

the horse would pull him by the coat, to wake him. ✓

9. Once in a while, the man would lie still, for fun. Then the horse would pick him up, and drop him on the stable floor.

Language Lesson.

Let the pupils write the new words in the fourth paragraph.

LESSON XX.

spōt	stâirs	a-bōvè	re-spēet'
rōad	whōlē	knōwn	dū'ti-ful
būilt	spōkē	Phīl (rī)	fēar'less
hūng	re-plŷ'	hōn'ored	pre-pārəd'
rōdē	rāth'er	(ōn'urd)	Ĉāth'o-lie

Shēr'ī-dan	ēon-fēs'sion
prāyer'bōok	(kon-fēsh'un)

A True Story.

1. One day, a boy was walking along a country road when he came face to face with a priest who was on horseback.

2. The boy raised his hat out of respect, and was going on, when the priest said to



him, "Come here, my child, I have something to say to you."

3. The boy obeyed at once, though it was plain that he would rather not stop.

4. "Where have you been for some weeks?" asked the priest. "I have not seen you lately."

5. The boy hung his head, but made no reply

6. "Come," said the priest, kindly, "tell me, my child, when were you to confession?"

7. "Not for some time," answered the boy, "but I will go next week."

8. "Why not go *now*?" asked the priest. "You do not know if you will live till next week."

9. The boy did all he could to put off his confession, saying he had no prayer-book with him, and could not get ready just then, but the priest would not be put off. Getting down from his horse, he seated himself on the grass, saying he would wait while the boy prepared himself.

10. This did not take long, and when the confession was made, the priest mounted his horse, and with a kindly "God speed" rode away, while the boy started for home, all the more happy that he had made

his confession, even if it was by the roadside.

11. This boy was, afterward, General Sheridan, and, as "Little Phil," was known and loved by the whole country. He often told the story of his roadside confession, but while he laughed heartily about it, he always spoke with great respect of confession and of the priest.

12. General Sheridan was a brave and fearless man; but at home, with his wife and children and friends, he was as gentle as a child.

13. Like all great men, he was a dutiful and loving son. When his mother began to grow old, he built a house for her which was only one story high, so that she would not tire herself going up and down stairs.

14. Above all, the general was a good Catholic, and when he died

he was honored not only by the country, but by the Church which he loved and served.

Language Lesson.

Let the pupils tell, in their own words, what they know of General Sheridan.

LESSON XXI.

joy	frònt	caught	de-sèrts'
stèp	shàwl	măt'ter	fàith'ful
lèft	Nôth	at-träet'	ex-çép'tion
lëad	lā'dy	fûr'ther	(ëk-sëp'shun)
at-tën'tion		ô-ver-tāk'en	

The Dog.

1. The dog is a friend that never deserts his master. No matter how badly he may be treated, he is always faithful.

2. With the exception of the horse, no animal seems to know as much as the dog.

3. He knows his master's step as

well as his voice, and can even find him in the dark. ✓

4. Besides this, the dog is a useful animal. On some farms he is often set to tend the sheep, and when this is done, few of them are ever lost.

5. In the cold countries of the North, dogs are used to draw sleighs. A number of them are fastened to a sleigh, with an old dog at the head to lead them. They go on, stop, or turn to the right or the left, as they are bid. ✓

6. These dogs have been known to draw a loaded sleigh, sixty miles a day, for four days together.

7. The following story will show how much the dog knows.

8. A lady, while walking along a road, was overtaken by a strange dog, which tried to attract her attention by looking up to her face.

9. As she did not stop, the dog, at last, stood in front of her so that she could go no further.

10. As the dog did not try to hurt her, the lady thought there must be something about her to attract the animal.

11. She began to look over her dress, and found that her shawl was gone. When she turned back, the dog ran ahead, barking and showing his joy in every way he could.

12. Once, when the lady stopped, the dog caught hold of her dress, as if to lead her on, till, at last, he brought her to the spot where her shawl lay.

Language Lesson.

Put the right word in place of the dots.

A lady walking along a road was..... by a dog.

LESSON XXII.

eăp	erăsh	ōwn'er	at-tăċk'
loŕe	bŭmp	a-wăke'	ălmōst
(lōoz)	stŭmp	wĭċk'ed	whĕth'er
fight	ăpron	a-round'	be-eăuŕe'

Kate and the Goat.

1. It was a warm day. School was just out, and little Kate stood looking at a large field. To cross it, was a short cut home for her, and a pleasant way but for one thing.

2. That was a wicked old goat of which every one was afraid. It was always ready for a fight, and as it would attack man, woman, or child, the owner of the field said that small children ought not to cross there. —

3. So Kate stood thinking whether to go that way or round by the

road. She looked up and down, but there was no sign of the goat; so she made up her mind to cross the field.

4. She started, and was about half way across, when she saw the goat coming toward her. It had been asleep in another part of the field, but was now awake, and very wide awake.

5. When the goat saw Kate, it gave its head a shake, as if to ask, "What right have *you* here?" and started after her.

6. The girl had very little time to think what she should do. Not far off was the stump of a tree, and toward this Kate ran as fast as she could. When she reached there, she put her apron around the stump, and then stood behind it.

7. She was not any too soon, for,

almost at the same minute, the goat came up, and crash! bump went its head against the stump. Then all was still. After



a while Kate looked around, and there the goat lay, as if dead.

8. You may be sure it did not take Kate long to get home. When her father heard what she had done, he was very proud of her, because, as he said, "she did not lose her thinking-cap when she was in danger."

Language Lesson.

Let the answers be in complete sentences.

- Of what was every one afraid?
 Would the goat attack man, woman, or child?
 What did the owner of the field say?
 Around what did Kate put her apron? Where did she stand?
 What happened to the goat?
 Why was Kate's father proud of her?

Write a story from the picture on page 57.

LESSON XXIII.

brăn wheel hōp'per sift'ed
 băgș (hweel) fūn'nel pōur'ed
 stōnē Fē'lix elāt'ter splash'ing
 hēav'y Cāth'a rīnē in-vīt'ed

The Mill.

1. Felix and his sister Catharine like to go down to the pond, to watch the big wheel of the mill.
2. Round and round it goes, making a great clatter, and splashing the water about on all sides.
3. The other day, the miller in-

vited the children into the mill, where they found it very hot and dusty and noisy.

4. Bags of wheat and of corn stood all around the room. The miller poured part of the corn into a great wooden funnel, called a "hopper." From there it ran down, and passed between two heavy stones, which ground it into meal.

5. Into another hopper, the miller poured some of the wheat, which ran down between two other heavy stones, and was ground into flour.

6. Then the flour was sifted till all the bran was out of it, and there was left only the fine white flour, of which bread is made.

Language Lesson.

Let the pupils write new sentences, using the following words:

wheel stone heavy funnel

LESSON XXIV.

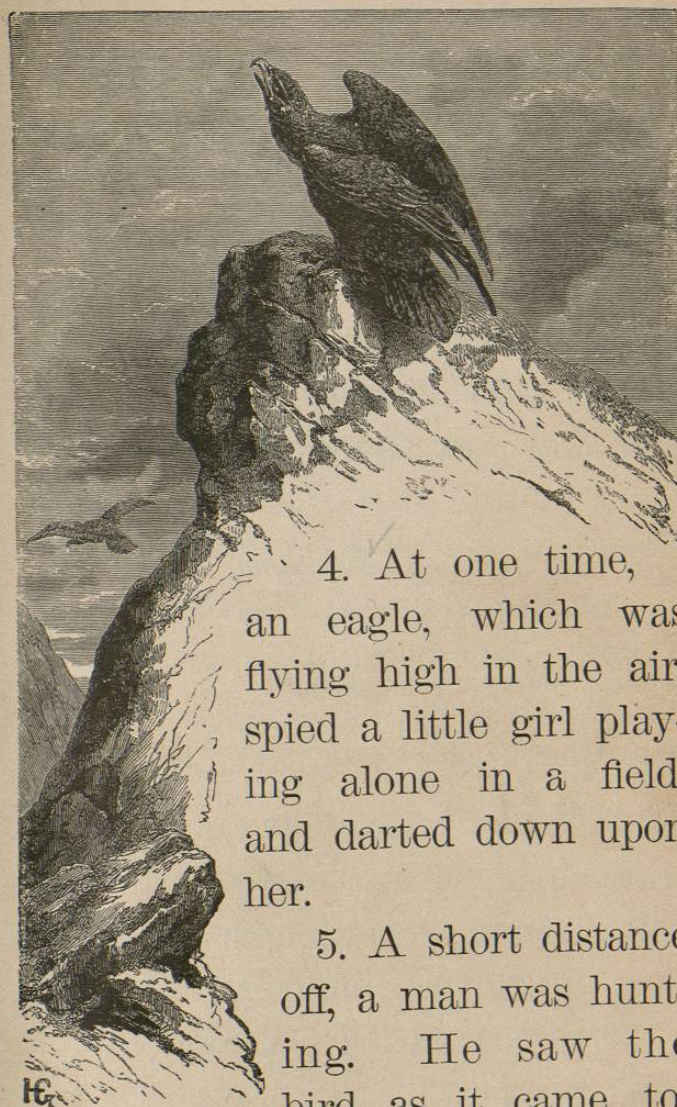
bul'let sēize dārt'ed strēngth
 āim strūck hūnt'er bōld'est
 spied mēr'cy prēy (prā) dīs'tance
 clāws mīssed ēā'gle grāte'ful
 pre-vēnt'ed mount'ain

The Eagle.

1. The eagle is called the "king of birds." No other bird can fly as high; no other bird has such sight or such strength.

2. The eagle builds its nest on or near the top of some high mountain, in a place not easily reached by the boldest hunter. It lives on rabbits, birds, and other small animals.

3. The eagle's strength is so great that it will carry off a kid or a lamb, and fly for miles holding its prey in its claws, and more than once has been known to carry off a child. ✓



4. At one time, an eagle, which was flying high in the air, spied a little girl playing alone in a field, and darted down upon her.

5. A short distance off, a man was hunting. He saw the bird as it came toward the earth, but some large,

high bushes prevented him seeing the child.

6. Taking aim, the man fired. His bullet missed the child, but struck the eagle dead, just as it was about to seize her.

7. Her parents were most grateful to God for saving their little one, and they thanked Him for His great mercy.

Language Lesson.

Let the answers be in complete sentences.

What is the eagle called?

Can any other bird fly as high?

Has any other bird such sight or such strength?

Write the story of the eagle and the little girl.

LESSON XXV.

teâr	lōaf	joined	stârved
pāil	tēars	chāined	wāgged
rīng	for-gīve'	pīch'er	fīn'ished
re-pēat'ed		Prōv'i-dēnce	

The Providence of God.

1. Mary and Agnes were two

little girls five and seven years of age, who were all alone in the world. They had just lost their mother; their father had died about two years before.

2. So these poor children had no one to take care of them. It is true, they had an uncle living in a village some miles away, but their mother had not heard from him for years. Yet as there was no one else to look after them, the neighbors decided to send the children to him.

3. A kind-hearted farmer, who was going to market, took them part of the way in his wagon, and the rest of the distance they had to walk.

4. The children went along the road for some time till they came to a house. They were tired and

hungry, so they opened the gate and walked up to the door.

5. Just as they were about to ring the bell, the door opened, and a man came out. "What do you want?" he asked in a rough, angry, voice.

6. "Please, sir, we are very hungry, and would like something to eat," answered Agnes.

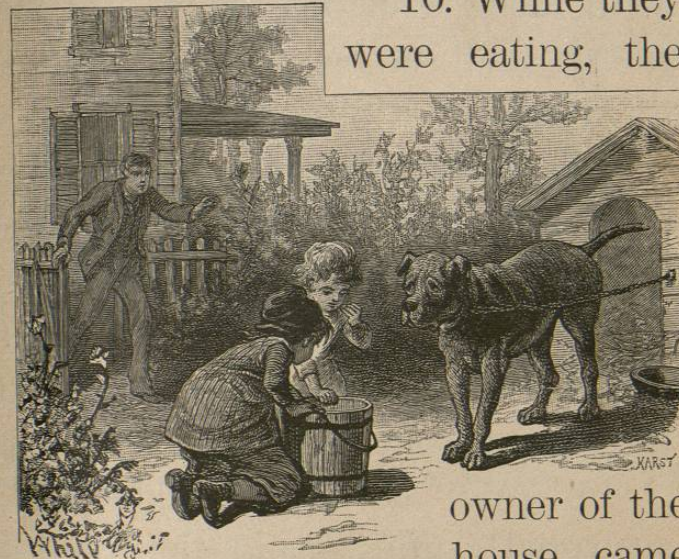
7. "Beggars, eh?" said the man. "Well, I have nothing for you, so be off," and he walked back into the house.

8. The tired children turned to go back to the gate. All at once, Mary, the younger girl, let go her sister's hand, and ran toward a large, savage, dog that was chained to its house.

9. A pail of food stood before the beast, and the child sat down, and

began to pick out pieces of bread and meat. Agnes joined her, and the two began to eat as if starved.

10. While they were eating, the



owner of the house came

out, and when he saw the children, he was frightened, and cried out, "Get away from there, get away! That dog will tear you to pieces!"

11. But the children paid no attention to him, and the dog only wagged its tail.

12. When the man came up, and

again spoke, his voice was quite gentle. "You must be very hungry to eat such food," he said. "Come with me." He took them into his house, and set before them a loaf of bread and a pitcher of milk. +

13. "There, help yourselves," he said, and the children fell to without waiting to be told a second time. When they had finished, the man asked them their names and where they were from.

14. "We are from Lakewood," answered Agnes, "and our names are Mary and Agnes Lamb."

15. "Lakewood, Lamb!" repeated the man. "Is your father's name Luke?"

16. "That was his name," said the child, "but he died nearly two years ago."

17. Tears came into the man's

eyes. "God forgive me for my hard heart," said he. "I came near driving my dead brother's children away. But now you shall make your home with me. I have enough for all, and, with God's help, I shall try to make up for the past."

18. So God made use of a dog to soften the man's heart and to save the two little ones. ✓

Language Lesson.

Let the pupils write on their slates seven of the new words at the head of this lesson, and divide them into syllables.

LESSON XXVI.

owl Sū'san söl'emn blīnked
elēv'er eeh'ōed re-māin' sur-prīse'

The Owl's Advice.

"I want to *look* wise!" said Susan to me,

"I want to look clever and wise!"

"O, O!" said the owl, as he sat on a tree,

And blinked as in solemn surprise,

"You might better by far remain as you are,

And learn to *be* clever and wise!"

Then echoed the birds as they sat in a row,

"You hear what he says? You'd better, you know,

Just learn to *be* clever and wise!"

Language Lesson.

You'd stands for *you should*.

LESSON XXVII.

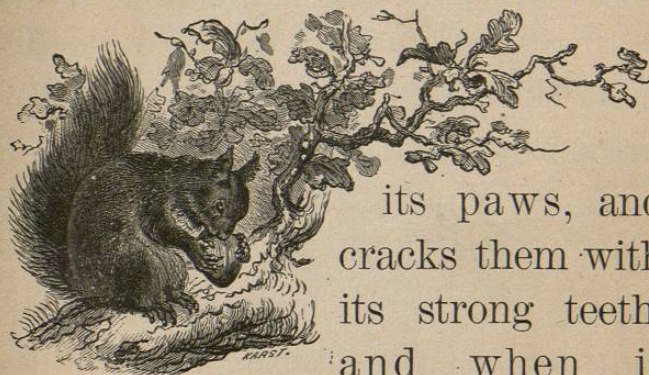
pīlē	eōmb	hōl'lōw	əŭ'tumn
nŭts	elīm	ā'eornſ	mīs'tress
wōrē	eræks	a-mōng'	brānch'es
mōss	mōvēs	skīp'ping	shōŭl'ders
shell	hīd'ing	squir'rel	seratch'es

The Squirrel.

1. The squirrel lives in the woods. During the summer, it plays among the branches of the trees, skipping from one branch to another. It is a pretty creature, and moves so

quickly that it seems almost to fly.

2. The squirrel lives on acorns and nuts. It holds the nuts in



its paws, and cracks them with its strong teeth, and when it throws away the shell you may be sure there is no meat left in it.

3. The squirrel builds two houses, one for summer, and another for winter; the first is a nest in the branches of a tree, and is made of leaves, sticks, and moss; the other is, generally, inside a hollow tree, where it will be safe from the wind and cold.

4. In autumn, the squirrel lays

in its food for the winter. This it hides in holes near its home. It never forgets these hiding places; even when the ground is covered with snow, it goes straight to the hole, scratches away the snow, and brings out its treasure.

5. A tame squirrel is a very nice pet. A lady had one that she used to carry about in her pocket. This lady wore a very high comb in her hair, and the little pet would climb to the shoulders of its mistress, and pile up the nuts that were given it between her head and the comb.

Language Lesson.

Let the pupils copy the following two lines, putting the right word in place of the dots.

The squirrel lives on.....
The squirrel builds two houses.

LESSON XXVIII.

gās tōōlſ grātes tēl'e-grāph (grāf)
 wīrē līght knīvēſ hām'mēr
 foul āx'eſ mēt'alſ mēs'sagē
 rāilſ stōvēſ ēn'gīnē chōkēd
 nāilſ ēi'ther gīv'ing lō'eo-mō'tivē

Iron.

1. "Charles, what did you throw away, just now?" asked Mr. Fields.

2. "Nothing but a piece of old iron," answered the boy.

3. "A piece of iron!" repeated his father. "Iron, my son, is one of the most useful gifts of God. Think how many things are made of it and of steel, which is nothing but iron made very hard.

4. "The pen, with which we write to friends, is of steel; the telegraph wire that takes a message to them is of iron. The engine that sends