ATHORIC TENTONAL TONAL

SPELLER

145

NEW PELLER WORD BOOK

BENZIGER-BROS

NEW YORK CINCINNATI CHICAGO



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ENRIQUE GOROSTIETA

To adam, Paradise was home; to the good among his descendants, home is paradise. Have.



DEL ESTADO DE NUEVO LEON

THE CATHOLIC NATIONAL SERIES.

THE

NEW SPELLER

AND

WORD BO

Capilla Alfonnina

Bellinson, Vinter range



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NEW YORK, CINCINNATI, CHICAGO:

BENZIGER BROTHERS.

PRINTERS TO THE HOLY APOSTOLIC SEE.

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PREFACE.

This Speller has been prepared with the idea of making a pleasant task of a usually dry study, and, with this end in view, a variety of interesting exercises are given. As it is only by constant practice that the *habit* of correct spelling is formed, few rules will be found herein.

The lessons consist in part of

Familiar Words, such as enter into the home, church, and school life of every Catholic child.

Synonyms, a valuable intellectual training, which teach the nice distinctions in the meaning of words, and lead to the use of correct language in writing and speaking.

Homonyms, words pronounced alike, but spelled differently and with different meanings, ignorance of which is the source of many mistakes in spelling.

Words Commonly Mispronounced, or improperly accented.

Dictation Exercises, which show the proper words to be used.

Definitions, so that not only the orthography and pronunciation of the words are learned, but also their meaning.

Uncommon words and words rarely used find no place in this book. The usual matter found at the back of most Spellers, and seldom if ever used, is purposely omitted, and in its place practical Lessons are given to the very last page.

To insure absolutely correct pronunciation the words bear their proper diacritical marks, and these marks and the syllabication are strictly according to Webster's International Dictionary, the latest authority.

The fact that this Speller is for the use of Catholic children exclusively is never lost sight of, and many words are introduced which find no place in books intended for public schools.

The type, made expressly for this book, is large and clear, requiring no effort to read it, and the paper, printing, and binding are all that can be desired. It is hoped that this New Speller will meet the requirements of our Catholic Schools, and receive a warm welcome.

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PHONIC MARKS USED IN THIS SPELLER. VOWELS.

- ā, long, as in dāy.
- ā, a modification of long ā, as in prefāce.
- ă, short, as in făn.
- â, as in bâre.
- ä, with the Italian sound, as in cart.
- à, as in ask.
- a, broad, as in ball.
- a, obscure.
- ē, long, as in bē.
- ê, shorter than long ē, nearly like ĭ in ĭll, as in êvent.
- ě, short, as in pěn.
- ẽ, before r, as in sẽrve.
- e, obscure.
- ī, long, as in rīde.
- i, unaccented, as in idea.

- ĭ, short, as in sĭt.
- i, obscure.
- ō, long, as in rope.
- ò, unaccented, as in ôbey.
- ŏ, short, as in chŏp.
- ô, before r, as in hôrse.
- o, obscure.
- ū, long, as in blūe.
- ů, unaccented, a modification of long ū, as in ùnite.
- ŭ, short, as in bŭt.
- u, preceded by r, as in true.
- û, before r, as in tûrn.
- u, as in put.
- oo, long, as in school.
- oo, short, as in look.
- ou, as in out.
- oi, as in oil.

Table of Phonic Marks, continued.

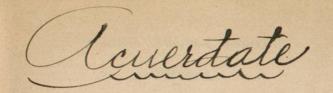
ALPHABETIC EQUIVALENTS.

- like long ā, as in obev.
- before r, with the sound of â, as in thêre.
- ew, like long ū, as in dew.
- ee, like long ē, as in fēet.
- like long ē, as in pique.
- before r, like e, as in bĩrd.

- like short ŏ, as in what. | o, like short ŭ, as in son.
 - like long oo, as in do.
 - o, like short oo, as in wolf.
 - ow, like ou, as in owl.
 - oy, like oi, as in boy.
 - y, like long ī, as in fly.
 - like short ĭ, as in h ymn.
 - like e, as in myrrh.

CONSONANTS.

- e, hard, like k, as in call.
- ç, soft, like s, as in civil.
- ġ, soft, like j, as in large.
- ş, like z, as in haş.
- x, like gz, as in example.
- th, flat, as in with.
- n, like ng, as in uncle, ink.



THE NEW SPELLER

WORD BOOK.

LESSON I.

of (ŏv)	our	now	bŭt
ăş	äre	dĭd	făt
one (wun)	lămp	pět	dāy

LESSON II. Written Exercise.

LESSON III.

hĭş	all	ūşe	yoū
book	măn	sēa	těll
who	Hĭm	saw	ball

LESSON IV. Written Exercise.

man book all sea