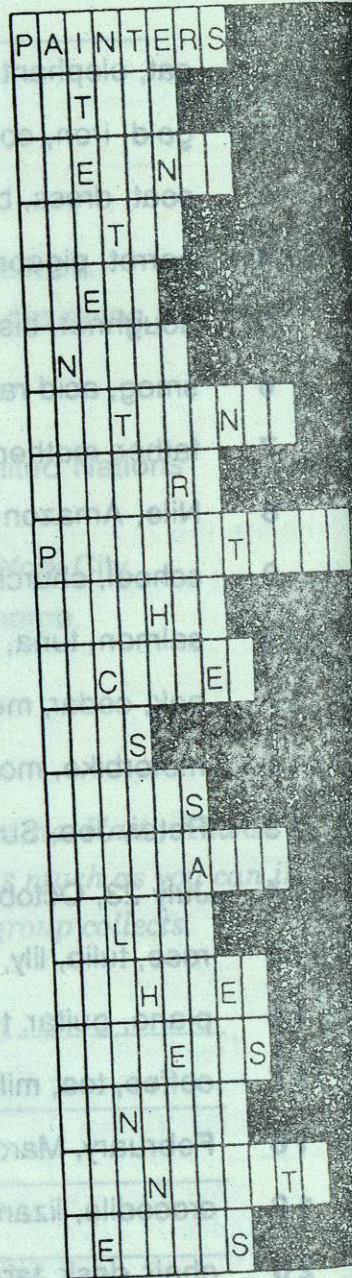
- 1 cat, elephant, lion, dog
- 2 gold, iron, copper, silver
- 3 coat, dress, blouse, raincoat
- 4 parrot, pigeon, eagle, owl
- 5 doughnut, biscuit, pie, cake
- 6 smog, acid rain, waste
- 7 father, mother, son, daughter
- 8 Nile, Amazon, Suchiate, Usumacinta
- 9 school, church, house, palace
- 10 salmon, tuna, sardine, trout
- 11 oak, cedar, mesquit
- 12 motorbike, motorboat, truck, car
- 13 Peter, Joe, Susy, Natalie
- 14 July 23, October 21, November 27, December 8
- 15 rose, tulip, lily, violet
- 16 piano, guitar, trumpet, violin
- 17 coffee, tea, milk, juice
- 18 February, March, June, July
- 19 crocodile, lizard, snake, chameleon
- 20 chair, desk, table, sofa



Task 2

Write one name for each of the following groups. Before starting, look at the example:

- 1 Pablo Picasso, Diego Rivera, Salvador Dali
- 2 Madrid, London, New York, Ontario
- 3 sodium, carbon, calcium, chlorine
- 4 January, February, August, July
- 5 gasoline, diesel, oil, alcohol
- 6 sandwich, nachos, hamburger, hot dogs
- 7 America, Europe, Africa, Asia
- 8 1, 5, 9, 13
- 9 in, on, at, under
- 10 sweater, blouse, coat, shirt
- 11 computer, fax, calculator
- 12 Monday, Sunday, Saturday, Tuesday
- 13 Pacific, Atlantic, Arctic, Indian
- 14 Popocatepetl, Iztaccihuatl, Pico de Orizaba
- 15 red, violet, green, orange
- 16 A, B, C, D . . . Z
- 17 History, Chemistry, Biology, Physics
- 18 Michael Jackson, Whitney Houston, Gloria Stefan
- 19 car, bus, train, helicopter
- 20 spring, summer, autumn, winter



Task 3

Circle the word in each list that has a more general meaning than the other words.

- | | | | |
|---------|--------|------------|----------|
| Earth | apple | football | teacher |
| planets | banana | baseball | mechanic |
| Jupiter | fruit | volleyball | jobs |
| Pluto | melon | sports | dentist |

Task 4

Make a list of members of these classes:

- | | | |
|--------|-------|--------|
| Oceans | Lakes | Rivers |
| _____ | _____ | _____ |
| _____ | _____ | _____ |
| _____ | _____ | _____ |

Task 5

Underline the word that is more general than the other three words :

- | | | | |
|-------------|-----------|--------------|------------------------|
| language | English | German | French |
| telephone | radio | newspaper | means of communication |
| microwave | appliance | refrigerator | toaster |
| chair | sofa | furniture | table |
| feeling | hate | envy | love |
| blackboard | eraser | classroom | piece of chalk |
| heart | lungs | liver | organ |
| color | orange | black | green |
| in front of | beside | place | behind |
| and | connector | but | or |
| device | brake | piston | clutch |

Clearing it up

There is - there are.

Task 1

Practice the dialogue.

Sarah is a teacher. She's just moved into a new apartment. She meets her neighbor Peter for the first time.

Peter: Hello there. My name is Peter. I have the apartment opposite.
 Sarah: Hi, glad to meet you. I'm Sarah. Are there any restaurants around here?
 Peter: Yes, there are some in the shopping mall, at the end of the street.
 Sarah: Oh good. I'm starving, I need some copies too, is there a copy service?
 Peter: Well, I think there's one across from the post office.
 Sarah: Thanks Peter.
 Peter: By the way, there's a Disco a couple of blocks away.
 Sarah: A Disco?...that's great!

Task 2

Now, think about the verb **be**. Can you work out the negative form of **there is, there are**?

a, an, any, some, is, are, not

	SINGULAR	PLURAL
Affirmative	There _____	There _____
Negative	There _____	There _____
Interrogative	_____ there _____ ?	_____ there _____ ... ?

Task 3

Complete these conversations.

Teacher: Excuse me, is _____ an eraser here?

Robert: Yes, there _____. There _____ one on the desk.

Teacher: Thanks a lot.

Teacher: I'm new in the school, _____ there a library in this building?

Peter: Yes, there _____ two, but they are on the second floor.

Teacher: That's good. Oh Peter, by the way _____ any theaters near the school?

Peter: No, _____ . But _____ a movie theater around the corner.

Teacher: Thanks. Oh, what about a bank?

Peter: No, _____ one near here, but _____ some downtown.

Teacher: Thanks a lot.