

See "At Play in the Park," page 82.

SECOND READER

LESSON I.

NEW WORDS.

âir pâir bēēs
 still hâir sting
 hive hôrs'ēs



VOWEL EXERCISE.

â âir pâir hâir eâre thêre

STORY OF THE BEES.

"Frank, I am going to drive my new pair of horses. Do you wish to go with me?"

"O yes. May Jane go, too?"

"Yes. We will go out to see Fred and look at his bees."

The horses went very fast and were soon there.

"O here are the bees!" said Jane. "Do they live in this box, papa'?"

"Yes, Jane. The box is a hive."

"Why is that hole in the hive?"

"It is there so that the bees may go in and out, and have air."

"See, papa'! How many bees there are!"

"O they will sting us!" said Frank. "Look, Jane, there is one on your hair!"

"Do not be afraid, Jane," said her papa'. "It will not hurt your hair. Keep very still and it will fly away."

Let pupils write the "Vowel Exercise," using proper marks.

LESSON II.

NEW WORDS.

hīt

tōld

härm

ärm

mōve

mīnd'

stōod

stūng



VOWEL EXERCISE.

ä äre ärm härm bärn fär

STORY OF THE BEES—Continued.

"Look, papa', here is one on my arm," said Frank, "and one on my hat, too."

"Well, if you keep very still, they will not harm you."

But Frank did not mind what his papa' said. He hit one of the bees with his hat and ran off.

The bees did not like this, and stung him.

"O, O, papa'! What shall I do?"

"Run into the barn and get away from them," said Jane.

So Frank ran and hid, but Jane stood still, as her papa' had told her.

Bees were on her arm and hair, but as she did not move, they soon left her.

"You see, Jane," said papa', "the bees will not sting if you do not harm them."

LANGUAGE LESSON.

Who went to see the bees?

In what do the bees live?

Why did the bees sting Frank?

Why does the hive have a hole in it?

Answers to these questions, whether oral or written, should be in complete sentences.

LESSON III.

NEW WORDS.

I'm = I ăm isn't = ɪz nɒt
 wɜrk = wŭrk ^{zumbel} bŭzzed māk'ing
 hɒn'ey = hŭn'y ēat'ing hŭmməd.



VERY FUNNY.

"Dear me! Dear me!"

Buzzed a little bee,

"I'm always making honey.

No time to play,

But work all day;

Isn't it very funny,

Very, very funny?"

"O my! O my!"
 Hummed a little fly,
 "I'm always eating honey,
 And yet I play
 All the day;
 Isn't it very funny,
 Very, very funny?"

LANGUAGE LESSON.

Let pupils write answers, in complete sentences, to the following questions.

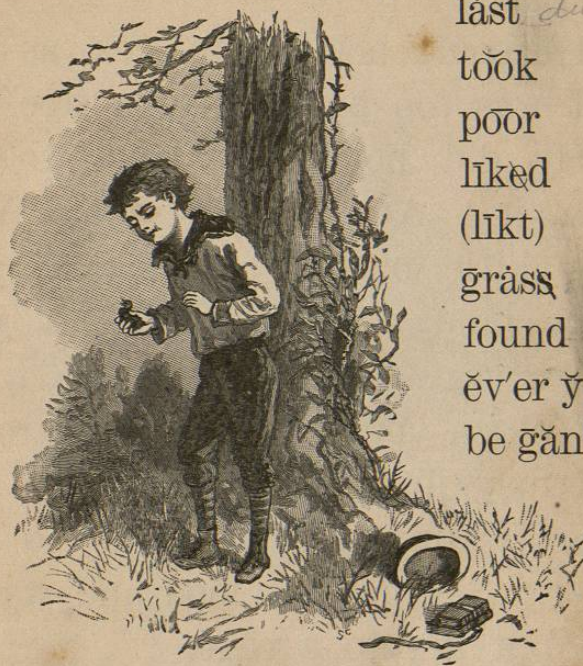
- How many legs has the bee?
- How many legs has the fly?
- How many wings has the bee?
- How many wings has the fly?
- What does the bee make?
- Which is the larger, the bee or the fly?

SLATE EXERCISE.

Let the pupil carefully copy the first three lines of the stanza in script.

LESSON IV.

NEW WORDS.



lâst *durar o'ullins*
 took
 pōor
 liked
 (likt)
 grâss
 found
 ev'er y
 be gān'

VOWEL EXERCISE.

â ask lâst fâst pâss grâss

FRANK AND THE BIRD.

One time when Frank was going to school, he found a poor little bird in the grass.

It had got out of its nest, and could not fly back.

Frank took the little bird up in his hand.

He could not put it back, as the nest was too high up in a tree.

He did not know what to do with it. At last he said, "You poor little bird! I will take you home, and ask sister to put you into a cage."

"When you are large and strong, you may fly back to the tree."

So Frank took it home to his sister. She gave it food and water, and put it into a cage.

Pretty soon the bird began to sing a little every day.

Frank liked it very much, but one day he let it fly out of its cage, to go back to its old home in the tree.

Let pupils write the "New Words" at the head of this lesson, and mark the vowels and silent letters.

LESSON V.

NEW WORDS.

tall	lēs'sōns	nōth'ing	būild
ball			straw
hārd			works



VOWEL EXERCISE.

a all fall ball saw straw

FRANK AND HIS WISH.

When Frank was a small boy, he went to school with his sister.

One very warm day, he said to his sister that it would be much more fun to play ball than to go to school.

"No, no," said she, "I have no time to play."

Then Frank saw a bee, and said, "I wish I were a bee, and had nothing to do."

"But the bee has much to do," said his sister. "It works hard all day to get honey."

Then he saw a bird in a tall tree, and said, "Well, I wish I were that little bird. It has nothing to do."

But his sister said, "See, Frank, the bird has a straw. It has to build its nest with straw and hair, and so has no time to play."

Then, when Frank saw that every bee and bird had to work, he ran to school and learned his lessons.

LANGUAGE LESSON.

What did Frank wish?

What did his sister say the bee had to do?

What did Frank do when he saw that the bee and the bird had to work?

LESSON VI.

NEW WORDS.

hasta till
rēst
flēs
dice sayz
(sēz)
a come pēep
rēsts
mas bird'ē
mas lōn'ger
mōth'er
strōn'ger



WHAT BIRDIE SAYS.

What does little birdie say
In her nest at peep of day?
"Let me fly," says little birdie,
"Mother, let me fly away."
Birdie, rest a little longer,
Till the little wings are stronger.
So she *dur* rests a little longer,
Then she flies away.

LESSON VII.

NEW WORDS.

wēt stōp
 fāçə glāss
 rōom wash
 wāçh trȳ'ing
 Jōek'ō mōn'kēy



VOWEL EXERCISE.

ā = ō wāç wash wāçh wħat fōx

erao
estaba JOCKO. *velar*

Here is my tame monkey. His name is Jocko.

When he is out of his cage, I have to watch him to see that he does no harm.

He will put on my coat and hat,

and march up and down the room as if he were a little man.

He likes to get up on a chair and look in the glass.

He likes to play hide and seek with the cat, and run after my little puppies.

One day, Jocko went up into my room. I ran after him, and found him trying to wash his face.

How he did splash the water!

As soon as he saw me, he took up the dish of water and ran.

“Stop, Jocko!” said I. “What are you going to do now?”

But Jocko did not stop. He ran so fast that he fell down.

Over he went with the dish of water, and poor Jocko got very wet.

After that he was glad to get back into his cage.

LANGUAGE LESSON.

Let the pupils read the following exercise and supply the missing words.

The name of the monkey was Jacko.
 He liked to play hide and seek.
 I found him trying to wash his face.
 How he did splash the water!
 He ran so quick that he fell down.
 He was glad to get back into his cage.

Let pupils pronounce the following words according to their marking.

*poor soon some comx
 coat what were losx
 their there with saw
 was splash know homx*

SLATE EXERCISE.

Let pupils write these words and mark their pronunciation, as in the above exercise.

is to the did hid had
 so us she box run then

LESSON VIII.

NEW WORDS.

l^{ear}n l^{ose} j^{aw} e^{ow} fr^{ont}
 h^{ear}d t^{ee}th
 u^p'per n^{ev}'er



VOWEL EXERCISE.

ē = ī hēr wērē sīr gīrl bīrd

MARY AND THE COW.

“Papa’, may I learn to milk the cow?”

“I am afraid that my little girl is too small.”

“O no, papa’! I heard Fred say that he learned to milk the cow when he was small.”

"Well, I will give the cow some hay, and then we will milk her."

"Does the cow like hay, papa'?"

"O yes, she likes hay as well as you like bread."

Just then Mary saw the cow take up an apple.

"Why, papa'," said she, "how did our cow lose her teeth?"

"Lose her teeth?" said her papa'.

"Yes," said Mary. "She has no front teeth in her upper jaw."

"She never had," said her papa'.

"A cow never has front teeth in her upper jaw. But come, let us milk her."

So Mary stood by her papa', and learned how to milk the cow.

LANGUAGE LESSON.

What did Mary want to do?

What did the cow eat?

How many legs has a cow?

What did Mary learn about the teeth of the cow?

LESSON IX.

NEW WORDS.

few

bandera
flāg

māst

būilt

mōves

meve



lōve

blūe

hōpe

floāts

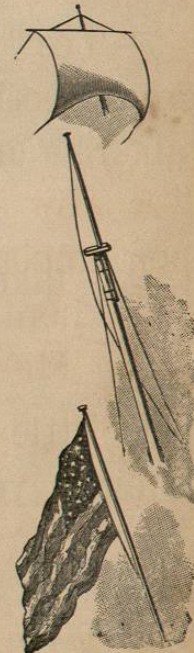
THE SHIP THAT JACK BUILT.

This is the ship that Jack built.

This is the sail that moves the ship that Jack built.

This is the mast, so strong and new, that holds the sail that moves the ship that Jack built.

This is the flag—red, white and blue—that floats



from the mast, so strong and new,
that holds the sail that moves the
ship that Jack built.

And I hope the boys and girls
are few, that love not the flag—red,
white and blue—that floats from the
mast that holds the sail that moves
the ship that Jack built.

LESSON X.

NEW WORDS.

puts	eight	won't	o bey'
talks	(āt)	yēars	fēath'er

VOWEL EXERCISE.

ā = e take they o bey' eight play

THE DOLLS.

This little girl, I'm glad to say,
Is eight years old this very day.

She makes a hat for little "Doll,"
And puts in it a feather tall.

One doll is large, the other small,
And each one has a little shawl.



She talks to them. They won't obey.
And then she says, "You can not play.

"For, if you wish me to be kind,
Then you must always try to mind."

SLATE EXERCISE.

Let pupils write and properly mark the words in the
"Vowel Exercise."

LESSON XI.

NEW WORDS.

paper lāy dōnə stārs round pā'per
 skȳ rēach piēçə yōung wōn'der
admiration

VOWEL EXERCISE.

ô = ũ eômə sômə dōes gūn

FRANK AND HIS KITE.

Frank went out to fly his kite. As it went up into the air, he let out more string.

At last the kite was far up in the sky. Then Frank lay down in the grass to watch it.

"I wish I had a string two miles long," said Frank.

"I wonder if it would reach to the stars.



"What is up in the sky, I wonder. I wish I could fly up like a kite."

Then Frank cut out a round piece of paper, made a hole in it, and put it on the string. Away went the paper after the kite.

Pretty soon a man came up and said, "Young man, your kite is very high."

"Yes, sir," said Frank, "and look at the piece of paper going up to the kite."

"Well done!" said the man. "How did it get there?"

"I put it on the string," said Frank, "and the wind took it up."

LANGUAGE LESSON.

What did Frank wish?

What did he put on the string of his kite?

What made the paper go up to the kite?

What did the man say about the kite?

Let pupils write answers in complete sentences.