

MACBETH

EDITED BY W. J. ROLFE



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MRS. SIDDONS AS THE TRAGIC MUSE (Reynolds)

SHAKESPEARE'S

TRAGEDY OF

MACBETH

EDITED, WITH NOTES

BY

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PREFACE

This edition of *Macbeth*, first published in 1877, is now revised on the same general plan as the *Merchant* of *Venice* and other plays that have preceded it.

Most of the notes on *textual variations* (of less importance in this play than in some others, as the folio text is the only early one) have been either omitted or abridged. Teachers in secondary schools or in colleges who may wish to give more attention to this subject will of course make use of Dr. Furness's encyclopedic edition of the play, which in other ways also they will

I have likewise omitted most of the "Critical Comments" from the introduction and elsewhere, as the books from which they were taken are now generally accessible in public and school libraries. For these extracts I have substituted comments of my own, in the course of which I have attempted to settle some questions that have been much discussed, but, to my thinking, never satisfactorily answered. I have endeavoured to show how Shakespeare himself answers them, instead of reading into the play what is not there, as some excellent critics seem to me to have done.

In the Appendix I have discussed certain questions concerning the character of Banquo that have been raised in recent years by German and other critics; and concerning the part of Hecate, which I cannot believe to be from the hand of Shakespeare. These

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questions, also, I endeavour to settle by the internal

evidence of the play.

I have retained the extracts from Holinshed in the introduction to the Notes, because I think they will interest many readers and students who may not have Furness's edition at hand, or would not look the matter up in a separate book. Young students might well read parts of it with the teacher, as a quaint specimen of Elizabethan prose.

The Notes have been carefully revised throughout, some being abridged, some expanded, and new ones added, including a considerable number in place of those referring to my editions of other plays. The

book is now absolutely complete in itself.

I believe that teachers and students will prefer the new edition to the old one; but both can be used, with out serious inconvenience, in the same class or club.

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