

## BIBLIOGRAFÍA

- Arger, G. (1987). Promise and Reality: A Critical Analysis of Literature on Distance Education in the Third World. Journal of Distance Education. Spring (Vol. 2), (1), 41-58.
- Armstrong, L. (2000). Distance Learning: an Academic Leader's Perspective on a disruptive product. Change. Nov/Dec, P20- P27.
- Baltes, P.B. (1999). Lifespan psychology: Theory and Application to Intellectual Functioning. Annual Review of Psychology, Vol. 50, 471-507.
- Brocket, R. G. y Hiemstra, R. (1991). Self-direction in adult learning: Perspectives on Theory, Research, and Practice. New York: Routledge
- Caverly, D. C. y Mac Donald , L. (1999). Techtalk: designing online developmental education courses. Journal of Development Education. Vol. 23, N°7, P36- P37.
- Cerella, J. (1994). Generalized slowing in Brinley plots. Journal of Gerontology: Psychological Sciences. Vol. 49, No. 2, P65-P71
- Cohen, R. (1996). Brain Drain Migration. South African Comission on International Migration, 7.
- Cranton, P. (1994). Understanding and Promoting Transformative Learning. A Guide of Educators of Adults. San Francisco: Jossey- Bass Inc. Publishers

Daniel, J. (1997). The Mega University: The academy for the new Millenium?  
Conference paper delivered to “the 18th ICDE World Conference”, June 2-6, Pennsylvania State University

Delors J., Mufti, I. A., Amagi, I. Carneiro, R., Chung, F., Geremek, B., Gorham, W., Kornhauser, A., Manley, M., Quero, M. P., Savané, M. A. Sing, K., Stavenhagen, R., Suhr, M. W., Nanzhao, Z. (1996). La Educación Encierra un Tesoro. Informe a la UNESCO de la Comisión Internacional sobre la Educación para el siglo XXI. Madrid, España: Santillana Ed.

Dibiase, D. (2000). Is Distance education a Faustian bargain?. Journal of Geography in Higher Education, Vol. 24 N° 1, P130 - P135.

Dwyer, F. y Li, N. (2000). Distance Education complexities: questions to be answered. International of Instructional media, vol. 27 (1), P25- P28.

Edvinsson, L. y Malone, M. (1997) Intellectual Capital, Harper Business, New York.

Fender, D. L. (1999). Distance and the safety professional. Professional development. American Society of Safety Engineers, P26- P29.

Ferguson, L. y Wijekuman, K. (2000). Web- base distance learning environments professional safety. American Society o Safety Engineers.

Fisk, A.D., y Fisher, D.L. (1994). Brinley Plots and Theories of Aging: The explicit, muddled, and implicit debates. Journal of Gerontology: Psychological Sciences. Vol. 49, No. 2, P81-P89.

Gaillard, A.M., y Gaillard, J. (1998). The International Circulation Of Scientists And Technologists: A win-lose or win-win situation?. Thousand Oaks; Science Communication. (20), 106-115

García, A. L. (1994). Educación a Distancia hoy. Madrid: Universidad Nacional de Educación a Distancia

Grill, J. (1999). Access to learning: Rethinking the promise of Distance Education. Adult Learning/ Technology, P32- P33.

Hall, I. P. (1998). Cartels of the mind: Japan's intellectual closed shop. New York: W.W. Norton and Company

Hyerle, D. (1991). Expand your thinking. En: Arthur L. Costa (Ed.) Developing minds: Programs for teaching thinking. Edición revisada. Vol2. Alexandria Virginia: ASCD

ILCE (2000) Instituto Latinoamericano de la Comunicación Educativa. disponible en: <http://www.ilce.edu.mx/>

ITESM (1999) El modelo de la Universidad Virtual. URL disponible en: <http://www.ruv.itesm.mx>

Knowles, M.S., Holton III, E.F., y Swanson, R. A. (1998). The Adult Learner : The Definitive Classic in Adult Education And Human Resource. 5Th edition. Houston, Texas: Gulf Pub. Co.

López, E. O., Lozano, A., Ramos, A. (1999). On Cognition, Enactivism, And Education. The Body-Mind Conference. Vancouver Canada: The University of British Columbia

López, R.E.O. (1999). La Captura de Recursos Intelectuales Nacionales En El Extranjero A Través de la Educación Virtual. En: Manuel Ribeiro Ferreira y Eduardo López Estrada. Políticas Sociales Sectoriales: Tendencias actuales. Tomo I. Monterrey, México: Universidad Nacional Autónoma de México.

López, R.E.O. (2001). Los Procesos Cognitivos en la Enseñanza y en el Aprendizaje: El caso de la Psicología Congnativa en el Aula Escolar. México DF.: Trillas

López, R.E.O., Millan, A., Coria, H.N.N.(1999 b). Toward an Alternative Solution To Reverse Brain Drain Through Distance Education: A Case Study of Virtual Repatriation in Mexico. Memorias del "19th World Conference on Open Learning and Distance Education (ICDE)". Viena, Europa

Markel, M. (1999). Distance Education and the Myth of the new Pedagogy. Journal of Busses and Technical Communication, Vol. 13 (2), April, P208-P222.

Merrian, S.B., y Caffarella, R. S. (1999). Learning in Adulthood: A Comprehensive Guide. San Francisco, California: Jossey-Bass.

Myers, J. (1998). Home ain't where the hope is. Canadian Business. (20), 104.

Myerson, J., Wagstaff, D., Hale, S. (1994). Brinley plots, explained variance, and the analysis of age differences in response latencies. Journal of Gerontology: Psychological Series. Vol. 49, No. 2, P72-P80.

Moore. M.G. and Kearsley, G. (1996). Distance Education. A System View.

Belmont, C.A.: Wadsworth

Ostroff, F. (1999). The Horizontal Organization: What the Organization of the

Future Looks Like and How it Delivers Value to Customers. New York:

Oxford University Press, Incorporated

Palladino, E. (1981) Educación de adultos. Buenos Aires. Humánitas

Park, D.C., Nisbett, R. y Hedden, T. (1999). Aging, Culture, and Cognition.

Journal of Gerontology: Psychological Sciences. Vol. 49, No. 2. P75-P84.

Parviz, F.R. (2000) Project management education trough distance learning.

Cost Engineering, vol. 42 (11), P38- P40.

Perfect, T. J. (1994). What can Brinley plots tell us about cognitive aging?

Journal of Gerontology: Psychological Sciences. Vol 49, No. 2, P60-P64.

Peters, O. (1994). Further Reflections On The Concepts Of Industrialization An

Distance Teaching En: Desmond Keegan. On distance education: The

Indutrialization Of Teaching And Learning. London: Routledges studies in

distance education

Phelps, R. H., Wells, R. A., Asworth, R. L., y Hahn H. A. (1991). Effectiveness

and costs of distance Education using computer-mediated communication.

The American Journal of Distance Education. Vol. 5, (3), 7-17

Roach, R. (2000). New formula for Distance Education. Black issues in higher

education, Vol. 17, P31.

Robbins, S.P. (1998). Comportamiento Organizacional. Teoría y Práctica.

Séptima Edición. México: Prentice Hal Hispanoamericana.

Rue, L. W. (1995). Administración. Teoría y Aplicaciones. México: Alfa Omega Grupo Editor.

Sewart, D., Keegan, D. Holmberg, B.(1983). Distance Education International Perspective. London: Croom Helm Routledge.

Tennant, M. (1999). Psychology and adult learning. Second edition. New York: Routledge.

Tsichritzis, O. (1999). Reengineering the University. Communications of the ACM, Vol. 42(6), P93- P100.

Toffler, A. (1980). La Tercera Ola. Barcelona: Plaza & Janés.

UANL, Departamento de Educación a Distancia (2001)

<http://www.uanl.mx/UANL/Dependencias/dead/>

Universidad Virtual- ITESM (1998). La Universidad Virtual del ITESM.

<http://www.ruv.itesm.mx>

Wong, K. Y., y Yip, C. K. (1998). Education, Economic Growth, And Brain Drain. University of Washington: Department of Economics.

Yin, R.K. (1984). Case Study Research: Design and Methods. Beverly Hills, C.A.: Sage

Young, M., Perraton, H., Jenkins, J. Y Dodds, T. (1980). Distance Teaching in the third world. London: Routledge and Kegan Paul.

## **ANEXO A**

**Videoconferencia impartida por el profesor invitado a el curso de la Universidad  
de Denver**

## LOGISTICS ADMINISTRATION

Established in 1948  
Headquarters: Dhaka

Golobazar

- Objectives:
- To procure materials
  - To store materials
  - To issue materials
  - To maintain accounts
  - \* To maintain material stores
  - \* To maintain material stores
  - UDML ENGINEERING AND  
MANUFACTURING LTD.



**TM**  
**LC5806**  
**.M6**  
**07**  
**2001**  
**Anexo**  
**c.1**



**1080124529**

