

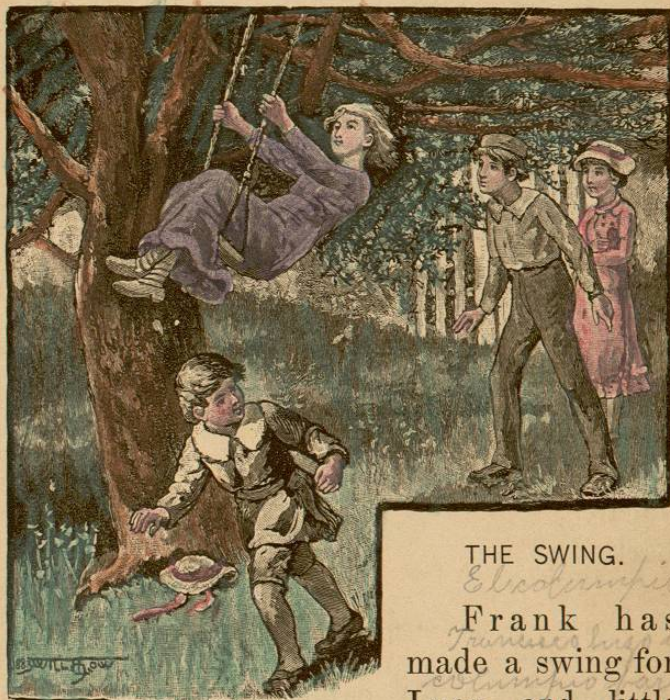
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Monterey, Diciembre de 1897.

Eva Goosteta Velande.

SECOND READER.

LESSON I.



THE SWING.

Frank has made a swing for Lucy and little

Tom. It is in the old apple-tree that stands by the gate.

En el viejo manzano cerca de la puerta de tablas.

Amy has come to visit Lucy and Tom, and they are giving her a fine swing. See how Tom can run under!

Lucy has her hat on, but the wind has blown Amy's hat off. You can see it lying on the ground.

It is May. The grass is fresh and green. On the apple-tree, little pink buds peep out from under the leaves.

Soon those buds will open into pink blossoms, and fill the air with a sweet scent.

LESSON II.

ä

bärn

triëd

house

yård

noise

wööds

bärked

grät

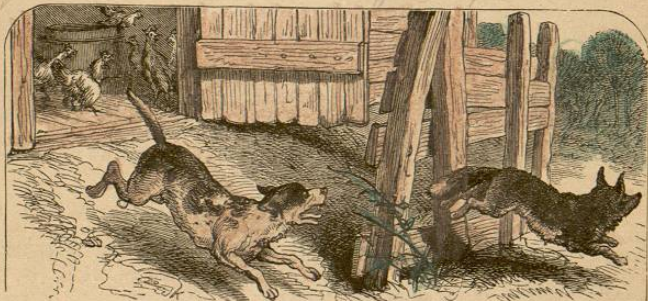
dín'-ner

THE FOX.

One day a fox came out of the woods near our house, and tried to catch a hen in the barn.

But the hens saw him, and made a great noise.

Hero was in the yard, and he ran into the barn and drove the fox off.




Hero did not catch him, but he barked so loud, that the fox ran for his life back to the woods.

He did not get one of our hens for dinner that day.

Is not Hero a good dog?

Copy these sentences, and put words in place of the pictures:

Did the  catch the fox?

No; the  ran into the woods.

LESSON III.

â

dâred
a-wây'dârt'-ed
gâr'-densâu'-cy.
muş'-linwren
tî'-ny

THE WREN.

The wren is a tiny bird, but it is a bold one. And it is so busy and so merry!

Once a lady sat in her garden, with a book in her hand. She had on a muslin dress with gay spots upon it.


A wren came hopping about her. It wanted to find out what those spots were, so it dared to come very close to the lady.

The lady kept still, and soon the saucy bird gave a peck at one of the spots, and then it darted away.

Copy these sentences, and put words in place of the pictures:

A bird can make a pretty



The  is a tiny bird.

LESSON IV.

Words to be spelled by sound and by letter.

ä

fär
ear
järäre
stär
härarm
yärn
färndärk
lärge
märked

â

bâre
spâre
stâreâir
fâir
stâirteâr
beâr
weâreâr
pâir
peârcall
straw
wantball
salt
talkfault
wa-ter
drawn

Copy these words, and mark the vowels and silent letters:

hair
barn
fallhaul
chair
cartharm
hawk
warmdare
bear
part

LESSON V.

ô

brôught	Ĕl'-sie	sīs'-ter
thôught	fin'-est	gär'-den
grôw'-ing	dēar'-ly	e-nôugh' (e-nūf')



THE ROSE.

Little Elsie has been ill, and her sister Mary has brought her a rose.

“What a pretty rose that is, Mary! Where did you get it?” said Elsie.

“I found it in the garden, Elsie; it was growing near the fence. I thought you would like to have it.”

“Thank you, Mary! It is very kind in you to think of me.”

Copy the title and the first paragraph.

LESSON VI.

ô

frônt	nīce	pō'-ny	sūn'-shīne
eōme	quīte	warm	dōor'-stēp
shāll	knōw	eought	a-gain' (a-gēn')

NAT AND PUSSY.

Pussy lay on the door-step in the sunshine; and she thought, “How nice and warm it is here!” So she lay quite still, for she was very sleepy.

Nat was at play in the yard with his little cart. When he saw Pussy there on the door-step, he said, “Come, Pussy; you shall be my pony, and draw my cart!”

Then he ran and caught her, and tied her in front of his cart. But the cart was so big that Pussy could not draw it; so she lay down again.






“O Pussy!” said Nat, “this will not do at all! You are too little to draw my cart. No—the cart is too big. I know what I will do: I will play that my hat is a little cart.”

Then Nat took the cart away, and tied his hat to the cat.

“That is fine!” he said. “Now I will fill the hat with grass, and we shall have a load of hay. There it is! Now get up, Pussy, and draw it to the barn!”

Copy these sentences, and put words in place of the pictures and the dash:

Nat tried to make  play that she was a little . The  was too big for Pussy to draw.

LESSON VII.

tall	sīght	a-bout'	a-móng'
talk	weeds	a-eröss'	erý'-ing

PUSSY AND NAT.

Nat made Pussy “get up,” but she did not like it very much.

She did not say so, for she could not talk about it; but she saw that the gate was open, so she ran out into the road.

“Come back, Pussy,” said Nat; “that is

not the way to the barn." But Pussy did not want to come back; so she ran across the road, into the woods.

Nat followed her, crying, "Come back, Pussy!—come back, and give me my hat." But Pussy was soon out of sight among the tall weeds.

Little Nat ran on and on, but he could not find Pussy.

Copy the words at the head of the lesson.

LESSON VIII.

a

was	limb	climbed	fall'ing
watch	easy	another	hopp'ing

NAT IN THE WOODS

Nat sat down on a log to rest, for he was quite tired. He saw a bird in the tree above him, hopping about on a limb.

It had a bright-red head and black wings. Nat thought he would watch it.

But soon it darted away. "I will run and see where it is flying to," said Nat; but just then he saw something big and black, running about among the trees.



He thought it must be a bear; but it was not a bear—it was only old Ben, his dog. Oh, how glad Nat was to see him!

He put his arms about the dog's neck, and gave him a good hug, and said, "I am so glad it is you, Ben!"

Ben licked Nat's face, to let him know that he was glad too. Then Nat said, "I am tired, and want to go home, Ben. You must be my pony, and let me ride on your back."

So Nat climbed upon Ben's back. He caught hold of the thick hair on the dog's neck, to keep from falling off. "Now, Ben," he said, "let us go home."

Ben was a big, strong dog, and it was quite easy for him to carry the little boy.

Soon they came out of the woods. The gate was still open, so Nat rode into the yard. And there was Pussy! She was lying near the well, but the hat was gone.

Nat went into the house, and told his mother all that you have read in this story. And he said that, another time, he would not try to make a wagon of his hat.

Write answers to these questions, and let each answer be a complete sentence:

Where was the bird that Nat saw?

Was it a bear that Nat saw in the woods?

How did Nat get home?

LESSON IX.

Words to be spelled by sound and by letter.

ô

fôrk	ôught	thôrn
shôrt	bôught	stôrm
hôrse	brôught	môrn'-ing

ô

nône	lôve	eôl'-or	môn'-ey
dône	dôve	eôv'-er	môth'-er
eôme	glôve	a-mông'	nôth'-ing

ô

<i>rôpe</i>	<i>eôat</i>	<i>lône</i>	<i>pôle</i>
<i>rôad</i>	<i>loaf</i>	<i>bône</i>	<i>hôme</i>
<i>hôld</i>	<i>pôur</i>	<i>dôor</i>	<i>stove</i>

a

was	wasp	wash
what	swan	watch

Copy these words, and mark the vowels and silent letters:

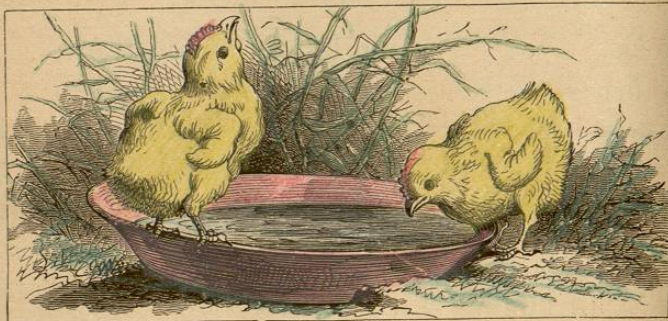
was	boat	cord	some
stone	watch	glove	corks

LESSON X.

plēas'-ure

trēas'-ure

live'-lōng



Kippy! Kippy! what a pleasure!
 Kippy! Kippy! such a treasure!
 Here's a lake of water clear;
 Little Polly put it here.

See, the water has a sky
 Like the one that shines so high;
 All the other birds are there,
 Playing in the sunny air.

Shall we ever sing and play
 In the sky the livelong day?
 Oh, no, no! such silly tricks
 Would not do for downy chicks.

Write two sentences about this picture.

LESSON XI.

ēast
wēstlight
frēshelouds
sūn'-rīseshīn'-ing
with-out'

THE SUNRISE.

Let us go and see the sun rise. Come to the top of the hill, where we can see the light shining on the water. How bright and red the clouds are!

Can you tell me where the sun rises? It rises in the east, and it sets in the west.

Do you hear the birds singing in the tops of the trees? How glad they are to see the sun once more after the long, dark night!

We are glad too—are we not? The sun gives us light and heat, and we could not live without it.

God made the sun to shine by day. He made the moon and stars to shine by night.

Copy these sentences, and draw a line under the words which sound alike, but are not spelled alike:

Did you see the sun rise?
 Ships sail on the sea.

LESSON XII.

pāil	eŭŭ'-in	chīl'-dren
wāde	wōn'-der	sēā'-shōre
piēce	brōth'-er	drāg'-ging

THE SEA-SHORE.

I wonder what these children are doing? That little girl with the pail in her hands is looking at us; let us ask her.

“Little girl, what are you going to do with that pail?”

“I am going to fill it with sea-water from that big wave that is just coming in.”

“What is your name, little girl?”

“My name is Ida; and that little girl dragging the piece of sea-weed in the sand is my cousin Alice.”

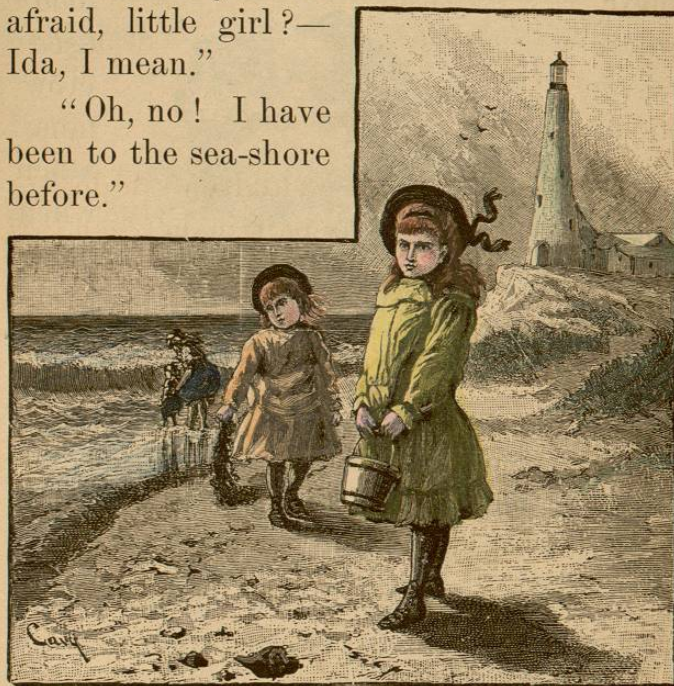
“And what is the name of that girl holding the little boy while he wades in the water?”

“That is my cousin Amy, and the boy is her brother Nat. Nat is afraid: you

can see that he is afraid by the way he hangs back and leans against Amy.”

“Would you be afraid, little girl?—Ida, I mean.”

“Oh, no! I have been to the sea-shore before.”



“What is that tall round house, high up on the rock?”

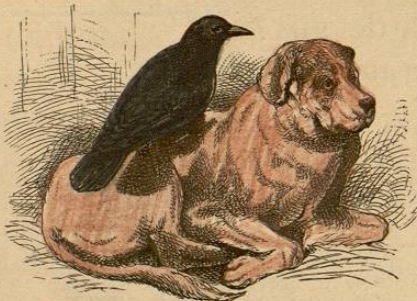
“That is a light-house. Didn't you ever see a light-house before?”

Write the names of all the things you see in this picture.

LESSON XIII.

ê

thêir
whêre
râ'-ven
stâ'-ble
friënds
pëcked
pärt'-ed
râb'-bits



fõnd
ũsed
erõw
tâme
mũch
whên
bõnes
brõke

THE RAVEN AND THE DOG.

What kind of a bird is the raven? It is like a crow, only it is much larger. It kills and eats little rabbits and hares, as well as birds.

If you tame a raven, it will grow very fond of you. Ravens know their friends, and love them.

A raven and a dog once lived in the same yard, and the raven grew very fond of the dog. One day the dog broke his leg, and had to lie on some hay in the stable.

The raven used to carry to him all the

bones that came in his way, and used to stay with him.

One night the stable-door was shut when the raven was outside. What did the raven do, now that he was parted from the dog? Where did he stay?

He pecked at the door all night, and almost made a hole in it.

Copy the first paragraph.

LESSON XIV.

ë

hërs	lõok	stõod	rõugh (rũf)
wëre	kĩnd	a-frãid'	be-ëaũsë'
ëach	gõod	frĩendz	wĩn'-dõw

SNOW AND ROUGH.

A cat and a dog once lived with each other in the same house.

The cat was called "Snow," because her coat was so white.

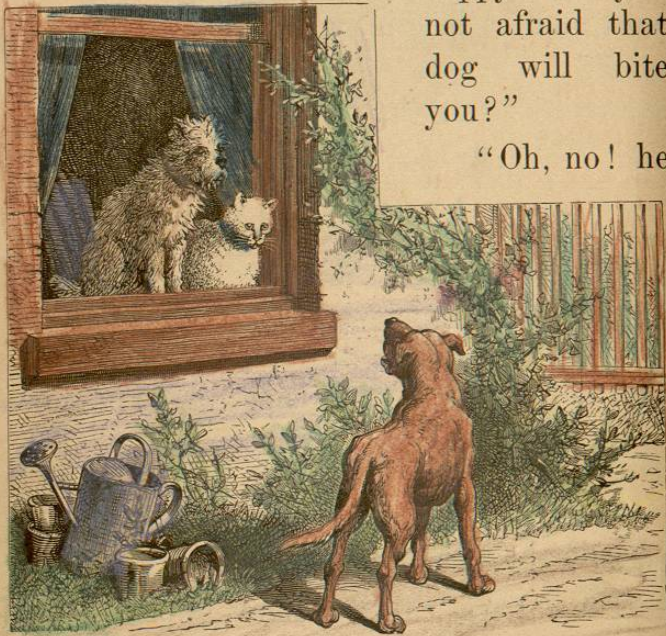
The dog's name was "Rough," because he had a rough coat.

One day, as they sat side by side looking out of the window, a black cat came by. All the dogs called her "Scratch."

Scratch looked up at Snow, and began to talk to her.

"Well, Snow," she said, "you look very happy. Are you not afraid that dog will bite you?"

"Oh, no! he



never bites me," said Snow. "We are very good friends, for I am kind to him, and he is kind to me."

Then Scratch went away.

After Scratch had gone, a large dog came by. The cats called him "Bite."

Bite stood still when he saw Snow and Rough at the window.

"Well, Rough," said he, "you look quite happy. Are you not afraid that cat will scratch you with those sharp claws of hers?"

"Oh, no!" said Rough; "Snow never scratches me. We are good friends. When she has milk, she gives me some of it; and when I have meat, I always give her a piece."

Then Bite went away, and Snow and Rough were glad they were so kind and happy.

Write answers to these questions, and let each answer be a complete sentence.

What was the color of the good cat?

What was the color of the bad cat?

What word means the opposite of "white"?

What kind of a dog was Rough?

What kind of a dog was Bite?

What word means the opposite of "good"?

LESSON XV.

drēss	hēard	ūn'-ele	her-sēlf'
knīfe	wīshēd	lād'-der	stō'-rieş
wrōng	strānge	fin'-ger	lōok'-ing

WILLIE'S STORY.

Um dia quando eu estava lendo em um livro novo, a minha mãe me disse para ler o que eu tinha lido, e Willie disse:

One day, when Willie had been reading in his new book, his mother wished him to tell her what he had read in it, and Willie said:

Eu li acerca de uma menina que queria fazer o que ela queria por um dia inteiro.

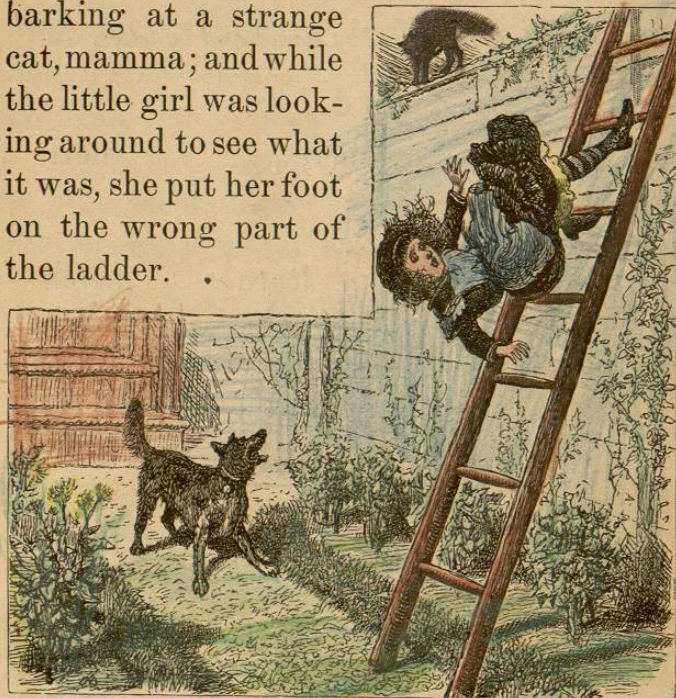
"I read about a little girl who wanted to do just as she liked for one whole day.

"Her mother said she could. So the little girl cut her own bread and butter; but she let the knife slip, and cut her finger.

"Then she ate so much candy that she made herself sick. Then she put on her prettiest dress to play in the garden, and tore it.

"And then she went up a ladder, which her mother never would let her climb, and when she was up very high she heard a noise in the garden.

"It was the dog barking at a strange cat, mamma; and while the little girl was looking around to see what it was, she put her foot on the wrong part of the ladder.



"I mean, mamma, she only put her toe on the round; so her foot slipped, and she fell, and was almost killed.

"That was the end of her day of doing just as she liked."

Write a sentence having in it the word knife.

Write a sentence having in it the word ladder.

LESSON XVI.

Words to be spelled by sound and by letter.

ê

thêre

whêre

thêir

ē

wêre

hêr

lēarn

pêrch

ēarth

fêrn

vêrse

ēar'-ly

hêard

jêrk

sêarch

çêr'-tain

bêlt bênt whên
nêst wêpt spênd

ēar fêar clēan
tēa fiêld drēam

Copy these words, and mark the vowels and silent letters:

then here her there
where fern sled stream

LESSON XVII.

piēs
flēshgrāpes
bēastseōf'-fee
mūt'-tōnbêr'-ry
for-gêt'

FOOD.

We must never forget that we do not live to eat, but that we eat to live.

Our food is the flesh of beasts, birds, and fish, and the fruits of the earth.

Beef is the flesh of the ox, pork is the flesh of the pig, and mutton is the flesh of the sheep.

Apples grow on trees, and grapes grow on vines. Turnips and beets grow in the ground.

Bread and cake are made of flour. Tea is the leaf of a bush which grows in the far East. Coffee is the seed of a berry which grows on a tree.

Salt, which is put into most of our food, is got from mines, or from salt-water wells.

Write a sentence having in it the word apple.

Write a sentence having in it the word beef.

Write a sentence having in it the word ground.