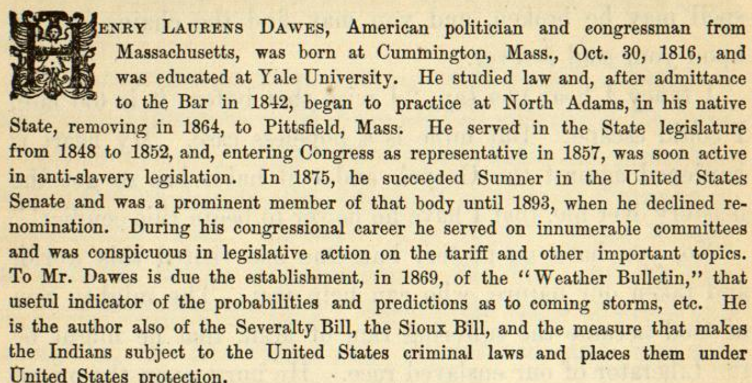
HENRY L. DAWES



HENRY LAURENS DAWES, American politician and congressman from Massachusetts, was born at Cummington, Mass., Oct. 30, 1816, and was educated at Yale University. He studied law and, after admittance to the Bar in 1842, began to practice at North Adams, in his native State, removing in 1864, to Pittsfield, Mass. He served in the State legislature from 1848 to 1852, and, entering Congress as representative in 1857, was soon active in anti-slavery legislation. In 1875, he succeeded Sumner in the United States Senate and was a prominent member of that body until 1893, when he declined renomination. During his congressional career he served on innumerable committees and was conspicuous in legislative action on the tariff and other important topics. To Mr. Dawes is due the establishment, in 1869, of the "Weather Bulletin," that useful indicator of the probabilities and predictions as to coming storms, etc. He is the author also of the Severalty Bill, the Sioux Bill, and the measure that makes the Indians subject to the United States criminal laws and places them under United States protection.

ON THE INDIAN POLICY

DELIVERED IN THE SENATE OF THE UNITED STATES APRIL 5, 1880

NO tribe of Indians ever entered into a treaty with the United States that did not result in putting fetters upon them. They have been lassoed into imprisonment and confinement within limits that the necessities of growth in this government required, and no sooner have we made treaties than we have gone to work deliberately to violate them.

But it is not treaty obligations alone of which the Indian has to complain. Why, sir, the treatment of the Indian agents, and the army, and the whole department, with the Indian for long back is covered with blots, and stains, and bad faith, and aggravations to the Indian, and provocation to violence on his part.

While we have been deliberating over this very measure

in our committee on Indian affairs, a peaceable Indian chief who never raised his hand in violence upon a white man, whose home had been ceded to him by words of grant on the part of the United States as solemn and effective as a warranty deed, in consideration of his good behavior and peaceable deportment toward the United States — this is the language of the grant — who had been driven at the point of the bayonet from that home into the malaria of the Indian Territory, has there been enticed by false pretences into the Indian agent's own house, an agent of this modern civilization, and there shot down upon the floor in cold and cowardly murder by the soldiers of the United States under the direction of an Indian agent.

Sir, the Northern Cheyennes, taken by the army from their home and the graves of their fathers among the cool mountain streams of the Northwest, down to the torrid jungles and malaria of the Indian Territory, there to fall before the ravages of disease, when they broke away and wandered through the wilds of western Kansas seeking their old home, were taken by the armed soldiers of the United States and shut up in midwinter, in January, in a guard-house, when the thermometer was ten degrees below zero, without clothing to protect them from the inclemency of the weather. They were told by the officer whose official report I have here, "You shall have neither food nor drink nor fuel till you consent to go back to your doom in the Indian Territory," and there they were kept without either food or fuel or drink four or five days — the officer reports four, the Indians say it was seven — in what the officer calls "the freezing-out process." And then, when the chief was called out of the guard-room under pretence of a conference, armed soldiers were placed in side-rooms, out of sight, and when he and his fellows came into a

room for a peaceable conference they were seized and put in irons, and those in the guard-house breaking out with the resolution to die in flight for their homes rather than to die in the Indian Territory the victims of disease, were fired upon with shot and shell and every male member of the band but those in irons and two others, with thirty women and children, were laid corpses in the process.

Sir, I have before me the process pursued toward men supposed to be guilty of the murder of a young man from Massachusetts upon a stage route in Arizona. When an officer of the army called the Indians into council, having previously arranged with a half-breed that like Judas he should go among his brethren and betray the men he was willing to say were guilty, and when that process was gone through with, under the pretence of a council with friendly Indians, soldiers at a given signal shot them all dead.

Does anybody wonder, when these instances multiply around us every day, when flags of truce, like that under which General Canby fell at the hands of the Modocs, are violated by our own soldiers when they treat with the Indians; when the whole history of the dispensing of the Indian annuities and of the Indian appropriations is one long history of plunder; when we make our promises with no apparent intention of keeping them,—is it to be wondered at that the Indian question has come upon us with difficulties almost passing solution?

Sir, before we can do anything toward making something out of the Indian we must do justice to him. The process of extermination, I think, is substantially abandoned by our people. It has proved a failure, at least, with all the advantages under which it has been tried and the fidelity with which it has been pursued: sparing no expense of Indian warfare or

cruel treatment, transferring the Indian from place to place, taking him from the cold regions of the north to the almost inhospitable and uninhabitable regions of the Indian Territory, there to die by hundreds; still the truth stares us in the face that there are more of them to-day than there were yesterday.

Take the Poncas, who lived upon a reservation the title to which was a grant, in so many words, from the United States, in which it was recited that it was in consideration of two things: first, of a like grant on the part of the Poncas to the United States, and next, of their long, peaceable, and quiet life and demeanor towards the United States. Take them and follow their band of eight hundred men, driven by soldiers into the Indian Territory, and falling down in the process and in the acclimation to four hundred and eighty-four, or about that number; yet it is true that within the last year, since they have come to be acclimated and taken care of, there are more of them than there were when the year began. So it is true of them all. And, sir, that policy pursued so faithfully has got to be abandoned, and I thank God that it has.

Then we have to deal with these Indians by some other process. Another process is like that shadowed forth in the argument of the senator from Alabama, that we shall violently break up their tribal relations and scatter them, wild and savage and uneducated, abroad in the community; subject to the laws and enjoying all the rights and privileges of citizens of the United States, having no other restraint upon them than the feeble and ineffectual restraint that comes from bringing them into a court of justice to plead to an indictment they cannot understand for the violation of a law they do not know the meaning of.

Sir, the senator from Colorado [Mr. Teller] well described the strength of the cords which bind the Indians to their bands. I venture to say there is not power enough in the United States to violently and against their will rend those cords. They are the ties of family, and kindred, and blood, as strong in the savage as in the civilized man, and stronger, perhaps, in some respects. If there were no question of humanity in it, it is an impossibility. You cannot with an army larger in number than all the bands themselves rend asunder by violence those cords and attachments which bind them one to another in families, any more than you could invade the homes of the civilized, scatter them and think vainly that thereby you had broken asunder all the ties that bind man to his family and to his kindred.

You may give up, then, Mr. President, all attempts thus to disintegrate and separate from their clans and their tribes the two hundred and fifty thousand Indians you have upon your hands and are obliged to feed by daily rations and clothe as you do your soldiers. You can neither exterminate them, nor can you violently separate and scatter them in the community and expect that you can make citizens of them. If you did it you would have two hundred and fifty thousand people gathering in the western States more than in the eastern, for they would not trouble us, but you might just as well turn loose the inmates of an insane asylum and impose upon them the restraints of law and require at their hands obedience to the obligations of citizenship as to undertake by this process to make citizens,— self-supporting, obedient to the law of the land,— of these Indians.

Then, sir, if you can neither exterminate them nor by the puny, ineffectual attempt at an enactment here at your desk, disintegrate and scatter them around through the forty-five

millions of people we have here in this land, what next? Sir, you ought to improve them, make something of them, undertake to relieve yourselves of this burden which comes upon you as a just retribution for the long line of treatment in the past which finds no justification in any standard of justice, or of the right between the powerful and the weak. No one expects that you can make much out of the adult Indians. You cannot teach them much how to work and support themselves. Industrious habits do not come by the force of enactments. Industrious habits are the result of long years of training, beginning with early life.

You have, them, too, without the ability to speak our language, to understand those with whom they are obliged to treat daily in order to obtain the merest necessities of life. Take one of them, allot him in severalty, which seems now to be the panacea for all evils, one hundred and sixty acres of land, and surround him, as this bill and the other proposes, with the enterprising western pioneer who purchases the real estate, the one hundred and sixty acres on each side of him, and what then? He goes out to support himself. He cannot understand his neighbor. He only knows from sad experience, because he cannot forget that he never treats with that color without having the worst of it. How long would he live and support himself?

I had an interesting conversation a few days since with a chief of one of these tribes, as intellectual a man, as clearheaded, and as honest and truthful a man, according to the department and everybody else, as any one could be; a man who realized the condition of the Indians, a man who made it a study as well as he could, of what, so far as his tribe was concerned, was the best solution of this question. I asked him if he could have for each male member of his tribe one

hundred and sixty acres of land allotted in severalty with the condition that it could not be alienated for twenty-five years, what he would say to that. It was a great while before he could be made to comprehend what I meant, with an earnest desire to understand the full meaning of these words; and when at last he seemed fully to comprehend them, shaking his head, he said, "It would not do us any good; it might our children; but we do not understand your language; we do not know how to treat with white men; they always get the better of us; they would pluck us as you do a bird."

Then I put the question in another form: "Suppose you were so allotted, and a good, honest Indian agent"— my friend from Illinois [Mr. Davis] almost laughs when I say that —"a good, honest Indian agent were put over you to keep off the white people and let you develop yourselves?"

"We don't know how to work very well; we were never taught to work; if our children could be brought up to understand your language and to understand what comes of work, to understand that what they earned to-day is theirs, and they can hold it against the world, they could take these lands and they could take care of themselves and of us, but we cannot do it."

There is more philosophy in that Indian's statement of the question than all that has been developed in the Indian policy of the government for the last quarter of a century. Take their children; above all take their girls into schools in which they may be taught the English language and English ways and English habits and ideas. They bring up the families; they take care of the children; from them the children learn to talk and learn to think and learn to act; and yet, in all the schools established in Indian agencies for the education of the Indians, the Indian girl is hardly thought of. Take the boy

and make something of him; not keep him till he forgets his race and his parentage, but keep him until there shall be inspired in him a missionary spirit to go forth among those of his blood and attempt to make something of them.

Appropriate this $125,000 which in this bill you pledge yourselves to distribute every year *per capita* around among these people, to the education each year of these four thousand Ute Indians, and by the time this experiment shall have failed and the Indian question, so far as Colorado is concerned, shall have come back upon us with increased force, you will have raised up among those Indians a restraining and at the same time an elevating influence that shall quicken in the whole tribe a desire to acquire, and with it shall come also the desire to protect and keep their daily earnings; and with that comes the necessity and the desire for peace, and with peace comes respect for law, and that is the simple natural process and the only one, it seems to me, Mr. President, which opens up to us with any hope of success.

It is a long and tedious process out of this difficulty; it is beset with embarrassments and discouragements on every side; but those who understand best and appreciate more fully than I do all these difficulties have themselves the strongest confidence in its ultimate success. Certainly, sir, these puny efforts on the part of the government to deal with the Indian question, these homeopathic doses, are idle and are folly in the extreme. If I could see any good to come from this bill, recognizing as I do the imperative necessity of action in respect to these Utes, recognizing as I am free to do the earnest desire on the part of the Indian department to do the best possible thing, I should like to support it. I know that with great propriety and with necessity the department turns to Congress; for it is Congress, and Congress alone, that can solve

this question; but I fear that by no such processes as those we are considering to-day, involving as they do (and which I do not think the Senate quite realize) an enormous expenditure of public moneys with so little in return, can the great result I desire be accomplished.

FREDERICK DOUGLASS

REDERICK DOUGLASS, a noted American orator and journalist, was born about the year 1817 a slave, the son of a white father and African mother, in Tuckahoe, Md., and died near Washington, D. C., Feb. 20, 1895. At about the age of ten he was sent to Baltimore to live with one of his master's relatives and after a time found work in a shipyard, having by this time learned to read and write. In 1838, he escaped from slavery and fled to New Bedford, Mass., where he resided for several years, and was aided in his efforts at self-education by William Lloyd Garrison. At an anti-slavery convention in Nantucket, in 1841, he delivered a speech that was so much admired that he was made the agent of the Massachusetts Anti-Slavery Society, and for four years lectured to large audiences throughout New England. He then proceeded to Europe for two years on behalf of the anti-slavery cause, and while there his freedom was purchased by his English friends. For some years subsequent to his return to this country he edited at Rochester, N. Y., the "North Star," a weekly journal, and in 1870 became editor of the "New National Era" at Washington. He was appointed assistant secretary of the Santo Domingo Commission in 1871, and in the following year was presidential elector at large for New York State. He held the post of United States marshal of the District of Columbia (1876–81), and recorder of deeds for the District for the next five years. In 1888–89, he was United States Minister resident and consul-general at Haiti. Douglass was a man of prepossessing appearance, good manners, and a pleasing style of delivery. His orations exhibited refinement of language as well as grace of expression. Beside his orations and addresses, he was the author of "Narrative of My Experiences in Slavery" (1844); "My Bondage and My Freedom" (1855); and of an autobiography, "Life and Times of Frederick Douglass from 1817 to 1882" (1882).

WHAT THE BLACK MAN WANTS

DELIVERED AT THE ANNUAL MEETING OF THE MASSACHUSETTS ANTI-SLAVERY SOCIETY AT BOSTON, 1865

MR. PRESIDENT,— I came here, as I come always to the meetings in New England, as a listener, and not as a speaker; and one of the reasons why I have not been more frequently to the meetings of this society, has been because of the disposition on the part of some of my friends to call me out upon the platform, even when they knew that there was some difference of opinion and of feeling between those