



either flated, the vocal chords being wide apart and hence not vibrating, but allowing breath to pass freely; or *voiced*, the vocal chords being close together and vibrating fully, or else *whispered*, the vocal chords approximating but not touching, and their edges only vibrating. The last is only a variation of the second and needs no further consideration. Flated and voiced sounds are either *fixed*, the position of the vocal organs remaining unchanged throughout, or *changing*, the position constantly altering from one fixed position to another, forming "glides."

3. *Generic and Specific Speech-Sounds.*—Fixed speech-sounds, intended to be the same, vary from speaker to speaker, and in the same speaker at different times. Those who attempt to write sounds from dictation rapidly find that they have to disregard these specific differences, and simply discriminate genera. And much difference of opinion has always existed as to the discrimination and number of genera.

4. *Vowels*, that is, *vocals*, are so called because their positions allow the voice-sounds to pass with least obstruction. The three genera (ii, aa, uu), which have always been distinguished, differ greatly in the positions of the tongue and lip, that is, in their mouth cavities, and hence resonance. The usual method of describing speech-sounds is by the shape of the cavity, which, however, could be shown to be insufficient for many reasons. As differently shaped cavities resound to a note of the same pitch, Helmholtz proposed the last for discrimination. The pitches of (ii, aa, uu) are widely different, (ii) having the highest and (uu) the lowest; but the extreme diversity of results in attempting to assign the actual pitch of vowel cavities shows that this will not suffice. Resonance cavities do not create but merely modify original vowel qualities of tone, and these last seem to depend upon the will of the speaker, guided by his powers of appreciation and imitation, both extremely variable, partly hereditary, partly depending on conformation of brain, and partly acquired during adolescence.

Melville Bell, Sweet, Storm, and Sievers, and all who have latterly examined the subject distinguish at least two series of vowel genera, that is, two forms of each genus, called "narrow" and "wide"; but they are far from being agreed as to what the difference consists in and how it is produced. Sweet differs from Bell, and Sievers does not wholly agree with Sweet. All, however, call (ii, uu) narrow, and (i, u) wide.

Besides these two series Bell introduced another distinction applying to both, termed "rounding," consisting in a greater or less closure of the lips, slight for (AA), much for (uu), and intermediate for (oo). But this character is not scientifically precise, because all the vowels can be produced with the mouth wide open (by means of a compression of the arches of the palate), and still more easily with the mouth at least as much closed as ordinarily for (uu). Other phonetists wish to introduce distinctions based upon the shape of the apertures between the lips.

There is also a feeling of intermediateness between vowel-sounds. Thus (yy) is felt by many to lie "between" (ii, uu), and (œ) between (oo, ee). But we also have other intermediates which arise spontaneously when listening to new languages and dialects. Thus in west Somerset there is a vowel between (æ, i), one between (y, ə), and another between (ə, œ), and the positions for these vowels have not been ascertained. These are only specimens of numerous cases. Hence the positional discrimination breaks down at present. Nevertheless it is very good so far as it goes, but must not be pressed to extremes.

All the vowels may be also flated and whispered; that is, the position and dictating vowel-intention remaining, the totally or partially open vocal chords forbid voice and

produce sound more or less recognized as substitutes for the true vowels. Write (ii) *voiced*, (ii) *whispered*, ("ii) *flated*. This distinction becomes of more importance for consonants.

5. *Glottids and Physems.*—A *glottid* is the action of the vocal chords in altering the form of the glottis or tongue-shaped space between them. (1) The glottid is *clear* when there is no attempt to utter the vowel until the chords are brought together, yet the utterance takes place at that instant. This may be written (ii) initial. Similarly, a vowel may end with a clear glottid (ii), no flatus escaping after the vowel ceases. This clear glottid is usually inferred and not written. (2) The glottid is *gradual*, written (i), when flatus passes through the vowel position before the chords are sufficiently approximated for voice, or after they are separated, thus (iii) is really ("ii + ii + ii + ii + ii). This is an exceedingly common habit with some speakers. (3) The *check* glottid (ç), Arabic *hamza*, arises from keeping the chords tightly closed so that they cannot vibrate, and then releasing them with an explosion. It may be final in reverted order in Arabic, and it is common as an initial in German, as *eine*; *erinnerung*, and is used as the *catch* accent in Danish, as *ma'nd*, a man, distinct from *man* = *fon*. (4) An exaggeration of (ç) gives Arabic (gáin) ç, the bleat, with a rattle in the cartilaginous glottis.

*Physems* are the bellows-actions of the lungs. (1) The jerk (H) or sudden puff of either vocalized or flated breath, accompanying either clear or gradual glottid. The first, with voice only, is the singer's and Bengali aspirate; the second, with flatus, is the Scotch or German aspirate. (2) The *whzee* (h), Arabic ç, stated by Czermak to arise from suddenly forcing breath through the cartilaginous glottis.

6. *Vowel Glides and Vanishes.*—So far the positions of the vowel above the larynx have been supposed to remain unchanged. In this case many degrees of length may be distinguished, as (ä) very short, (a) short, (ã) medium, (aa) long, (aã) drawled, (aaa) extravagantly prolonged. If the vowel sign consists of two parts, as (ah), only the first is marked doubled or tripled for these lengths, as (ãh, aãh), &c. In English it is felt very difficult to preserve the positions for long (ee, aa, oo), for these vowels gravitate to, without by any means reaching, (i, ə, u). The first and last may be written (ee', oo'w), implying what are termed *vanishes* or gliding alterations of sound, accompanied by alterations of position as the vowel ceases. This change is generally unintended and mostly used unconsciously.

7. *Diphthongs.*—But there are conscious changes to quite different positions. The first and last vowels are then taken as fixed, one of them having the chief stress, and there is a vowel glide between them. These form *diphthongs*; the stress and glide being the chief characteristics are marked by (') and the two elements are juxtaposed. The glide is generally short and close in English, longer in German, still longer and looser, or "slurred," in French and Italian. There are many typical classes. i. With weak final (i), unanalysed (á'i), analysed (ái, áí, é'í, é'í, é'í, é'í, &c.), all common. ii. With weak final (u), unanalysed (á'u), analysed (á'u, á'u, é'u, é'u, é'u, é'u, &c.), all very common. iii. Weak final (y), theoretic German *eu* (óy, áy), Devonshire *ow* (ó'y<sup>o</sup>). iv. Weak initial (i) or (í), used for (j) in Italy, France, Wales, &c. v. Weak initial (y) in Fr. vi. Weak initial (u) or (ú), used for (w) in Italy, Spain, France, Wales, &c. vii. Murmur diphthongs ending in weak (ə), common in English, but generally with the option of trilling an (r) after it, and hence written (i), as in *ear*, *air*, *oar*, *lord*, *poor*, *pure*, *pyre*, *power* (iá, eer, oor, laad, puur, pluuu, pa'í, pa'ú); the r is always trilled in Scotland. viii. The vanish diphthongs

(ee', oo'w), just considered. ix. Inchoant diphthongs, first *grave*, where the speaker begins too low and corrects himself, as (ái, áu), and secondly *acute*, where he begins with the mouth too open and corrects himself as he proceeds, as (á'o); both are common in English dialects.

8. *Glides from and to Mutes, Post-Aspirates, Sonants.*—The essence of the diphthongal character was the glide, which was independent of the sounds of the first and last elements. These might be absolutely mute, as in (piip, taat, kook) peep, taught, coke, in which (p, t, k) are mere positions without sounds. But the results are quite different from (ii, aa, oo), because while the consonant positions are opened out the vowel is at the same time sounded. Similarly in the reverse order, when final. But here the enclosure of the breath is felt to be uncomfortable, and, if there is no vowel to fall upon, the mouth is opened and a puff of flatus (') called the "recoil," is heard in England, as (piip') peep! Using then (+) for the gliding sounds, we have (p + ii + p + '); but there is no recoil in (p + ii + p + i + q) or (p + ii + p b + oo'w!) peeping, peep-bo! Various nations have very different habits in this respect. In Indian languages (p') would be felt as a final post-aspirated mute. So initially in German, the (p) position is usually released, not on a vowel with a clear glottid, as in England and Italy, but on a vowel with a gradual glottid, as (piii), and hence flatus is heard before the vowel. When this is exaggerated, as (p'hi) or (p'hi), we have the true Indian post-aspirated mute.

But an attempt to utter the vowel through a mute position may be made before the position is quite opened out, or the vowel may be continued into it after it has been assumed. This gives the English, Italian, and Indian "sonant," as in (*beeb*) babe. The German is not quite the same. Here the glides are (b + ee + b), with possibly a voiced recoil (b + ee + b + '), where (') represents the most amorphous voice. This voiced recoil is strong in French, but seldom heard in English, except in declamation, is regular in modern Indian, and impossible to a German, who says at most (*beebp'*) or (*beep'*); also Indians and Irish sometimes jerk out their vowel after sonants, as (*bneebn'*), producing the sonant post-aspirates. The ancient Indian never ended words in the pause with sonants, post-aspirated mutes, or post-aspirated sonants, but only with simple mutes, and avoided the recoil.

9. *Glides to and from Hisses, Buzzes.*—In the case of a hiss, flatus passes through the consonant position and is continued part of the time during which the vowel position is assumed, but towards the end of that time voice is put on. Hence in (s + ii) *see*, the glide (+) is partly flated and partly voiced, so that (s) acts in much the same way as a gradual glottid; similarly when final, as (s + ii + s) cease, where the hiss replaces the recoil. But the proportion of voice and flatus in the glide may vary. The voice may be put on during the hiss, and then the change takes place in the hiss position. The result, far less clear than a vowel, is a hiss (s), followed without a positional glide by the buzz (z), then an entirely vocal glide, the vowel, and a vocal glide, a buzz, and a hiss, as (*sziizs*) *seize*, *sees*. The initial (sz) is regular in Germany, where no vowel precedes, as *sie sehen* (*szi* zee'n), they or you see; and the reverse (zs) is regularly in English *seize* (*sziizs*) in the pause, and similarly (*haavf*, briedth, ruuzsh, dje'dshj) *halve*, *breathe*, *rouge*, *judge*. In the south-west of England Saxon words beginning with *s, f* are pronounced with (z, v) initial, which passes through (sz, fv-) to (s, f).

10. *Glides to and from Flaps.*—Flaps are consonants where there is a slack organ which flaps with the breath as it passes. The r is very varied, but properly voiced, though the flated form occurs. The flap may be made (1) with the lips, as (*brh*), used in Germany to stop horses; (2)

with the tip of the direct tongue, (*r, r*), used in Italy; with the tip of the reverted tongue, (*ri*), used in the south of England and in modern (not ancient) Indian, where it is called "cerebral"; (3) with the uvula, (*r*), common in France and north Germany, labialized (*rw*) in Northumberland, and harsher in Greek and Arabic; (4) with the glottis, (*r*), usual in Denmark; and so on. In the educated south of England the tongue is often raised to the (*r*) position, but not allowed to flap, and is treated as a buzz (*r*).

The above form the *central* flaps; if the point of the tongue is fixed and the voice escapes by the side it causes minute *lateral* flaps of the tongue. The place of the point of the tongue discriminates the various sounds which differ but slightly—(1), advanced tongue at gums, Continental; (l), coronal, tongue near the crown of the palate, English; (L), reverted, in connexion with (*R*) in south-west England.

Both flaps, especially the latter, are extremely vocal, and the glides from and to them are like those from and to vowels, while they glide readily to and from mutes, sonants, hisses, and buzzes.

11. *Glides to and from Hums, Orinasals.*—For (*p, t, k*) both nasal or oral passages are cut off, the former by pressing the uvula against the back of the pharynx. Let this pressure be relaxed so that the nasal passage is opened, the oral passage remaining closed. The voice passes through the nose, forming the three hums (*m, n, q*). The glide from these to ordinary vowels is the same as from (*b, d, g*), and the peculiarity consists in the preceding hum and the closing of the nasal passage as the vowel position is assumed. If the nasal passage is left open at all the vowel is "nasalized," and as it resounds partly in the nose and partly in the mouth it becomes an "orinasal." Four principal orinasals exist in French, as *an, on, un, vin* (*aa, oa, oa, vea*); there are more in Portuguese, and many others in the modern Indian languages. The oral vowel is altered in character by nasalization, and it is not possible to assign the oral to the orinasal form precisely. If the oral passage is only slightly open, a "nasalized tone" is produced, as in Gaelic, some south German, and American dialects, written as (*a,*). The hum also may be prolonged, and (*mpaa, 'mbaa, 'ntaa, 'ndaa, 'qkaa, 'qjaa*) result. These forms exist in South African languages.

The final hum may be continued like a vowel. If the nose entrance is closed and the voice continued (*lím, læm, koom*) become (*línb, læmb, kóomb*), which, as the ordinary spelling shows, were probably once pronounced. But not only the nasality, the voice itself may be cut off, and then we have the mere stops (*p, t, k*), thus (*límp, lín't, líqk*), which in the pause have the recoil. Some phonetists consider (*m, n, q*) to become flated in this case; as (*mh, nh, qh*). This is no more necessary than to suppose a vowel to be flated before a mute, so that (*læp, mæ't, hæk*) *lap, mat, hack* should be (*l'æp, m'æt, h'æk*), a usage unknown.

12. *Palatalization and Labialization.*—When a consonant precedes a diphthong of classes iv, v, vi, in art. 7 beginning with weak (i, y, u), there is a tendency to take these vowels as nearly as possible simultaneously with the consonant, expressed by writing (*j, wj, w*) after the consonant. To say (*tj*) at least two-thirds the length of the tongue from the tip backwards must lie against the palate, for (*kj*) two-thirds from the root forwards. The first occurs in Hungarian; the second was very common among older speakers of English before (*æ*), as (*kjænd'l*). Both (*tj, kj*) are apt to develop into (*tj*); compare *nature, kirk*, say (*neetjer, kjæukj*), with colloquial modern (*neetju, tjæøtj*). Similarly the voiced sounds (*dj, gj*) become (*dj*), compare *rig, ridge*. These (*tj, dj*) are consonantal diphthongs = (*tjshj, djzhj*), as in *chest, jest*, and are distinct from the Indian sounds (*kj, gj*) ङ, ञ, which are true mutes, produced by bringing the tongue from

the position for (j) tight up against the extreme back of the hard palate so as to produce a complete stop. The most important of the palatalized letters are (lj, nj), the Italian glj, gn in miglior, ognor (miljōr, ōnjōr), where the palatalization brings the Italian advanced (l, n) to the position of the English (lj, nj). The (lj) has degenerated to (i) or (r) in France during the 19th century. It exists in Spanish ll, Portuguese lh. The (nj) exists as gn in French, ñ in Spanish, and nh in Portuguese.

Parallel to the palatal are the labial forms, of which English queen, guaño (kwīn, gwaa'no) are examples. They seem to exist in abundance in French, as in toi, doigt (tua, dwa). The palato-labial form (w), as in juīn (zhwjea), is much disputed, and a diphthong (zhyéa) is usually assumed.

13. Syllables.—A group of speech-sounds increasing in volume from a mute, sonant, hiss, buzz, or flap to a full vowel and decreasing again to one of the former constitutes the ideal-syllable (συλλαβή, collection). The initial and final parts may sink to clear glottids, and the middle part to a simple vowel. The type of a syllable is then < >, crescendo followed by diminuendo, as in (aa, faa, taaat, staaats), theoretical, and (djədjd, strekth, twelfth), actual syllables. The hisses or recoil before or after a stop are not felt as belonging to fresh syllables, because they have no vowel, which is the soul of the syllable. Monosyllables present no difficulty, but the division of syllables in polysyllables is not easy to understand. In (pii + p + iq) the middle (p) ends one set of glides and begins another. One syllable ends and the other begins with the assumption of the (p) position which is absolutely mute, so that the end of the first and the beginning of the second syllable are simultaneous, as the end of one hour and the beginning of the next. In this case (p) is said to be "medial." But there may be and often is a sensible pause between the two syllables, and then (p) is said to be "double," as (pii + pp + iq, piip'iq), in which case no recoil can be used, as (piip'iq).

In "syllabizing," a totally artificial process, doubling is necessary, and very frequently the recoil is used, but it never is in speech. In (sii + s + iq) ceasing, there is a sensible hiss between the glides which end the first syllable and those which begin the second, and the syllable divides during that hiss. If we wished to produce the effect of doubling, we must break the hiss into two either by a silence or a diminution of force, as (missent). The same remarks hold for sonants, buzzes, and flaps, where we have a sensible voice sound during which the syllable divides. Syllables may even divide during a vowel, as French payen, fayence, vaillant (paia, faiaas, vaiaa), where the syllable divides during (i), which may even be lengthened to show the two syllables; but, if the syllables have to be sung to notes with a pause between them, we must double the (i), thus (pai ia, fai iaas), as either (pai ea, fai aas) or (pa ia, fa iaas) would be unintelligible. The sensation of separate syllables is always easy. It is the essence of versification, the oldest form of literature.

14. Accent and Emphasis.—Generally several syllables form a single word, and in many languages—by no means all languages—one syllable in a word is rendered conspicuous. Several plans have been adopted for this purpose. (1) Quantity or length of syllables, which seems to be all that is known to modern Indians, Arabs, and Persians. (2) Heightened or lowered or descending gliding pitch (con portamento) of one syllable, which were the acute, grave, and circumflexed syllables of Sanskrit, Latin, and Greek, the position of these syllables in a word there depending partly on the quantity of the syllables and partly on sense; this pitch difference remains in a more complicated form in Norwegian and Swedish. (3) Greater force given to one syllable; this is the English, German, and Italian "stress," and from the end of the 3d century A.D., when the feeling

for quantity faded, was used instead of high pitch in Latin and Greek. The modern Italian and modern Greek as a general rule preserve the memory of the syllable which had the high pitch by giving it greater force, with but few exceptions, as Italian cadere ridere, to fall, to laugh. (4) By a peculiar pronunciation, as the "catch" of the Danes. In French none of these methods seem to be consciously adopted. Some declare that the last syllable (not counting mute e) always has the stress, others that it never has the stress; others, again, consider the stress to be intentionally even, and when altered to depend mainly on grammatical construction, while there is certainly a raised pitch, frequently towards the close of a phrase or sentence, but sometimes on a penultimate syllable. Turks and Japanese have also even stress. All these modes of rendering a syllable conspicuous are apt to be called "accent," the Latin translation of προσφάτια, the song added to the word, which properly applied to class (2) only. Where pitch accent prevailed there may have been also stress, but that stress was probably as little subject to strict rule as alteration of pitch is in English speech, where it undoubtedly exists, without properly affecting signification. Hence we may say roughly that in Latin and Greek pitch was fixed and stress free, but in English and German stress is fixed and pitch free.

What accent is to a word, emphasis is to a sentence. But there is this difference. Accent always falls on a fixed syllable of a word. Emphasis varies with the word to be made conspicuous. Emphasis does not consist merely in making the stressed syllable of a word louder. It depends upon a number of most subtle varieties of qualities of tone, length, and pitch of utterance,—in short, of those tricks and wiles of speech which form the stock-in-trade of actors and orators. The same words will mean totally different things according to the place and nature of the emphasis used. Different nations emphasize differently. To an Englishman French emphasis is apt to seem placed on the wrong word.

15. Intonation.—Although musical accent does not exist in English, almost every county has its peculiar sing-song mode of utterance. And even among educated men the sing-song may frequently be heard in public speaking, or in declaiming poetry, or recitation, or reading aloud generally. For these things no invariable rule exists. But in England questions require the pitch of the voice to be raised, and affirmations to be lowered, towards the end of a clause. In Scotland the pitch is raised in both cases, so that to an Englishman a Scotchman seems to be always asking questions.

16. Analysis of Speech-Sounds.—What is heard are sentences consisting of various fixed sounds cemented by gliding sounds, which act one on the other, and thus become greatly modified. To construct an alphabet it is necessary from this mass to separate the fixed elements and the changing glides, to crystallize them into symbols, and finally to make the value of those symbols known to the reader. The last cannot be done satisfactorily except by viva voce instruction, but much can be accomplished by a review of the relations of sounds, made dependent on the relations of the motions of the organs of speech by which they are produced. There is a preliminary difficulty in defining an element. Perhaps position, flatus, whisper, and voice are the only ultimate elements. But it is usual to be very lax. Thus (p, t, k) have position only, (f, s, sh, kh) position and flatus, (i, a, u, w, z, zh, gh) position and voice. The analysis is therefore only into "proximate" and not "ultimate" elements. Again, when a new mass of sound is presented to the ear, a long time passes before the ear becomes sufficiently accustomed to the sound to distinguish the proximate elements and their combinations,

and therefore before the voice can imitate them at all satisfactorily. Hence the best phonetists differ. It may certainly be considered impossible from a knowledge of a few languages to construct an alphabet which will serve for all. Nevertheless a consideration of some partial schemes is of great value as a stepping-stone. We give Mr Melville Bell's vowel system and Mr Henry Sweet's alteration of Mr M. Bell's consonant system, both supposed to be universal, but neither properly appreciating Asiatic, African, and American-Indian languages and habits of speech. After these follows a modification of a confessedly partial system by the present writer, applying chiefly to English, German, Italian, Spanish, and French, with a few partly theoretical sounds, introduced to show connexions. In all these the sounds will be expressed by palaeotype symbols without any explanation in the tables themselves, because that is furnished at better length than would there be possible in the alphabetical list of art. 20.

17. Mr Melville Bell's "Visible Speech" Vowels.—These are arranged primarily according to the height of the tongue, which is supposed to be divided into "back" and "front" or central part, beyond which lies the "point." The heights refer first to the "back" and lastly to the "front," and between them lie the "mixed," for which both back and front are more raised than the "front," so that there is generally a hollow between them. Each set is then divided into "narrow" and "wide," the precise meaning of which, as stated in art. 4, is not settled. Finally come the "rounded" vowels, there being three degrees of rounding,—one for "high," one for "mid," and one for "low" tongue. For convenience here the back, the mixed, and the front are formed into separate groups, and all the vowel signs are numbered, being referred to in the following lists by V and the number, thus V4 is (u), which in Mr Bell's nomenclature would be called "high-back wide-round." The letters n, w, nr, wr at the heads of columns mean "narrow, wide, narrow-round, wide-round."

Mr. Melville Bell's "Visible Speech" Vowel Table.

Table with 4 columns: Tongue Height, Tongue Back, Mixed, Tongue Front. Rows include High, Mid, Low with various symbols and numbers.

These positions being insufficient, although supposed to be precisely known, may be "modified" by raising the tongue more (a') or lowering it more (a), or bringing it nearer the teeth (a) or nearer the throat (a). And, even this not sufficing, Mr Sweet has contrived a number of new modifiers, here passed over. And with all this none of the sounds can be produced purely through any position without an effort of will dependent on a conception of the sound. The characteristic of the vowel notation contrived by Mr Bell is that each sign shows at once the position of the sound in the Table.

18. Mr. Henry Sweet's "Sound Notation" Consonant Table.

Table with 10 columns: Tongue Back, Tongue Front, Tongue Point, Point Teeth, Blade, Blade Lips, Lips, Lip Back, Lip Teeth. Rows include Voiceless and Voiced Consonants.

These signs will be referred to as S S c, or Sweet, line 8, col c, giving (n). The consonants are modified in a similar manner to the vowels. Columns a, b, c indicate straits or contacts between the palate and the parts of the tongue named. By the "blade" is meant the part of the tongue between the "front" and the "point." Mr Sweet's substitutes for glottids and physesms, and his and Mr Bell's notation of glides are omitted for brevity. Their notation throughout is entirely different from that here used.

19. A. J. Ellis's partial schemes, modified from his Speech in Song.

Table with 11 columns: Vowel Trigram. Rows include 11, 16, 15 u and 24, 17 y, 13 o, 4 e, 18 œ, 12 o, 5 e, 19 e, 11 o, 6 œ, 20 e, 10 a, 7 ah, 21 a, 9 a.

The meaning of this arrangement is that, if we pronounce the vowels in the order of the numbers, they will form a sufficiently unbroken series of qualities of tone, or, if each line be so pronounced leading to 8=22 a, three series of the same kind are produced, and also that the speaker feels that the vowels in the middle line lie "between" the vowels in the first and third lines between which they are written. These intermediate characters refer only to qualities of tone and not to the vowel positions, as they apparently did in the older "vowel triangles" from which the trigram is adapted. The arrangement of Mr Bell is excellent for showing the relations of the positions, but gives no more clue to the relations of sound than the indispensable ratios 1:2, 2:3, 3:4, 4:5, 5:6 give to the musical sensations of the intervals known as the octave, fifth, fourth, major third, and minor third. Hence the advantage of this additional arrangement. It will be referred to as T 6, that is, trigram, vowel 6, or (æ).

Consonant Table.

Large table with 14 columns for classes (I-IV) and 14 rows for oral and nasal consonants, including symbols like k, g, kh, gh, etc.

This table will be referred to as C iv 7, or consonant table, class iv, column 7 = (zh). The glottids and physesms are sufficiently explained in art. 5, and are here omitted.

20. Alphabetical List and Explanation of the Palaeotype Symbols.—Small letters, italics, small capitals, and the forms resulting from turning them must be sought under the large capital of the same class, where the order of all the letters is specified. Explanations are greatly condensed and often confined to references to the preceding articles and tables, or to an example. The notation for differences of length is explained in art. 6.

Table with 2 columns: Abbreviations. Rows include AR. Arabic, B. Melville Bell, C. A. J. Ellis's consonant table (art. 19), DN. Danish, E. A. J. Ellis, F. French, G. German, IT. Italian, LLB. Prince Louis-Lucien Bonaparte, LS. Lowland Scotch, MG. Modern Greek, PL. Polish, PR. Portuguese, S. Sweet's consonants (art. 18), SN. Sanskrit, SP. Spanish, St. Storm, Sv. Sievers, Sw. Sweet, SWD. Swedish, T. A. J. Ellis's vowel trigram (art. 19), V. Bell's visible speech vowels (art. 17), occ. occasionally.

- A. (a ah a' a' u aa a' y, a', a ah, A, e).
(a) V 6, T 8=T 22, short g mann, long e father, art. 6.
(ah) V 18, T 7, occ. e pass, path.
(a'i) art. 7 i, unanalysed diphthong, e eye, a ci.
(a'u) art. 7 ii, unanalysed diphthong, e how, g bau.
(aa) art. 11, F vent, a conventional form.
(a'y) art. 7 iii, unanalysed o freude, often (o'i).
(a') or (a) with higher tongue, rr and r short a, nearly=(ch).
(a) V 10, T 9. B. hears it in e fater, arms, alms; E. does not. Sw. and E. hear it in e fater, E. and LLB. in F diable, E. in F p'ete, pas.
(ah) V 23. B. says (A) with advanced tongue = (A), (A) on the road to (a).
(A) V 11, T 10, short open in e authority, long closed e caul, almost peculiarly e.