with a value of \$350,000. The half of this sum can be said to be received by the poor people in the lowest social grade. These paper factories produce common foolscap paper, printing paper of different sizes, colored papers, wrapping papers, and letter paper.

The principal glass factories are those of Apizaco and Texcoco, and those of china are situated in the City of Mexico.

The subjects of agriculture and mining are treated of in another chapter.

PUBLIC INSTRUCTION.

steam, waste paper and cotton waste from the factories, the

have admitted the principal T La valory and gratuited ins-

branches of the secondary and preparetory descent

This interesting department, which is the principal and most solid foundation of the prosperity of nations, has been most highly developed in Mexico through the impetus it daily receives from all the authorities who have anything to do with its management. Moved by a patriotic desire for the advancement of their country, they have done their best to perpetuate the memory of the present administration, by a special attention to public instruction and by opening the greatest number possible of public schools. Outside of the large cities the schools shed the light of civilization on the most isolated villages, excepting only those remote places on the frontier which are at times subject to the invasion of savage Indian tribes. Public and private establishments, libraries, museums and numerous periodical publications contribute to the diffusion of education among the people, giving it at the same time a great onward impetus which is greatly assisted by the authorities and by the numerous societies instituted in the Republic.

The primary instruction is principally taken charge of by the municipalities, although the Federal Government supports some schools either directly or by means of subsidies. Other schools, and not a few are under the care and protection of private individuals and charitable societies.

The principal studies carried on in the primary schools are: reading, writing, grammar, arithmetic, decimal system, principals of geography and universal history with that of Mexico in particular, and urbanity. Besides the above, the girls are taught all kinds of needle work both plain and fine, as well as embroidery. In most of the private establishments the course is extended to the superior primary instructions, and to different branches of the secondary and preparatory classes.

The greater part of the States of the Mexican Confederation have admitted the principal of obligatory and gratuitous instruction, either by imposing penalties, such as that of not being allowed to enter the public employment, on those fathers or guardians who are remiss in the fulfillment of this duty, or by establishing premiums which serve to stimulate the children to a punctual attendance at the schools.

The system of instruction which is most generally adopted is the mutual and simultaneous, but the objective instruction is also largely practised.

The number of schools established in the Republic and the number of pupils attending the same are shown in the following tables.

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THE CASE OF SEC.	The state of the s		20				,				
О Б Е « С		GOVERN	GOVERNMENT SCHOOLS.	.8100	MUNICI	MUNICIPAL SCHOOLS.	1.8.	NUMBER 00 00 00 00 00 00 00 00 00 00 00 00 00	ATTENDANCE.	ANCE.	TOTAL
		BOYS.	GIRLS.	Mixed.	BOYS.	GIRLS.	Mixed.		BOYS.	GIRLS.	
Acutescaliontes		9.5	14			100		49	2,646	1.296	8,942
Osmposho		39	18		10	60		63	1,630	800	2,480
Coahuila		1	2	27	20		73	• 106	3,606	1,965	5,571
Colima		20	20	2	1			43	1,140	1,300	2,440
Chiapas		9	1		123	35	00	167	1,670	988	2,006
Chihuahua		2			184	52	12	185	7,284	1,855	9,137
Durango		75	98	4	13	21.5		180	4,868	2,070	16 998
Guanajuato		88	69		47	34		255	10,887	0.467	19 748
Guerrero		408	45	14				401	10,210	6.495	94,746
Hidalgo		484	102	0 9				1000	0,444	0,521	18 975
Jalisco		131	120	48	0.6.1	170		1 099	90,130	7 598	86.732
M exico		107	08		100	011		974	12,448	7.438	19,886
Michoacan		100	6.0	161				999	4.586	2,720	7,306
Nuevo Leon		4	10		221	53		278	8,077	8,512	11,589
Claraca Comment		899	74		99	13		586	16,766	8,594	20,360
Puebla		00	2	2	750	247	06	1,099	30,275	12,944	48,219
Querétaro		78	23	1				26	8,316	1,871	46,87
San Luis Potosí		1			201	61		263	10,434	4,059	14,493
Sinaloa		4			102	999	161	300	5,583	8,890	8,973
Sonora		125	88	4				168	4,468	2,114	6,982
Tabasco				******	85	22		100	2,094	1,285	0,050
Tamaulipas		7			98	41		186	6,100	2,944	8,000
Tlaxcala		165	09	No				220	19,616	6,905	19,791
Veracruz		202	108	68		101		656	7 861	9,589	11 448
Y ucatan		191	20		000	169	140	671	19,107	7,409	19,516
Zacatecas		10	90		198	100	14	951	10,999	5.863	17,792
rederal District		10	0	9 10	120	- 1	17	96	506	888	904
", of Tepic		07	0	:	62	29		13	2,090	1,475	8,565
		010	040	100	0 100	1 050	200	-0000	987 680	117 710	875 869
Totals.		2,878	1,079	977	8,190	1,000	900	89048	660,162	111,111	orolo to

The following persons are employed in the public schools of the country:

5.737 Directors.

89 Sub-directors.

72 Prefects.

70 Monitors.

4,981 Professors.

1,169 Assistants.

35 Technical Assistants.

782 Employes and servants.

12,935 persons.

The total amount expended in salaries and general expenses of instruction by the Federal, State and municipal governments reaches the sum of \$4.622,886.

The want of data does not allow us to include in this table the statistics of the numerous colleges opened by private people and charitable societies, and which would undoubtedly elevate the relative numbers of schools and pupils by at least 50 per cent over the figures given. The law of compulsory education which has been put in force in the Federal District and most of the States is already producing beneficial results, the attendance at the schools being such that the authorities find themselves under the necessity of opening new establishments with all the conditions demanded by modern pedagogy, several amongst these being normal schools for the training of teachers.

SECONDARY, SUPERIOR AND PROFESSIONAL INSTRUCTION.

The secondary instruction comprehends practical arithmetic, algebra and geometry, cosmography, universal geography and history, geography and history of Mexico, book-keeping, grammar, languages, drawing and music.

The superior and preparatory instruction for professional studies, embraces: mathematics, cosmography and geography

on an extended scale, physics, practical mechanics, mineralogy and geology, literature, chronology and general history, chemistry, natural history, morality and logic, the special history of Mexico, hygiene, education, music, history of philosophy, stenography, fencing, telegraphy, Latin, Greek, Spanish, French, English, German, Italian, Mexican or Nahuatl and drawing. In some establishments they teach languages of the country such as Mexican or Othomí.

There are also numerous establishments both in the Federal District and in the States, in which, besides the preparatory branches they give courses on the subjects required for the different professions, in accordance with all modern improvements, these colleges being fully supplied with the instruments necessary for the study of the sciences. Some of these special departments are extremely well fitted up, especially with cabinets of physics, chemistry and natural history, besides valuable museums and well stocked libraries.

The courses of instruction in the establishments of the capital which may be considered as typical of the others throughout the Republic, are:

School of jurisprudence, literature and eloquence.—Natural rights, Roman, National, constitutional, administrative, and maritime; penal legislation, civil and criminal proceedings, comparative legislation and agricultural mechanics, agricultural technology, hygiene, zootechnics, geology and hydrology, construction, topography, drainage and irrigation, political economy, rural legislation, microbiology, rural accounts and management, lineal, topographical and mechanical drawing, logic, agricultural chemistry, geography and cosmography, general and national history, external pathology of animals, materia medica, medical and veterinary legislation, comparative anatomy and physiology, practical veterinary medicine, Spanish, French, Greek and Latin Roots, music and drawing.

School of commerce and administration.—Arithmetic, mercantile correspondence, book-keeping and public accounts, gene-

ral and commercial geography, mercantile and maritime laws, administrative and constitutional laws, practical knowledge of native and foreign goods, commercial chemistry, Spanish, French, English, German, political economy, theory of credit, history and statistics of commerce, general laws, diplomatic customs and correspondence, mercantile caligraphy, general and national history, and constitutional law.

Industrial schools.—Arithmetic, algebra, geometry, trigonometry, natural, lineal, mechanical and ornamental drawing, modelling and carving in wood, Spanish grammar, physics and principles of mechanics, general and industrial chemistry, ceramics, quarrying, carpentry, blacksmithing, coopering, typography, lithography, photography, galvanoplastics, music and English and French languages.

Conservatories of music.—Theoretical music and principles of harmony, solfeo, choral singing, popular orpheon, counter point and composition, superior singing, piano, violin, viola, counter base, violoncello, harp, flute, clarionet, and reed instruments, oboe, trumpet, wind instruments in general, organ, theoretical and applied esthetics and history of music, biography of celebrated musicians, accoustics, medical legislation and political economy.

Schools of medicine.—Descriptive anatomy, theoretical and practical pharmacy, physiology, general and topograppical anatomy, internal and external pathology, external and internal clinics, opthalmology, history of drugs, chemical analysis, dental diseases, obstetrics, medical legislation, normal, general and special histology, public and private hygiene, meteorology, general pathology, operatic medicine, therapeutics, bacteriology and pharmacy.

Schools of mining.—Mining, paleontology and geology; bridges, canals and harbor works, wagon roads and railroads, theoretical mechanics of construction, analytical chemistry, construction and erection of machinery, practical knowledge of materials, practical and industrial mechanics, hydrography

and meteorology, celestrial mechanics and astronomy, estatic graphics, analytical and applied mechanics, estereotomy and carpentry, mathematical physics and propable calculus, geodesy and practical astronomy, topography and hydromensuration, descriptive geometry, higher mathematics, electrical engineering, political economy, principles of architecture, architectural drawing, mechanical drawing, architectural designing and theoretical and practical topography.

Schools of arts.—Painting, sculpture, and ornamental modelling, pictorial landscape and perspective, engraving in general, drawing from nature and from models, crayon drawing, anatomy of forms, lineal and industrial drawing, architectural composition, clasic orders and copies of monuments, descriptive geometry and estereotomy, legal architecture, practical and applied mechanics, elements of mineralogy and geology and practical construction.

Schools of agriculture.—Mathematics, descriptive geometry, general physics and chemistry, mechanics, botany, zoology, surveying and phonography, chamber music, musical composition, Italian and French.

School for the blind.—Primary and secondary instruction, instrumental music, piano, rattan weaving, lace making and book binding.

Deaf and dumb school.—Language and labial articulation, geography, history, drawing, arithmetic, horticulture, lithography, needle work and embroidery, book-keeping, caligraphy, tailoring, shoemaking, artificial flower making, hat making, and dress making.

Military college.—Mathematics, geography, history, topography and topographical drawing, mechanics, physics, chemistry, geodesy, astronomy, architecture, estereotomy, roadmaking, canals and harbor works, natural history, military topography, superior algebra and infinitesimal calculus, analytical and descriptive geometry, infantry maneuvers, cavalry tactics, permanent and provisional fortifications, practical and

scientific artillery, fencing, swimming, gymnastics, French, English and German languages, natural and landscape drawing, military art and history, practical telegraphy and photography, military jurisprudence and belligerent rights, constitutional law, political economy, pilotage, naval artillery, and everything else relating to navigation. Besides the military college the Nation has a school ship in commission, and nautical schools established in Mazatlan and Campeche.

The Catholic clergy maintain scholastic establishments for the training of young men to the priesthood and to the practice of law, in which special courses are given on the same subjects as in the schools of jurisprudence, and besides; on morality, religion, sacred scriptures, eclesiastical history, dogmatic theology, moral theology, natural and canonical law, Latin classics, Latin grammar, sacred oratory and liturgy.

In Mexico City there is a female normal school, where they teach: mathematics, physics and principles of chemistry, Spanish, Cosmography, geography, history and chronology, comparative geography, history and geography of Mexico, telegraphy, galvanoplastics, writing, book-keeping, medicine and domestic economy, duties of women, hygiene and physiology, figure and ornamental drawing, French, English and Italian, hand work, pedagogy, music, singing, horticulture, gardening, elements of practical science, taxidermy, and political economy.

Annexed to this school is one for children and another for the perfection of primary instruction.

The Normal school for men gives instruction in the following branches: Spanish grammar and advanced reading, general and national geography and history, constitutional law and political economy, arithmetic, algebra and geometry, elements of mechanics, physics and chemistry, elements of natural history and object lessons, elements of physiology, domestic and school hygiene, cosmography, caligraphy and drawing,

gymnastics, military exercises, French and English, pedagogy, solfeo and coral singing.

There are in the country 16 secondary schools for girls, 16 preparatory schools for the professions, 19 special schools of jurisprudence, 26 seminaries for the study of law and the eclesiastical career, 9 special schools of medicine, 8 special schools for the different branches of engineering, one practical school of mines, 31 institutes and lyceums, in which besides the preparatory studies, lectures are given on the subjects of law, medicine, pharmacy, engineering and commerce; 4 schools of fine arts, 2 special schools of theoretical and practical agriculture, 1 special school of commerce, 3 industrial schools for men and women, 3 conservatories of music, 1 school for the blind and 1 for the deaf and dumb, 1 military college, 2 nautical schools and several normal schools for male and female professors, the study of modern languages being general in nearly all the colleges.

LIBRARIES.

Besides the numerous libraries which are to be found in the Clubs, Departments of State, State Governments and private houses, the following exist in the Republic, either as public libraries or as annexes to scientific and literary societies.

Federal District..... National Library, with a rich collection of manuscript documents, mostly referring to the history of Mexico...... 159,000 Of the Preparatory school..... 10,000 2,000 Commercial school Law school..... 14,000 2,000 Fine Arts school Engineering school..... 7,000 Agricultural school..... 4,000 3,000 Medical school..... Museum, on Mexican History. 2,000

Federal District Of the Geographical Society	4,000
" " " General Archives	8,000
" " Judicial "	1,600
,, ,, Normal school for men	400
, , , , women	400
" " " Industrial school	2,117
" " " Conservatory of Music	1,021
Aguascalientes Public Library	2,136
Clvil Institute Library	1,809
Lower California Municipal Library, La Paz	700
Campeche Instituto Campechano	3,408
Coahuila Public Library, Saltillo	2,102
Chiapas Scientific Institute, San Cristobal	3,304
Chihuahua Public Library	2,563
, Literary Institute	1,690
,, College of San Francisco	497
Durango Juárez Institute	5,000
Guanajuato State College Library	12,500
Guerrero Literary Institute, Chilpancingo	2,346
Hidalgo Literary Institute, Pachuca	3,000
Jalisco Public Library, Guadalajara	25,119
Michoacan Public Library, Morelia	14,200
" San Nicolas Library	3,681
Seminary Library	20,000
,, College of the Compañía, Pátzcuaro	1,200
México Tribunal of Justice, Toluca	126
Scientific and Literary Institute	10,258
" Municipal Library, Mineral del Oro	100
00 , Lerma Lerma	100
" " " " Otumba	100
" " " Jilotepec	100
Morelos Public Library, Cuernavaca	1,855
Nuevo Leon, " " Monterrey	2,150
Oaxaca, ", ", Oaxaca	15,000
Puebla Palafox Library, Puebla	27,000
" Lafragua Library, Puebla	21,000
Serrano Library, Atlixco	200
.Dogy and history of Mexico.	C8 a of

Puebla B	enito Juárez Library, Zacatlan	400
000,8N	Ianuel Flores Library, Chalchico-	
000.1	mula	350
004, P	Porfirio Diaz Library, Matamoros	500
	Sivil College Library	7,698
The state of the s	ublic Library	7,000
120,1	Iunicipal Library, Matehuala	1,000
	Public Library, Hermosillo	3,500
	Sonora College, ,,	800
	Educational Board, Guaymas	1,000
**	ociety of Instruction, Zahuaripa	800
	uárez Institute, San Juan Bautista	165
	Ardenas Library, " "	1,800
	State Library, Ciudad Victoria	300
	uárez Society, Matamoros	500
	Pedro Méndez Society	600
Tlaxcala 6	General Archives	327
Veracruz P	ublic Library, Veracruz	7,595
	Popular Library, Tlacotalpan	512
	Commercial School Library, Tlacotal-	on last H
25,119	pan	200
000, I I	Preparatory College, Orizaba	9,092
180,	" Córdoba	375
	Cuauhtemoc Library, Huatusco	300
THE RESIDENCE OF THE PARTY OF T	iterary Institute, Mérida	320
	depeda Library, ,,	1,404
11	turralde Library, Valladolid	280
11	Public Library, Zacatecas	19,686
	" Fresnillo	1,190

The libraries in the Colleges are specially selected with a view to the particular class of education for which they are established and the same may be said of those which belong to scientific societies or corporations. The private libraries are very numerous, and amongst them are some which contain handsome and rare editions of valuable works, whilst others are noted for their rare manuscripts and valuable books on the archeology and history of Mexico.

The State Departments in the Capital of the Republic also possess very good libraries, with special reference to the branch of the public administration managed by each Department.

The general archives of the nation are contained in fourteen large rooms, and preserve a great number of documents and valuable manuscripts referring to the history of México. This important establishment is to México what the archives of Simancas are to Spain.

sons and instruments requirements in services administration.

The principal establishments of this class existing in the Republic, are:

In Mexico.—The National Museum of Antiquities and Natural History.

The Museum of Paintings, Sculpture, Engravings, Medals and Coins situated in the Academy of San Carlos. I will treat of these two museums more at length, in the portion of this book descriptive of the Capital.

The Museums of Zoology, Botany, Mineralogy, Paleonthology, of the Preparatory school and of the Technical school of Engineering, Agriculture and Medicine.

In Guadalajara.—Museum of Natural History, in the Scientific Institute or School of Engineering.

In Oaxaca.—Gallery of Ancient Paintings.

In Mérida.—The Archeological Museum of Yucatan.

In Morelia.—The Michoacan Museum of Antiquities and Natural History.

In Monterey.—The Cabinet Museum of Natural History.

In Puebla—Museum of Paintings, Natural History and Antiquities in the Academy of Fine Arts.

In Jalapa, Córdoba and Orizaba.—Special Museums of Natural History in the State Colleges.

The Museum of the State College in Coahuila.

The Museum of the State College in Chihuahua.

The Museums of Mineralogy and Natural History in the State College of Guanajuato.

The Public Museum at Chilpancingo, State of Guerrero.
The Museum of the Sonora College in Hermosillo.

OBSERVATORIES.

The Astronomical and Meteorogical Observatories of this country can be fairly considered as excellent establishments for scientific observation, being duly provided with the persons and instruments required for their proper administration.

The National-Astronomical Observatory which was founded in Chapultepec has been permanently removed to a house in Tacubaya which was formerly a military college.

The Central Astronomical Observatory is established in México in the National Government Palace.

Besides these two principal observatories there is another one established in the Port of Mazatlan.

The Central Meteorological Observatory is also situated in the National Palace in México, and is in direct communication with the other observatories established in the greater part of the States of the Republic, as well as with the principal obsernatories abroad.

ASSOCIATIONS.

Besides the numerous Mutual Aid Societies which have been established in connection with important establishments of public education, with the object of maintaining and increasing primary schools, there are many others established throughout the Republic, dedicated to the study of the geography and history of the country, natural sciences, literature and fine arts; and the following is a list of them:

STATE.	society. but sook	Towns in which they are established.
Coahhuila	Literary «Manuel Acuña.»	Saltillo.
'Cuihuahua	Pedagogic «Franklin»	Chihuahua.
Guanajuato	Engineers	Guanajuato.

STATE.	SOCIETY.	Towns in which they are established.
Guanajuato	Medico-Fharmaceutical	Guanajuato.
Jalisco	Medical	Guadalajara.
,,	Engineersloodo?	. ,,
,,	Medico-Pharmaceutical	"
,,	Students	,,-
,,	«Verea» Law Society	,,
Nuevo Leon	Lawyers	Monterey.
,,	Board of Health	110
,,	Board of Education	***
Oaxaca	Medico-Pharmaceutical	Oaxaca.
,,	Lyceum «Ruiz de Alarcon»	19"
,,	Professors	,,,,,
San Luis Potosí.	Jatrodelfica	S. Luis Potosí.
,,	Normal School	"
Sinaloa	Lancastrian Company	Mazatlan.
Tamaulipas	Literary «Manuel Nava-	A-1-1 1-1 25 1
	rrete»	Ciudad Victoria.
Tepic	Lancastrian	Tepic.
Veracruz	«Sánchez Oropeza» Chari-	
	table	Orizaba.
Federal District	Geographical and Statis-	
	tical	México.
,,	Natural History	11
11	Hidalgo Lyceum	11
Village "	Atheneum	"
,,	Academy of Medicine	" 41
"	Spanish Academy	"
0 11	College of Lawyers	"
	College of Engineers	11
All the said the said to	Mineralogical	"
"	Agricultural	11
"	Veterinary and Agricul-	
	tural	"
"	Filoiatrica	11

STATE.	SOCIETY.	Towns in which they are established.
Federal District	Farmaceutical	México.
Guada, sheud	Ex-pupils of the Mining	Jelisco
	School	
17	Pedro Escobedo, Medical.	***************************************
****	Antonio Alzate	
1715	Montes de Oca, Medico-	
Monlerey	Surgical	Nuevo Lem
17:	Literary, Morelos Lyceum	11
11	Literary, Mexican Lyceum	11
Ourage	Mexican Agricultural	Оджасас.
,,	Gregorian	
110	Seminarists	
S. Lui, Potosi.	Pupils of Military College.	San Luis Rolost.
1111	Normal Echool	**
		Sinaloa
		Tamaulipas
Ciudad Victoria.	reles	
	Lancastran	Teple
	. «Sinches Oropezas Chari-	Verneruz,
	Geographical and Statis-	
Maxico obisale	fieal	
	Natural History	
	Hidalgo Lyceum	
Zeros The S	Atheneum	
	Academy of Medicine	
	- Spanish Academy	
promite the	College of Lovyers	
The Depth of	College of Engineers	the same of the
	Mineralogical	
	Agricultural	
	Veterinary and Agricul-	100
	lend	
	Filoiatrica	

JOURNALS AND PERIODICALS.

STATES.	Political and Literary.	SCIENTIFIC.	Commercial and Indust.	AGRICULTURAL.	LEGAL.	MEDICAL.	LITERARY.	PEDAGOGIO.	RELIGIOUS.	FOREIGN.	GENERAL.	MILITARY.	ARCHEOLOGICAL.	MINING.	MUSICAL.	TOTALS.
Aguascalientes	9	2	I	T.	I	4,2		17.5			2					5
Lower California	1	-	***		***						-	•				1
Campeche							200				1					3
Coahuila'	2	1				196					Page 1	***		244		4
Colima	1	1	-	075	1		2		170	N.	1	STEE		con	all	5
Chiapas	1															1
Chihuahua	7		1	2.9					1		1		a.	T.S	21.	10
Durango	2		***				2 7	***	2		1 3	000			***	7
Federal District	21	6	10	2	5	3		2	10	7	3	2	1	2		81
Guanajuato	2 2		3		1		4		1		-3.5		Id.			11
Guerrero	2			•••	•••		1		•••		1	•••				4
Hidalgo	2 11	1		•••			3 5	1			2		•••	1		10
Jalisco		1	2	••••	1	1	Đ	2	6	•••	1		•••	•••		30
México	2		1	***	1		3	2	2	•••	1	•••				9
Michoacan	1			***	***	•••	9	100	4		•••	•••		•••	***	11
Nuevo Leon	3	***		•••	•••	•••	2	***		***	***	•••	•••	•••	***	7
Oaxaca	1	201	1	10	***	790	2	200	15	100	**	27	713	100	***	4
Puebla	4	2	9			•••	3	do	10.00	200	-	Sec.	E.c.	-	1	12
Querétaro	î	-	-	200	200	-		1000		***		- Acres	335			1
San Luis Potosí	3		1				1									5
Sinoloa	3		1				3	1	1		2					11
Sonora	4	75	3	0			1	3		idi	2		100	V	00	13
Tabasco	4		4				1			. 22	1		100	155	I.G	10
Tamaulipas	6		2			.,,	6		1		1					16
Tepic	2	.0.	1		111					.40	1		h.	1.1		4
Tlaxcala	1	22	300		227	1 2	110	***		400		400	110			2
Veracruz	12	1	1			2	10	3	2		1		***			32
Yucatan	6 3	TO	3	: 60	***	***	1	1	-27	235	1	25%	177		1	12
Zacatecas	3						1		1		1				•••	6
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