

Task 5

Classify the underlined verbs into regular and irregular.
Using your dictionary, complete the two forms: Infinitive and Past tense.

WITH ENDING "ED"	WITH OTHER ENDINGS
I SAW HER STANDING THERE	LA VI ALLI
Well, she <u>was</u> just seventeen. You know what I mean. And <u>the</u> way she <u>looked</u> was way beyond compare. So how could I <u>dance</u> with another, oh when I saw her standing there Well she <u>looked</u> at me, and I, I could see, that before too long I'd <u>fall</u> in love with her. she wouldn't dance with another, oh when I saw her dancing there. Well my heart <u>went</u> zoom when I <u>crossed</u> that room, and I <u>held</u> her hand in mine. Oh we <u>danced</u> through the night, and we <u>held</u> each other tight, and before too long I fell in love with her, now I'll never dance with another, oh when I saw her standing there. Well my heart went zoom when I <u>cross'd</u> that room. and I held her hand in mine. Oh we danced through the night, and we held each other tight, and before too long I fell in love with her. now I'll never dance with another, oh since I saw her standing there. Oh since I saw her standing there.	Bueno, no tenía más que 17 años, sabes lo que quiero decir. y su aspecto era incomparable. ¿Cómo podría bailar con otra, cuando la vi allí? Me miró, y adiviné que no pasaría mucho tiempo antes de enamorarme de ella, no bailó con otro desde que la vi allí. Mi corazón empezó a palpar cuando crucé aquella habitación, y cogí su mano con la mía. Bailamos toda la noche, apretados el uno contra el otro, y antes de que pasase mucho tiempo, ya me había enamorado de ella. Ahora nunca bailaré con otra, desde que la vi allí. Mi corazón empezó a palpar cuando crucé aquella habitación, y cogí su mano con la mía. Bailamos toda la noche, apretados el uno contra el otro, y antes de que pasase mucho tiempo, ya me había enamorado de ella. Ahora nunca bailaré con otra desde que la vi allí.

REGULAR VERBS

IRREGULAR VERBS

INFINITIVE	PAST TENSE	INFINITIVE	PAST TENSE
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

"Did" (negative did not / didn't) is used for:

- Negative statements } { You **didn't** know what I mean.
- } { I **didn't** see her standing there.
- } { She **didn't** look at me.
- Yes / No questions } { **Did** you hold her hand? Yes, I did.
- } { **Did** she fall in love? Yes, She did.
- } { **Did** they look at me? No, they didn't.
- Wh- question } { Where **did** they dance through the night?
- } { When **did** your heart go zoom?
- } { Why **did** she dance with another?

Task 6

Underline in the following text, all forms of the past you can recognize:

A DAY IN THE LIFE

I read the news today oh boy
about a lucky man who made the grade
and though the news was rather sad
well I just had to laugh
I saw the photograph
He blew his mind out in a car
he didn't notice that the lights had changed
a crowd of people stood and stared
they'd seen his face before
nobody was really sure
if he was from the House of Lords
I saw a film today oh boy
the English Army had just won the war
a crowd of people turned away
but I just had to look
having read the book.
I'd love to turn you on
Woke up, got out of bed,
dragged a comb across my head
found my way downstairs and drank a cup,
and looking up I noticed I was late.
Found my coat and grabbed my hat
made the bus in seconds hat
found my way upstairs and had a smoke,
and somebody spoke and I went into a dream
I heard the news today oh boy
four thousand holes in Blackburn, Lancashire
and though the holes were rather small
they had to count them all
now they know how many holes it takes
to fill the Albert Hall.
I'd love to turn you on.

UN DIA EN LA VIDA


Hoy he leído en el periódico unas noticias
sobre un tipo con suerte que ha triunfado
y aunque era algo más bien triste,
no he podido contener la risa
al ver su fotografía.
Se saltó la tapa de los sesos en el coche:
no se dio cuenta que el semáforo había cambiado.
Mucha gente se quedó mirando:
habían visto aquella cara en algún otro lado;
pero nadie estaba seguro
de si pertenecía a la Cámara de los Lores.
Hoy he visto una película
en la que el ejército inglés acababa de ganar la guerra.
Mucha gente se marchaba,
pero yo tenía que seguir mirando,
porque me había leído el libro en que estaba basada.
Me gustaría hacerte participar.
Me desperté, me caí de la cama,
pasé un peine por mi cabeza,
acerté a bajar la escalera, bebí una taza,
y cuando levanté la cabeza me di cuenta que iba
(con retraso).
Encontré el abrigo, cogí mi sombrero
y alcancé el autobús en un abrir y cerrar de ojos.
Acerté a subir las escaleras y me eché una fumada;
alguién habló y me puse a soñar.
Hoy he leído el periódico:
cuatro mil agujeros en Blackburn (Lancashire),
y aunque los agujeros eran algo pequeños,
han tenido que contarlos todos.
Ahora ya saben cuantos agujeros se necesitan
para llenar el Albert Hall.
Me gustaría hacerte participar.

Task 7

Tick (✓) the correct answer in the following questions:

- | | | |
|---|--------------------------|--------------------------|
| | YES | NO |
| Is the past tense of the verb used for negative sentences? | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the auxiliary DID used at the same time while using the past tense form? | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the past tense of the verb used for interrogative sentences? | <input type="checkbox"/> | <input type="checkbox"/> |
| Is the past tense of the verb used in affirmative sentences? | <input type="checkbox"/> | <input type="checkbox"/> |

Task 8

 Write a short dialogue about events that happened in class or at home, using past tense affirmative, negative or interrogative, with short answers.

Words at work

Task 1

Make nouns ending in '-ence', or '-ance' from the following adjectives. Write them in their correct places in the sentences below. (Make any other necessary spelling changes).

- | | | |
|------------|----------|-------------|
| convenient | silent | independent |
| elegant | innocent | important |

- We work in the library in complete _____.
- September 15 is _____ Day in Mexico.
- She dressed with great _____ and style for the graduation dinner.
- Will you please buy the sodas at the _____ store?
- I told him the _____ of this meeting, but he still refused to come.
- _____ and shyness are often special characteristics of young children.

Task 2

Make nouns from the following adjectives by adding -ity, or -ness as suffixes. Write them in the correct places in the sentences below. (Make any other necessary spelling changes).

- | | | | |
|----------|---------|---------|-------|
| dark | popular | kind | deaf |
| punctual | happy | similar | valid |

- Our teacher insisted on our _____ because he is always on time.
- Cindy Crawford is one of the most beautiful actresses in the USA. Her _____ is increasing all the time.
- I am very embarrassed about the _____ in my right ear.
- He doesn't like the _____ of this room. He wants to install two big windows.
- There is a _____ between the cities of Pittsburgh and Monterrey.
- Thank you for the attention and _____ I received on my visit to your company.
- The _____ of the coupon has expired.
- When she told me she had won the first prize I could see the _____ on her face.

Task 3

The addition of -ment to an adjective makes a noun e.g., better -betterment, content -contentment, -ment can also be added to a verb to make a noun, e.g., entertain entertainment, advertise - advertisement, judge -judgement, etc. Complete the paragraph below using the following words

- | | |
|-------------|-------------|
| Improvement | development |
| government | treatment |

Who says AIDS is hard to get?

Now, there are 12 million people infected with AIDS around the world. The drug AZT was hyped as a break through. But every _____ in _____ is turning out to be a dud. After 11 years of _____ apathy, precious little is known about AIDS. An _____ program was made by many scientist and doctors to find a cure.

Task 4

We use the simple past tense to speak about events in the past in the order they happened. Read the stories below. Underline all the irregular verbs you find. Check them with your partner and make a list.

True Stories



TV Shrink

When Dr. Carole Lieberman went to medical school, she expected to treat sick people; she didn't expect to doctor sick scripts as well. An

Assistant Clinical Professor of Psychiatry at the UCLA Neuropsychiatric Institute, Carole ministers to television scriptwriters and their characters. "I'm hired when there are concerns about the believability of a character or situation," she says.

Carole ensures that shows on issues such as child molesting, teenage suicide or drug addiction are true to life. The writers of *Murder, She Wrote*, *The Golden Girls*, *General Hospital* and scores of films have sought her counsel. Recently, she gave advice for a show on a teenager who'd battered his girlfriend, but she also addresses such everyday topics as a child's first day at school. "Accuracy is important because many people think that what they see on TV is the way it's supposed to be," she says.

Despite her involvement, Carole is strict about the viewing habits of her daughter, Tiffany, 10. "So much TV is terrifying that I try to keep her busy with other activities," she says.

ROBERT MCGARVEY

BY LOIS DUNCAN

When I was a freshman in high school, I flunked Home Economics. I forgot to knot my thread. Lost in daydreams, I tried to hem my skirt by drawing the thread along in an endless circle.

My Home Ec report got an "F," but was returned with this notation: "The project is unacceptable, but your account is amusing." That comment inspired me to submit the report to a magazine that bought it for \$50. I used the money to buy a skirt, far nicer than any of those my classmates had made. When people asked where it came from, I said, "Home Ec class."

That was the start of my career as a professional writer. The experience also taught me an invaluable lesson—that unpleasant events can be springboards to positive experiences. The following stories involve women who live by that philosophy. They've taken the lemons life hands them and made lemonade.

Infinitive	Past tense	Infinitive	Past tense
------------	------------	------------	------------

<u>go</u>	<u>went</u>	_____	_____
-----------	-------------	-------	-------

_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Task 5

Look at these pictures. Write a short story describing the events in the order they happened last weekend. Look at the example below. Choose a verb from the column.

read (2)

ate (2)

woke up

prepared

took

went

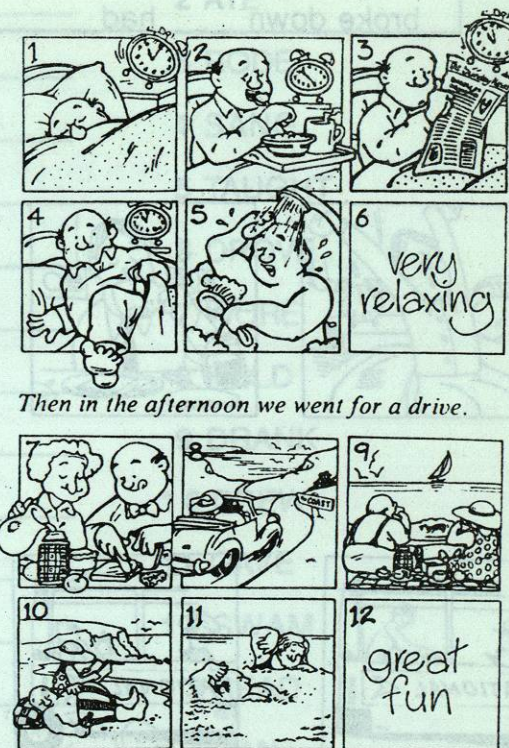
drove

slept

swam

got up

was



Then in the afternoon we went for a drive.

10:00 A.M. The alarm clock rang at 10:00 A.M. in the morning.

10:25 _____

10:55 _____

11:00 _____

In the afternoon. _____

Then, _____

finally _____

Task 6

Look at these pictures, which show what happened to Dave when he went for a job interview. Choose a verb in the box and describe the sequence of the events.

sat	lost	got on	left
broke down	had	arrived	got up



- | | | | |
|---|-----------|---|-------|
| 1 | 7:00 A.M. | 2 | _____ |
| 3 | _____ | 4 | _____ |
| 5 | _____ | 6 | _____ |
| 7 | _____ | 8 | _____ |

Task 7

Match the columns. Irregular verbs

- | | |
|-------------|----------|
| SING _____ | 1 BUILT |
| TEACH _____ | 2 ATE |
| DRIVE _____ | 3 RODE |
| RUN _____ | 4 SANG |
| READ _____ | 5 TAUGHT |
| BUILD _____ | 6 DROVE |
| SWIM _____ | 7 WORE |
| GIVE _____ | 8 HELD |
| EAT _____ | 9 DRANK |
| DRINK _____ | 10 DREW |
| HOLD _____ | 11 GAVE |
| DRAW _____ | 12 SWAM |
| RIDE _____ | 13 READ |
| WEAR _____ | 14 RAN |

ALL DELICATE THINGS COME WITH WASHING INSTRUCTIONS

Task 8

First complete the table with the infinitive verb. Then continue the list with as many irregular verbs as you know. Get help from your classmates.

1 had <u>have</u>	21 did <u>do</u>	41 went <u>go</u>
2 said _____	wrote _____	drove _____
3 told _____	bought _____	found _____
4 ate _____	_____	_____
5 _____	_____	_____
6 _____	_____	_____
7 _____	_____	_____
8 _____	_____	_____
9 _____	_____	_____
10 _____	_____	_____
11 _____	_____	_____
12 _____	_____	_____
13 _____	_____	_____
14 _____	_____	_____
15 _____	_____	_____
16 _____	_____	_____
17 _____	_____	_____
18 _____	_____	_____
19 _____	_____	_____
20 _____	_____	_____










8 Marketing

Time to read! (1)

Match the following passages and their functions.

**TO AVOID DANGER OF SUFFOCATION,
KEEP THIS PLASTIC BAG AWAY
FROM BABIES AND CHILDREN.
DO NOT USE THIS BAG IN CRIBS,
BEDS, CARRIAGES, OR PLAYPENS.
THIS BAG IS NOT A TOY.**

- Request
- Warning
- Giving direction
- Invitation
- Persuasion

 bleach	 hand wash only	 do not press
 dry low heat	 cold wash	 no bleach
 iron low setting	 dry clean	 wash warm

ALL DELICATE THINGS COME WITH
WASHING INSTRUCTIONS