

abdomen in breathing even more than those of the chest. They should be taught to take in new breaths before the supply of air is exhausted to such a degree as to affect the voice.

3. **Enunciation.** Few children enunciate all sounds distinctly. If you watch children carefully, you will find that some have difficulty with vowels, others with consonants. Special drill exercises should be given to classes to cover general deficiencies, and to individuals to meet particular needs.

4. **Correct Pronunciation.** This is determined by the usage of good authors. To avoid errors it is necessary to consult frequently some standard dictionary, with which every class room should be supplied.

5. **The Quality of the Voice.** Another consideration to which it is necessary to give careful attention is the quality of the voice. It is said that very few Americans have agreeable voices. This is a serious national defect. No one who has felt the charm of a rich, full, gentle voice needs to be told the importance of training the voices of children.

Special attention should be given to timbre, pitch, and inflection. Strive to cultivate in your children full, rich voices. In reading, give careful heed to appropriateness of vocalization,—that is, see that the children use the proper quality of tone and the right inflections to express the feeling of what they are reading. Good reading is a beautiful art, and cannot be secured by obedience to technical laws merely. It can only be secured by constant watchfulness and care on the part of both pupil and teacher.

*S. Rinaldo Casso*



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